# Alberta Education Assurance Measure Results 

## Spring 2021

## 1854 Ecole Dickinsfield School

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This section outlines any changes to the data, calculations or measures compared to the May 2020 release.

## Layout Update

- The report has been reorganized to align to the domains of the Assurance Framework.
- The "N/A" placeholder for the "Current Result" in the overall summary for the Provincial Achievement Test and Diploma Examination measures is included in the Spring reports until results can be updated in the Fall.


## Data Updates

- New year of results for all survey measures.
- New year of results for all derived measures (Drop Out Rate, High School Completion Rate, PostSecondary Transition Rate, Diploma Examination Participation Rate and Rutherford Scholarship Eligibility Rate).


## Impact of Reporting System Update on Derived Measures

- Current and historical results for High School Completion Rate, Post-secondary Transition Rate, and Diploma Exam Participation Rate were restated to reflect an update to the Alberta Education Assurance Measure reporting system (formerly Accountability Pillar Online Reporting Initiative) to ensure concordance with the existing student outcome measures methodology.
- New achievement, improvement, and overall evaluations based on the restated results were calculated for the impacted measures.


## Impact of COVID-19 Pandemic on 2019/20 Provincial Assessments and Student Outcome Measures

- Participation in the Provincial Achievement Tests (PATs) and Diploma Examinations was impacted by the COVID-19 pandemic.
- Results for the 2019/20 school year are not available for the PATs, Diploma Examinations, and Diploma Exam Participation Rate.
- Caution should be used when interpreting Rutherford Scholarship Eligibility Rate results over time.
- In the absence of the Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting High School Completion Rate results over time.


## Introduction of the Alberta Education Assurance (AEA) Survey and Impact of COVID-19 Pandemic

- Caution should be used when interpreting survey results over time as 2020/21 was a pilot year for the AEA survey and participation was impacted by the COVID-19 pandemic. The 2020/21 survey results were not:
- Evaluated against the provincial standards (Achievement) or previous 3-year averages (Improvement);
- Included in the calculation of future provincial standards for new survey measures; or
- Included in the calculation of 3-year averages used to evaluate improvement of future survey results.
- A new "N/A" (i.e., not applicable) response on the parent, student and teacher AEA surveys allowed respondents to clearly indicate when a question was not applicable. A response of " $\mathrm{N} / \mathrm{A}$ " does not count towards the total number of responses in the survey result.

School: 1854 Ecole Dickinsfield School

| Assurance Domain | Measure | Ecole Dickinsfield School |  |  | Alberta |  |  | Measure Evaluation |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Current Result | Prev Year Result | Prev 3 Year Average | Current Result | Prev Year Result | Prev 3 Year Average | Achievement | Improvement | Overall |
| Student Growth and Achievement | Student Learning Engagement | 84.5 | n/a | n/a | 85.6 | n/a | n/a | n/a | n/a | n/a |
|  | Citizenship | 82.6 | 89.7 | 84.6 | 83.2 | 83.3 | 83.0 | n/a | n/a | n/a |
|  | 3-year High School Completion | n/a | n/a | n/a | 83.4 | 80.3 | 79.6 | n/a | n/a | n/a |
|  | 5-year High School Completion | n/a | n/a | n/a | 86.2 | 85.3 | 84.8 | n/a | n/a | n/a |
|  | PAT: Acceptable | n/a | n/a | 78.6 | n/a | n/a | 73.7 | n/a | n/a | n/a |
|  | PAT: Excellence | n/a | n/a | 10.6 | n/a | n/a | 20.3 | n/a | n/a | n/a |
|  | Diploma: Acceptable | n/a | n/a | n/a | n/a | n/a | 83.6 | n/a | n/a | n/a |
|  | Diploma: Excellence | n/a | n/a | n/a | n/a | n/a | 24.1 | n/a | n/a | n/a |
| Teaching \& Leading | Education Quality | 91.2 | 92.9 | 91.4 | 89.6 | 90.3 | 90.2 | n/a | n/a | n/a |
| Learning Supports | Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) | 87.8 | n/a | n/a | 87.8 | n/a | n/a | n/a | n/a | n/a |
|  | Access to Supports and Services | 82.0 | n/a | n/a | 82.6 | n/a | n/a | n/a | n/a | n/a |
| Governance | Parental Involvement | 80.3 | 82.4 | 79.6 | 79.5 | 81.8 | 81.4 | n/a | n/a | n/a |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
 COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years
 should be used when interpreting high school completion rate results over time.
2. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall,
 (Grades 6, 9, 9 KAE), Français ( 6 e et 9 e année), French Language Arts ( 6 e et 9 e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades $6,9,9 \mathrm{KAE}$ ).
 time.

 Social Studies 30-1, Social Studies 30-2.

Source Data Reference
Government

## Spring 2021

School: 1854 Ecole Dickinsfield School

| Assurance Domain | Measure Evaluation | Current Result | Previous Year Result | Previous 3 Year Average | Data Updated |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Student Growth and Achievement | Student Learning Engagement | 2020/2021 | 2019/2020 | $\begin{aligned} & \text { School Years 2017/2018, } \\ & \text { 2018/2019, 2019/2020 } \end{aligned}$ | Feb 16, 2021 |
|  | Citizenship | 2020/2021 | 2019/2020 | $\begin{aligned} & \text { School Years 2017/2018, } \\ & \text { 2018/2019, 2019/2020 } \end{aligned}$ | Feb 16, 2021 |
|  | 3-year High School Completion | 2019/2020 | 2018/2019 | School Years 2016/2017, 2017/2018, 2018/2019 | Mar 01, 2021 |
|  | 5-year High School Completion | 2019/2020 | 2018/2019 | School Years 2016/2017, 2017/2018, 2018/2019 | Mar 01, 2021 |
|  | PAT: Acceptable | 2020/2021 | 2019/2020 | School Years 2017/2018, 2018/2019, 2019/2020 | Aug 24, 2020 |
|  | PAT: Excellence | 2020/2021 | 2019/2020 | School Years 2017/2018, 2018/2019, 2019/2020 | Aug 24, 2020 |
|  | Diploma: Acceptable | 2020/2021 | 2019/2020 | School Years 2017/2018, 2018/2019, 2019/2020 | Aug 24, 2020 |
|  | Diploma: Excellence | 2020/2021 | 2019/2020 | School Years 2017/2018, 2018/2019, 2019/2020 | Aug 24, 2020 |
| Teaching \& Leading | Education Quality | 2020/2021 | 2019/2020 | School Years 2017/2018, 2018/2019, 2019/2020 | Feb 16, 2021 |
| Learning Supports | Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) | 2020/2021 | 2019/2020 | School Years 2017/2018, 2018/2019, 2019/2020 | Feb 16, 2021 |
|  | Access to Supports and Services | 2020/2021 | 2019/2020 | $\begin{aligned} & \text { School Years 2017/2018, } \\ & \text { 2018/2019, 2019/2020 } \end{aligned}$ | Feb 16, 2021 |
| Governance | Parental Involvement | 2020/2021 | 2019/2020 | School Years 2017/2018, 2018/2019, 2019/2020 | Feb 16, 2021 |

## Required Alberta Education Assurance Measures - Overall Summary

Measure Evaluation Reference
Government

Spring 2021
School: 1854 Ecole Dickinsfield School
Achievement Evaluation
Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5 th, 25 th, 75 th and 95 th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.
The table below shows the range of values defining the five achievement evaluation levels for each measure.

| Measure | Very Low | Low | Intermediate | High | Very High |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Citizenship | $0.00-66.30$ | $66.30-71.63$ | $71.63-77.50$ | $77.50-81.08$ | $81.08-100.00$ |
| 3-year High School Completion | $0.00-65.95$ | $65.95-74.10$ | $74.10-84.79$ | $84.79-89.00$ | $89.00-100.00$ |
| 5-year High School Completion | $0.00-72.59$ | $72.59-80.82$ | $80.82-89.18$ | $89.18-91.96$ | $91.96-100.00$ |
| PAT: Acceptable | $0.00-66.07$ | $66.07-70.32$ | $70.32-79.81$ | $79.81-84.64$ | $84.64-100.00$ |
| PAT: Excellence | $0.00-9.97$ | $9.97-13.44$ | $13.44-19.56$ | $19.56-25.83$ | $25.83-100.00$ |
| Diploma: Acceptable | $0.00-71.45$ | $71.45-78.34$ | $78.34-84.76$ | $84.76-87.95$ | $87.95-100.00$ |
| Diploma: Excellence | $0.00-9.55$ | $9.55-12.59$ | $12.59-19.38$ | $19.38-23.20$ | $23.20-100.00$ |
| Education Quality | $0.00-80.94$ | $80.94-84.23$ | $84.23-87.23$ | $87.23-89.60$ | $89.60-100.00$ |
| Parental Involvement | $0.00-70.76$ | $70.76-74.58$ | $74.58-78.50$ | $78.50-82.30$ | $82.30-100.00$ |

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## Required Alberta Education Assurance Measures - Overall Summary

Government
Measure Evaluation Reference
Spring 2021
School: 1854 Ecole Dickinsfield School
Improvement Table
For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.
The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

| Evaluation Category | Chi-Square Range |
| :--- | :--- |
| Declined Significantly | $3.84+$ (current < previous 3-year average) |
| Declined | $1.00-3.83$ (current < previous 3-year average) |
| Maintained | less than 1.00 |
| Improved | $1.00-3.83$ (current > previous 3-year average) |
| Improved Significantly | $3.84+$ (current > previous 3-year average) |

Overall Evaluation Table
 the overall evaluation.

|  | Achievement |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Improvement | Very High | High | Intermediate | Low | Very Low |
| Improved Significantly | Excellent | Good | Good | Good | Acceptable |
| Improved | Excellent | Good | Good | Acceptable | Issue |
| Maintained | Excellent | Good | Acceptable | Issue | Concern |
| Declined | Good | Acceptable | Issue | Issue | Concern |
| Declined Significantly | Acceptable | Issue | Issue | Concern | Concern |

## Student Growth and Achievement

Government

## S. 1 Student Learning Engagement - Measure History

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | Measure Evaluation |  |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | Achievement | Improvement | Overall | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 279 | 84.5 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 230,956 | 85.6 |
| Parent | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 48 | 90.3 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 30,994 | 89.0 |
| Student | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 199 | 63.3 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 169,789 | 71.8 |
| Teacher | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 32 | 100.0 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 30,173 | 96.0 |

Ecole Dickinsfield School

$\because$ Overall $\quad$ - Parent $\rightarrow$ Student $\rightarrow$ Teacher

Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk ( ${ }^{*}$ ).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Growth and Achievement

S. 1 Student Learning Engagement - 3 Year Rolling Average

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

|  | Ecole Dickinsfield School |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2019-2021 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2019-2021 Avg |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |
| Parent | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Student | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Teacher | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. $2020 / 21$ results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID19 pandemic. Caution should be used when interpreting trends over time.

## Student Growth and Achievement

Government

## S. 1 Student Learning Engagement

## Measure History by Group - Parents

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Parent - All | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 48 | 90.3 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 30,994 | 89.0 |
| Parent - Grade 4-6 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 47 | 90.1 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 13,932 | 91.8 |
| Parent - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 1 | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 9,874 | 88.3 |
| Parent - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 7,188 | 84.7 |

Ecole Dickinsfield School


- Parent - All $\rightarrow$ Parent - Grade 7-9

Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Growth and Achievement

## S. 1 Student Learning Engagement

## Measure History by Group - Students

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Student - All | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 199 | 63.3 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 169,789 | 71.8 |
| Student - Grade 4-6 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 199 | 63.3 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 72,572 | 69.4 |
| Student - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 57,018 | 74.6 |
| Student - Grade 10-12 | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 40,199 | 71.3 |

Ecole Dickinsfield School


Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Growth and Achievement

## S. 1 Student Learning Engagement

## Measure History by Group - Teachers

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Teacher - All | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 32 | 100.0 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 30,173 | 96.0 |
| Teacher - Grade 4-6 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 6 | 100.0 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 4,535 | 97.4 |
| Teacher - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 5,741 | 95.1 |
| Teacher - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 5,891 | 92.6 |

Ecole Dickinsfield School


Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Growth and Achievement

## S. 1 Student Learning Engagement Detail

## School: 1854 Ecole Dickinsfield School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - All

|  | N | Strongly <br> Agree $\%$ | Agree <br> $\%$ | Disagree <br> $\%$ | Strongly <br> Disagree \% | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The literacy skills your child is learning at <br> school are useful | 2021 | 48 | 33 | 58 | 6 | 0 | 2 | 92 |
| The numeracy skills your child is learning <br> at school are useful | 2021 | 48 | 33 | 65 | 0 | 0 | 2 | 98 |
| Your child is learning what they need to <br> know | 2021 | 48 | 23 | 58 | 15 | 0 | 4 | 81 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Growth and Achievement

## S. 1 Student Learning Engagement Detail

## School: 1854 Ecole Dickinsfield School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 4-6

|  | N | Strongly <br> Agree $\%$ | Agree <br> $\%$ | Disagree <br> $\%$ | Strongly <br> Disagree \% | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The literacy skills your child is learning at <br> school are useful | 2021 | 47 | 34 | 57 | 6 | 0 | 2 | 91 |
| The numeracy skills your child is learning <br> at school are useful | 2021 | 47 | 34 | 64 | 0 | 0 | 2 | 98 |
| Your child is learning what they need to <br> know | 2021 | 47 | 23 | 57 | 15 | 0 | 4 | 81 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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## Student Growth and Achievement

## S. 1 Student Learning Engagement Detail

School: 1854 Ecole Dickinsfield School
The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 7-9

|  |  | N | Strongly <br> Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The literacy skills your child is learning at school are useful | 2021 | 1 | * | * | * | * | * | * |
| The numeracy skills your child is learning at school are useful | 2021 | 1 | * | * | * | * | * | * |
| Your child is learning what they need to know | 2021 | 1 | * | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Growth and Achievement

## S. 1 Student Learning Engagement Detail

## School: 1854 Ecole Dickinsfield School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - All

|  | N | Strongly <br> Agree $\%$ | Agree <br> $\%$ | Disagree <br> $\%$ | Strongly <br> Disagree \% | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your school are learning what <br> they need to know | 2021 | 32 | 44 | 56 | 0 | 0 | 0 | 100 |
| The literacy skills students are learning at <br> your school are useful | 2021 | 32 | 53 | 47 | 0 | 0 | 0 | 100 |
| The numeracy skills students are learning <br> at your school are useful | 2021 | 32 | 53 | 47 | 0 | 0 | 0 | 100 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Growth and Achievement

## S. 1 Student Learning Engagement Detail

## School: 1854 Ecole Dickinsfield School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 4

|  | N | Strongly <br> Agree $\%$ | Agree <br> $\%$ | Disagree <br> $\%$ | Strongly <br> Disagree \% | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your school are learning what <br> they need to know | 2021 | 6 | 17 | 83 | 0 | 0 | 0 | 100 |
| The literacy skills students are learning at <br> your school are useful | 2021 | 6 | 33 | 67 | 0 | 0 | 0 | 100 |
| The numeracy skills students are learning <br> at your school are useful | 2021 | 6 | 33 | 67 | 0 | 0 | 0 | 100 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Growth and Achievement

## S. 1 Student Learning Engagement Detail

School: 1854 Ecole Dickinsfield School
The percentage of teachers, parents and students who agree that students are engaged in their learning at school.
Student - Grade 4-6

|  |  | N | Yes \% | No | Don't Know \% | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Do you like learning language arts | 2021 | 199 | 71 | 24 | 5 | 71 |
| Do you like learning math | 2021 | 199 | 55 | 42 | 3 | 55 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Growth and Achievement

## A. 6 Citizenship - Measure History

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Measure Evaluation |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |  |  |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | Achievement | Improvement | Overall | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 234 | 82.7 | 97 | 84.4 | 220 | 79.7 | 271 | 89.7 | 279 | 82.6 | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | 299,972 | 83.7 | 253,727 | 83.0 | 265,614 | 82.9 | 264,413 | 83.3 | 230,843 | 83.2 |
| Parent | 14 | 94.3 | 13 | 77.8 | 18 | 84.4 | 18 | 88.9 | 48 | 78.8 | n/a | n/a | n/a | 32,863 | 82.7 | 35,482 | 81.7 | 35,247 | 81.9 | 36,891 | 82.4 | 30,905 | 81.4 |
| Student | 196 | 61.4 | 57 | 82.2 | 182 | 62.8 | 218 | 87.8 | 199 | 74.8 | n/a | n/a | n/a | 235,647 | 74.4 | 185,623 | 73.9 | 197,090 | 73.5 | 193,577 | 73.8 | 169,741 | 74.1 |
| Teacher | 24 | 92.5 | 27 | 93.3 | 20 | 92.0 | 35 | 92.5 | 32 | 94.4 | n/a | n/a | n/a | 31,462 | 94.0 | 32,622 | 93.4 | 33,277 | 93.2 | 33,945 | 93.6 | 30,197 | 94.1 |

Ecole Dickinsfield School


Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Growth and Achievement

A. 6 Citizenship - 3 Year Rolling Average

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

|  | Ecole Dickinsfield School |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2019-2021 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2019-2021 Avg |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 184 | 82.3 | 196 | 84.6 | 246 | 84.7 | 273,104 | 83.2 | 261,251 | 83.0 | 265,014 | 83.1 |
| Parent | 15 | 85.5 | 16 | 83.7 | 18 | 86.7 | 34,531 | 82.1 | 35,873 | 82.0 | 36,069 | 82.1 |
| Student | 145 | 68.8 | 152 | 77.6 | 200 | 75.3 | 206,120 | 73.9 | 192,097 | 73.7 | 195,334 | 73.7 |
| Teacher | 24 | 92.6 | 27 | 92.6 | 28 | 92.3 | 32,454 | 93.5 | 33,281 | 93.4 | 33,611 | 93.4 |



## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Growth and Achievement

## A. 6 Citizenship

## Measure History by Group - Parents

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Parent - All | 14 | 94.3 | 13 | 77.8 | 18 | 84.4 | 18 | 88.9 | 48 | 78.8 | 32,863 | 82.7 | 35,482 | 81.7 | 35,247 | 81.9 | 36,891 | 82.4 | 30,905 | 81.4 |
| Parent - Grade 4-6 | 14 | 94.3 | 13 | 77.8 | 18 | 84.4 | 18 | 88.9 | 47 | 78.3 | 15,044 | 86.2 | 16,220 | 85.3 | 16,107 | 85.8 | 16,659 | 86.3 | 13,908 | 87.2 |
| Parent - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 1 | * | 10,007 | 81.6 | 10,979 | 80.6 | 10,886 | 80.3 | 11,635 | 81.1 | 9,839 | 79.5 |
| Parent - Grade 10-12 | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 7,812 | 77.1 | 8,283 | 76.1 | 8,254 | 76.1 | 8,585 | 76.7 | 7,158 | 72.6 |

Ecole Dickinsfield School


- Parent - All $\rightarrow$ Parent - Grade 7-9

Alberta


## Notes:

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3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Growth and Achievement

## A. 6 Citizenship

## Measure History by Group - Students

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Student - All | 196 | 61.4 | 57 | 82.2 | 182 | 62.8 | 218 | 87.8 | 199 | 74.8 | 235,647 | 74.4 | 185,623 | 73.9 | 197,090 | 73.5 | 193,577 | 73.8 | 169,741 | 74.1 |
| Student - Grade 4-6 | 196 | 61.4 | 57 | 82.2 | 182 | 62.8 | 218 | 87.8 | 199 | 74.8 | 92,758 | 77.3 | 77,988 | 77.3 | 83,891 | 77.3 | 80,145 | 77.4 | 72,683 | 77.3 |
| Student - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 78,949 | 72.5 | 58,821 | 72.0 | 63,855 | 71.3 | 63,667 | 71.5 | 56,939 | 74.2 |
| Student - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 63,940 | 73.4 | 48,814 | 72.3 | 49,344 | 71.9 | 49,765 | 72.5 | 40,119 | 70.9 |

Ecole Dickinsfield School


- Student - All $\quad$ - Student - Grade 7-9

Alberta


## Notes:

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3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Growth and Achievement

Government

## A. 6 Citizenship

## Measure History by Group - Teachers

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Teacher - All | 24 | 92.5 | 27 | 93.3 | 20 | 92.0 | 35 | 92.5 | 32 | 94.4 | 31,462 | 94.0 | 32,622 | 93.4 | 33,277 | 93.2 | 33,945 | 93.6 | 30,197 | 94.1 |
| Teacher - Grade 4-6 | 9 | 84.4 | 4 | * | 5 | * | 6 | 93.3 | 6 | 86.7 | 4,966 | 94.7 | 5,279 | 93.7 | 5,373 | 94.3 | 5,320 | 94.6 | 4,536 | 95.5 |
| Teacher - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 6,544 | 92.3 | 6,748 | 91.4 | 6,954 | 90.7 | 7,084 | 91.5 | 5,743 | 91.7 |
| Teacher - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 6,782 | 92.8 | 6,892 | 92.1 | 7,072 | 91.6 | 7,260 | 91.9 | 5,895 | 91.5 |




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3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Growth and Achievement

Government

## A. 6 Citizenship Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - All

|  |  | N | Strongly Agree \% | $\begin{aligned} & \text { Agree } \\ & \% \end{aligned}$ | Disagree $\%$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your child's school follow the rules | 2017 | 14 | 29 | 64 | 7 | 0 | 0 | 93 |
|  | 2018 | 13 | 15 | 62 | 15 | 8 | 0 | 77 |
|  | 2019 | 18 | 22 | 56 | 17 | 0 | 6 | 78 |
|  | 2020 | 18 | 28 | 67 | 0 | 0 | 6 | 94 |
|  | 2021 | 48 | 21 | 58 | 8 | 2 | 10 | 79 |
| Students at your child's school help each other when they can | 2017 | 14 | 43 | 50 | 0 | 0 | 7 | 93 |
|  | 2018 | 12 | 17 | 58 | 17 | 0 | 8 | 75 |
|  | 2019 | 18 | 22 | 56 | 11 | 0 | 11 | 78 |
|  | 2020 | 18 | 17 | 67 | 11 | 0 | 6 | 83 |
|  | 2021 | 48 | 31 | 46 | 8 | 0 | 15 | 77 |
| Students at your child's school respect each other | 2017 | 14 | 29 | 71 | 0 | 0 | 0 | 100 |
|  | 2018 | 12 | 25 | 50 | 25 | 0 | 0 | 75 |
|  | 2019 | 18 | 28 | 67 | 6 | 0 | 0 | 94 |
|  | 2020 | 18 | 11 | 83 | 6 | 0 | 0 | 94 |
|  | 2021 | 48 | 25 | 46 | 15 | 2 | 13 | 71 |
| Your child is encouraged at school to be involved in activities that help the community | 2017 | 14 | 57 | 29 | 14 | 0 | 0 | 86 |
|  | 2018 | 13 | 15 | 54 | 15 | 0 | 15 | 69 |
|  | 2019 | 18 | 39 | 44 | 11 | 0 | 6 | 83 |
|  | 2020 | 18 | 28 | 61 | 6 | 0 | 6 | 89 |
|  | 2021 | 48 | 29 | 46 | 6 | 0 | 19 | 75 |
| Your child is encouraged at school to try their best | 2017 | 14 | 57 | 43 | 0 | 0 | 0 | 100 |
|  | 2018 | 13 | 31 | 62 | 8 | 0 | 0 | 92 |
|  | 2019 | 18 | 33 | 56 | 0 | 6 | 6 | 89 |
|  | 2020 | 18 | 61 | 22 | 6 | 0 | 11 | 83 |
|  | 2021 | 48 | 46 | 46 | 8 | 0 | 0 | 92 |

## Notes:

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## Student Growth and Achievement

Government

## A. 6 Citizenship Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 4-6

|  |  | N | Strongly Agree \% | $\begin{aligned} & \text { Agree } \\ & \% \end{aligned}$ | Disagree $\%$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your child's school follow the rules | 2017 | 14 | 29 | 64 | 7 | 0 | 0 | 93 |
|  | 2018 | 13 | 15 | 62 | 15 | 8 | 0 | 77 |
|  | 2019 | 18 | 22 | 56 | 17 | 0 | 6 | 78 |
|  | 2020 | 18 | 28 | 67 | 0 | 0 | 6 | 94 |
|  | 2021 | 47 | 19 | 60 | 9 | 2 | 11 | 79 |
| Students at your child's school help each other when they can | 2017 | 14 | 43 | 50 | 0 | 0 | 7 | 93 |
|  | 2018 | 12 | 17 | 58 | 17 | 0 | 8 | 75 |
|  | 2019 | 18 | 22 | 56 | 11 | 0 | 11 | 78 |
|  | 2020 | 18 | 17 | 67 | 11 | 0 | 6 | 83 |
|  | 2021 | 47 | 30 | 47 | 9 | 0 | 15 | 77 |
| Students at your child's school respect each other | 2017 | 14 | 29 | 71 | 0 | 0 | 0 | 100 |
|  | 2018 | 12 | 25 | 50 | 25 | 0 | 0 | 75 |
|  | 2019 | 18 | 28 | 67 | 6 | 0 | 0 | 94 |
|  | 2020 | 18 | 11 | 83 | 6 | 0 | 0 | 94 |
|  | 2021 | 47 | 23 | 47 | 15 | 2 | 13 | 70 |
| Your child is encouraged at school to be involved in activities that help the community | 2017 | 14 | 57 | 29 | 14 | 0 | 0 | 86 |
|  | 2018 | 13 | 15 | 54 | 15 | 0 | 15 | 69 |
|  | 2019 | 18 | 39 | 44 | 11 | 0 | 6 | 83 |
|  | 2020 | 18 | 28 | 61 | 6 | 0 | 6 | 89 |
|  | 2021 | 47 | 28 | 47 | 6 | 0 | 19 | 74 |
| Your child is encouraged at school to try their best | 2017 | 14 | 57 | 43 | 0 | 0 | 0 | 100 |
|  | 2018 | 13 | 31 | 62 | 8 | 0 | 0 | 92 |
|  | 2019 | 18 | 33 | 56 | 0 | 6 | 6 | 89 |
|  | 2020 | 18 | 61 | 22 | 6 | 0 | 11 | 83 |
|  | 2021 | 47 | 45 | 47 | 9 | 0 | 0 | 91 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Growth and Achievement

Government

## A. 6 Citizenship Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 7-9

|  |  | N | Strongly <br> Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your child's school follow the rules | 2017 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2018 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2019 | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2021 | 1 | * | * | * | * | * | * |
| Students at your child's school help each other when they can | 2017 | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a |
|  | 2018 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2019 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2020 | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
|  | 2021 | 1 | * | * | * | * | * | * |
| Students at your child's school respect each other | 2017 | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a |
|  | 2018 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2019 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2021 | 1 | * | * | * | * | * | * |
| Your child is encouraged at school to be involved in activities that help the community | 2017 | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a |
|  | 2018 | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a |
|  | 2019 | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2021 | 1 | * | * | * | * | * | * |
| Your child is encouraged at school to try their best | 2017 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2018 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2019 | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a |
|  | 2021 | 1 | * | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Growth and Achievement

Government

## A. 6 Citizenship Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All

|  |  | N | Strongly Agree \% | $\begin{gathered} \text { Agree } \\ \% \end{gathered}$ | Disagree $\%$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students are encouraged at your school to be involved in activities that help the community | 2017 | 24 | 63 | 38 | 0 | 0 | 0 | 100 |
|  | 2018 | 27 | 48 | 44 | 7 | 0 | 0 | 93 |
|  | 2019 | 20 | 60 | 40 | 0 | 0 | 0 | 100 |
|  | 2020 | 35 | 49 | 49 | 3 | 0 | 0 | 97 |
|  | 2021 | 32 | 44 | 41 | 16 | 0 | 0 | 84 |
| Students are encouraged at your school to try their best | 2017 | 24 | 83 | 13 | 4 | 0 | 0 | 96 |
|  | 2018 | 27 | 70 | 30 | 0 | 0 | 0 | 100 |
|  | 2019 | 20 | 65 | 35 | 0 | 0 | 0 | 100 |
|  | 2020 | 35 | 69 | 31 | 0 | 0 | 0 | 100 |
|  | 2021 | 32 | 69 | 31 | 0 | 0 | 0 | 100 |
| Students at your school follow the rules | 2017 | 24 | 13 | 71 | 13 | 0 | 4 | 83 |
|  | 2018 | 27 | 19 | 59 | 22 | 0 | 0 | 78 |
|  | 2019 | 20 | 30 | 45 | 25 | 0 | 0 | 75 |
|  | 2020 | 34 | 12 | 65 | 24 | 0 | 0 | 76 |
|  | 2021 | 32 | 25 | 69 | 6 | 0 | 0 | 94 |
| Students at your school help each other when they can | 2017 | 24 | 50 | 46 | 4 | 0 | 0 | 96 |
|  | 2018 | 27 | 30 | 70 | 0 | 0 | 0 | 100 |
|  | 2019 | 20 | 50 | 45 | 5 | 0 | 0 | 95 |
|  | 2020 | 35 | 40 | 60 | 0 | 0 | 0 | 100 |
|  | 2021 | 32 | 44 | 53 | 3 | 0 | 0 | 97 |
| Students at your school respect each other | 2017 | 24 | 21 | 67 | 13 | 0 | 0 | 88 |
|  | 2018 | 27 | 15 | 81 | 4 | 0 | 0 | 96 |
|  | 2019 | 20 | 30 | 60 | 10 | 0 | 0 | 90 |
|  | 2020 | 35 | 20 | 69 | 9 | 0 | 3 | 89 |
|  | 2021 | 32 | 28 | 69 | 3 | 0 | 0 | 97 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Growth and Achievement

Government

## A. 6 Citizenship Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 4

|  |  | N | Strongly Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students are encouraged at your school to be involved in activities that help the community | 2017 | 9 | 44 | 56 | 0 | 0 | 0 | 100 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2021 | 6 | 0 | 67 | 33 | 0 | 0 | 67 |
| Students are encouraged at your school to try their best | 2017 | 9 | 78 | 11 | 11 | 0 | 0 | 89 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2021 | 6 | 33 | 67 | 0 | 0 | 0 | 100 |
| Students at your school follow the rules | 2017 | 9 | 0 | 67 | 22 | 0 | 11 | 67 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 17 | 50 | 33 | 0 | 0 | 67 |
|  | 2021 | 6 | 17 | 50 | 33 | 0 | 0 | 67 |
| Students at your school help each other when they can | 2017 | 9 | 22 | 67 | 11 | 0 | 0 | 89 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 17 | 83 | 0 | 0 | 0 | 100 |
|  | 2021 | 6 | 17 | 83 | 0 | 0 | 0 | 100 |
| Students at your school respect each other | 2017 | 9 | 0 | 78 | 22 | 0 | 0 | 78 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 0 | 100 | 0 | 0 | 0 | 100 |
|  | 2021 | 6 | 0 | 100 | 0 | 0 | 0 | 100 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Growth and Achievement

Government

## A. 6 Citizenship Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 4-6

|  |  | N | $\begin{gathered} \text { Yes } \\ \% \end{gathered}$ | $\begin{aligned} & \text { No } \\ & \% \end{aligned}$ | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At school, are you encouraged to try your best | 2017 | 192 | 84 | 7 | 9 | 84 |
|  | 2018 | 56 | 93 | 5 | 2 | 93 |
|  | 2019 | 182 | 85 | 8 | 8 | 85 |
|  | 2020 | 218 | 95 | 5 | 0 | 95 |
|  | 2021 | 198 | 90 | 9 | 1 | 90 |
| At school, do most students follow the rules | 2017 | 192 | 46 | 30 | 23 | 46 |
|  | 2018 | 56 | 75 | 16 | 9 | 75 |
|  | 2019 | 181 | 50 | 24 | 26 | 50 |
|  | 2020 | 216 | 81 | 19 | 0 | 81 |
|  | 2021 | 198 | 59 | 35 | 6 | 59 |
| At school, do most students help each other | 2017 | 196 | 62 | 14 | 23 | 62 |
|  | 2018 | 57 | 75 | 16 | 9 | 75 |
|  | 2019 | 180 | 63 | 13 | 24 | 63 |
|  | 2020 | 217 | 87 | 11 | 2 | 87 |
|  | 2021 | 198 | 79 | 16 | 5 | 79 |
| At school, do most students respect each other | 2017 | 192 | 53 | 19 | 29 | 53 |
|  | 2018 | 56 | 86 | 11 | 4 | 86 |
|  | 2019 | 180 | 53 | 24 | 23 | 53 |
|  | 2020 | 217 | 88 | 12 | 1 | 88 |
|  | 2021 | 199 | 71 | 23 | 6 | 71 |

## Notes:

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3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
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## Student Growth and Achievement (Grades K-9)

## PAT Results By Course

## School: 1854 Ecole Dickinsfield School

Province: Alberta

## English Language Arts 6

|  |  | Ecole Dickinsfield School |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2016 | 2017 | 2018 | 2019 | 2020 | 2016 | 2017 | 2018 | 2019 | 2020 |
| Participation | Students Enrolled | 15 | 57 | 62 | 81 | n/a | 47,606 | 49,572 | 51,540 | 54,820 | n/a |
|  | Students Writing | 7 | 52 | 60 | 79 | n/a | 43,122 | 44,730 | 46,678 | 49,639 | n/a |
|  | Students Writing (\%) | 46.7 | 91.2 | 96.8 | 97.5 | n/a | 90.6 | 90.2 | 90.6 | 90.5 | n/a |
| Results Based on Number Enrolled | Acceptable Standard (\%) | 46.7 | 91.2 | 91.9 | 91.4 | n/a | 82.9 | 82.5 | 83.5 | 83.2 | n/a |
|  | Standard of Excellence (\%) | 20.0 | 24.6 | 14.5 | 16.0 | n /a | 20.4 | 18.9 | 17.9 | 17.8 | $\mathrm{n} / \mathrm{a}$ |
|  | Below Acceptable Standard (\%) | 0.0 | 0.0 | 4.8 | 6.2 | $\mathrm{n} / \mathrm{a}$ | 7.7 | 7.7 | 7.1 | 7.3 | n/a |
| Results Based on Number Writing | Acceptable Standard (\%) | 100.0 | 100.0 | 95.0 | 93.7 | n/a | 91.5 | 91.5 | 92.2 | 91.9 | n/a |
|  | Standard of Excellence (\%) | 42.9 | 26.9 | 15.0 | 16.5 | n /a | 22.6 | 20.9 | 19.7 | 19.6 | n/a |
|  | Below Acceptable Standard (\%) | 0.0 | 0.0 | 5.0 | 6.3 | n/a | 8.5 | 8.5 | 7.8 | 8.1 | n/a |

Results Based on Number Enrolled Ecole Dickinsfield School


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing Ecole Dickinsfield School


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Enrolled Alberta


Results Based on Number Writing Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*)
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020 . Caution should be used when interpreting trends over time.

PAT Results By Course - 3 Year Rolling Average

## School: 1854 Ecole Dickinsfield School

Province: Alberta
English Language Arts 6

|  |  | Ecole Dickinsfield School |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { 2016-2018 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2017-2019 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2018-2020 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2018-2020 \\ \text { Avg } \end{gathered}$ |
| Participation | Students Enrolled | 60 | 67 | 72 | 49,573 | 51,977 | 53,180 |
|  | Students Writing | 56 | 64 | 70 | 44,843 | 47,016 | 48,159 |
|  | Students Writing (\%) | 94.0 | 95.2 | 97.2 | 90.5 | 90.4 | 90.6 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 91.6 | 91.5 | 91.6 | 82.9 | 83.1 | 83.3 |
|  | Standard of Excellence (\%) | 19.5 | 18.4 | 15.3 | 19.1 | 18.2 | 17.8 |
|  | Below Acceptable Standard (\%) | 2.4 | 3.7 | 5.5 | 7.5 | 7.4 | 7.2 |
| Results Based on Number Writing | Acceptable Standards (\%) | 97.5 | 96.2 | 94.3 | 91.7 | 91.8 | 92.0 |
|  | Standard of Excellence (\%) | 21.0 | 19.5 | 15.7 | 21.1 | 20.1 | 19.7 |
|  | Below Acceptable Standard (\%) | 2.5 | 3.8 | 5.7 | 8.3 | 8.2 | 8.0 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*),
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

## Student Growth and Achievement (Grades K-9)

## PAT Results By Course

## School: 1854 Ecole Dickinsfield School

Province: Alberta

## French Language Arts 6 année

|  |  | Ecole Dickinsfield School |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2016 | 2017 | 2018 | 2019 | 2020 | 2016 | 2017 | 2018 | 2019 | 2020 |
| Participation | Students Enrolled | 6 | 33 | 35 | 53 | n/a | 2,854 | 3,185 | 3,326 | 3,559 | n/a |
|  | Students Writing | 2 | 30 | 34 | 51 | n/a | 2,793 | 3,061 | 3,189 | 3,479 | n/a |
|  | Students Writing (\%) | * | 90.9 | 97.1 | 96.2 | n/a | 97.9 | 96.1 | 95.9 | 97.8 | n/a |
| Results Based on Number Enrolled | Acceptable Standard (\%) | * | 90.9 | 88.6 | 75.5 | n/a | 87.7 | 85.1 | 85.2 | 87.7 | n/a |
|  | Standard of Excellence (\%) | * | 9.1 | 11.4 | 13.2 | n/a | 14.2 | 13.5 | 12.3 | 15.7 | n/a |
|  | Below Acceptable Standard (\%) | * | 0.0 | 8.6 | 20.8 | n/a | 10.2 | 11.0 | 10.6 | 10.1 | n/a |
| Results Based on Number Writing | Acceptable Standard (\%) | * | 100.0 | 91.2 | 78.4 | n/a | 89.6 | 88.5 | 88.9 | 89.7 | n/a |
|  | Standard of Excellence (\%) | * | 10.0 | 11.8 | 13.7 | n/a | 14.5 | 14.0 | 12.9 | 16.1 | n/a |
|  | Below Acceptable Standard (\%) | * | 0.0 | 8.8 | 21.6 | n/a | 10.4 | 11.5 | 11.1 | 10.3 | n/a |

Results Based on Number Enrolled Ecole Dickinsfield School


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing Ecole Dickinsfield School


- Acceptable Standard (\%) - Standard of Excellence (\%)

Results Based on Number Enrolled Alberta


Results Based on Number Writing Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*)
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020 . Caution should be used when interpreting trends over time.

PAT Results By Course - 3 Year Rolling Average

## School: 1854 Ecole Dickinsfield School

Province: Alberta
French Language Arts 6 année

|  |  | Ecole Dickinsfield School |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2018-2020 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2016-2018 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2017-2019 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2018-2020 \\ \text { Avg } \end{gathered}$ |
| Participation | Students Enrolled | 34 | 40 | 44 | 3,122 | 3,357 | 3,443 |
|  | Students Writing | 32 | 38 | 43 | 3,014 | 3,243 | 3,334 |
|  | Students Writing (\%) | 94.0 | 94.8 | 96.7 | 96.6 | 96.6 | 96.8 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 89.7 | 85.0 | 82.0 | 86.0 | 86.0 | 86.5 |
|  | Standard of Excellence (\%) | 10.3 | 11.2 | 12.3 | 13.3 | 13.8 | 14.0 |
|  | Below Acceptable Standard (\%) | 4.3 | 9.8 | 14.7 | 10.6 | 10.6 | 10.4 |
| Results Based on Number Writing | Acceptable Standards (\%) | 95.6 | 89.9 | 84.8 | 89.0 | 89.0 | 89.3 |
|  | Standard of Excellence (\%) | 10.9 | 11.8 | 12.7 | 13.8 | 14.3 | 14.5 |
|  | Below Acceptable Standard (\%) | 4.4 | 10.1 | 15.2 | 11.0 | 11.0 | 10.7 |



Notes:

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2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

## Student Growth and Achievement (Grades K-9)

Government

## PAT Results By Course

## School: 1854 Ecole Dickinsfield School

Province: Alberta

## Mathematics 6

|  |  | Ecole Dickinsfield School |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2016 | 2017 | 2018 | 2019 | 2020 | 2016 | 2017 | 2018 | 2019 | 2020 |
| Participation | Students Enrolled | 11 | 57 | 62 | 81 | n/a | 47,512 | 49,507 | 51,486 | 54,778 | n/a |
|  | Students Writing | 11 | 52 | 61 | 78 | n/a | 43,210 | 44,792 | 46,883 | 49,753 | n/a |
|  | Students Writing (\%) | 100.0 | 91.2 | 98.4 | 96.3 | n/a | 90.9 | 90.5 | 91.1 | 90.8 | n/a |
| Results Based on Number Enrolled | Acceptable Standard (\%) | 90.9 | 68.4 | 80.6 | 74.1 | n/a | 72.2 | 69.4 | 72.9 | 72.5 | n/a |
|  | Standard of Excellence (\%) | 27.3 | 5.3 | 11.3 | 12.3 | $\mathrm{n} / \mathrm{a}$ | 14.0 | 12.6 | 14.0 | 15.0 | n/a |
|  | Below Acceptable Standard (\%) | 9.1 | 22.8 | 17.7 | 22.2 | n/a | 18.8 | 21.1 | 18.1 | 18.3 | n/a |
| Results Based on Number Writing | Acceptable Standard (\%) | 90.9 | 75.0 | 82.0 | 76.9 | n/a | 79.3 | 76.7 | 80.1 | 79.8 | n/a |
|  | Standard of Excellence (\%) | 27.3 | 5.8 | 11.5 | 12.8 | n /a | 15.4 | 13.9 | 15.3 | 16.6 | n/a |
|  | Below Acceptable Standard (\%) | 9.1 | 25.0 | 18.0 | 23.1 | n/a | 20.7 | 23.3 | 19.9 | 20.2 | n/a |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*)
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020 . Caution should be used when interpreting trends over time.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in $2016 / 17$ and Mathematics 9 in $2017 / 18$, respectively.

PAT Results By Course - 3 Year Rolling Average

## School: 1854 Ecole Dickinsfield School

Province: Alberta
Mathematics 6

|  |  | Ecole Dickinsfield School |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2017-2019 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2018-2020 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2017-2019 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2018-2020 \\ \text { Avg } \end{gathered}$ |
| Participation | Students Enrolled | 60 | 67 | 72 | 49,502 | 51,924 | 53,132 |
|  | Students Writing | 57 | 64 | 70 | 44,962 | 47,143 | 48,318 |
|  | Students Writing (\%) | 94.8 | 95.3 | 97.3 | 90.8 | 90.8 | 90.9 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 74.5 | 74.4 | 77.4 | 71.5 | 71.6 | 72.7 |
|  | Standard of Excellence (\%) | 8.3 | 9.6 | 11.8 | 13.5 | 13.9 | 14.5 |
|  | Below Acceptable Standard (\%) | 20.3 | 20.9 | 20.0 | 19.3 | 19.2 | 18.2 |
| Results Based on Number Writing | Acceptable Standards (\%) | 78.5 | 78.0 | 79.4 | 78.7 | 78.9 | 80.0 |
|  | Standard of Excellence (\%) | 8.6 | 10.0 | 12.1 | 14.9 | 15.3 | 16.0 |
|  | Below Acceptable Standard (\%) | 21.5 | 22.0 | 20.6 | 21.3 | 21.1 | 20.0 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*)
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020 . Caution should be used when interpreting trends over time.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in $2017 / 18$, respectively.

## Student Growth and Achievement (Grades K-9)

## PAT Results By Course

## School: 1854 Ecole Dickinsfield School

Province: Alberta

## Science 6

|  |  | Ecole Dickinsfield School |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2016 | 2017 | 2018 | 2019 | 2020 | 2016 | 2017 | 2018 | 2019 | 2020 |
| Participation | Students Enrolled | 6 | 57 | 62 | 81 | n/a | 47,543 | 49,501 | 51,517 | 54,879 | n/a |
|  | Students Writing | 6 | 52 | 60 | 79 | n/a | 43,090 | 44,412 | 46,814 | 49,793 | $\mathrm{n} / \mathrm{a}$ |
|  | Students Writing (\%) | 100.0 | 91.2 | 96.8 | 97.5 | n/a | 90.6 | 89.7 | 90.9 | 90.7 | n/a |
| Results Based on Number Enrolled | Acceptable Standard (\%) | 100.0 | 66.7 | 79.0 | 70.4 | $\mathrm{n} / \mathrm{a}$ | 78.0 | 76.9 | 78.8 | 77.6 | n/a |
|  | Standard of Excellence (\%) | 33.3 | 15.8 | 3.2 | 13.6 | n /a | 27.1 | 29.0 | 30.5 | 28.6 | n/a |
|  | Below Acceptable Standard (\%) | 0.0 | 24.6 | 17.7 | 27.2 | n/a | 12.6 | 12.8 | 12.1 | 13.1 | n/a |
| Results Based on Number Writing | Acceptable Standard (\%) | 100.0 | 73.1 | 81.7 | 72.2 | $\mathrm{n} / \mathrm{a}$ | 86.1 | 85.7 | 86.7 | 85.5 | n/a |
|  | Standard of Excellence (\%) | 33.3 | 17.3 | 3.3 | 13.9 | n/a | 29.9 | 32.3 | 33.6 | 31.6 | n/a |
|  | Below Acceptable Standard (\%) | 0.0 | 26.9 | 18.3 | 27.8 | n/a | 13.9 | 14.3 | 13.3 | 14.5 | n/a |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*)
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020 . Caution should be used when interpreting trends over time.

PAT Results By Course - 3 Year Rolling Average

## School: 1854 Ecole Dickinsfield School

Province: Alberta

## Science 6

|  |  | Ecole Dickinsfield School |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { 2016-2018 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2017-2019 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2018-2020 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2016-2018 } \\ \text { Avg } \end{gathered}$ |  | $\begin{gathered} 2018-2020 \\ \text { Avg } \end{gathered}$ |
| Participation | Students Enrolled | 60 | 67 | 72 | 49,520 | 51,966 | 53,198 |
|  | Students Writing | 56 | 64 | 70 | 44,772 | 47,006 | 48,304 |
|  | Students Writing (\%) | 94.0 | 95.2 | 97.2 | 90.4 | 90.4 | 90.8 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 72.8 | 72.0 | 74.7 | 77.9 | 77.8 | 78.2 |
|  | Standard of Excellence (\%) | 9.5 | 10.9 | 8.4 | 28.9 | 29.4 | 29.6 |
|  | Below Acceptable Standard (\%) | 21.2 | 23.2 | 22.5 | 12.5 | 12.7 | 12.6 |
| Results Based on Number Writing | Acceptable Standards (\%) | 77.4 | 75.6 | 76.9 | 86.2 | 86.0 | 86.1 |
|  | Standard of Excellence (\%) | 10.3 | 11.5 | 8.6 | 31.9 | 32.5 | 32.6 |
|  | Below Acceptable Standard (\%) | 22.6 | 24.4 | 23.1 | 13.8 | 14.0 | 13.9 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*),
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

## Student Growth and Achievement (Grades K-9)

## PAT Results By Course

## School: 1854 Ecole Dickinsfield School

Province: Alberta

## Social Studies 6

|  |  | Ecole Dickinsfield School |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2016 | 2017 | 2018 | 2019 | 2020 | 2016 | 2017 | 2018 | 2019 | 2020 |
| Participation | Students Enrolled | 8 | 57 | 62 | 81 | n/a | 47,522 | 49,485 | 51,525 | 54,802 | n/a |
|  | Students Writing | 8 | 52 | 60 | 78 | n/a | 42,876 | 44,523 | 46,734 | 49,670 | n/a |
|  | Students Writing (\%) | 100.0 | 91.2 | 96.8 | 96.3 | n/a | 90.2 | 90.0 | 90.7 | 90.6 | n/a |
| Results Based on Number Enrolled | Acceptable Standard (\%) | 100.0 | 68.4 | 71.0 | 66.7 | n/a | 71.4 | 72.9 | 75.1 | 76.2 | n/a |
|  | Standard of Excellence (\%) | 25.0 | 5.3 | 1.6 | 9.9 | n /a | 22.0 | 21.7 | 23.2 | 24.4 | $\mathrm{n} / \mathrm{a}$ |
|  | Below Acceptable Standard (\%) | 0.0 | 22.8 | 25.8 | 29.6 | $\mathrm{n} / \mathrm{a}$ | 18.8 | 17.1 | 15.6 | 14.4 | n/a |
| Results Based on Number Writing | Acceptable Standard (\%) | 100.0 | 75.0 | 73.3 | 69.2 | n/a | 79.2 | 81.0 | 82.8 | 84.1 | n/a |
|  | Standard of Excellence (\%) | 25.0 | 5.8 | 1.7 | 10.3 | n /a | 24.4 | 24.1 | 25.6 | 27.0 | n/a |
|  | Below Acceptable Standard (\%) | 0.0 | 25.0 | 26.7 | 30.8 | n/a | 20.8 | 19.0 | 17.2 | 15.9 | n/a |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*)
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020 . Caution should be used when interpreting trends over time.

PAT Results By Course - 3 Year Rolling Average

## School: 1854 Ecole Dickinsfield School

Province: Alberta
Social Studies 6

|  |  | Ecole Dickinsfield School |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2017-2019 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2018-2020 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2017-2019 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2018-2020 \\ \text { Avg } \end{gathered}$ |
| Participation | Students Enrolled | 60 | 67 | 72 | 49,511 | 51,937 | 53,164 |
|  | Students Writing | 56 | 63 | 69 | 44,711 | 46,976 | 48,202 |
|  | Students Writing (\%) | 94.0 | 94.8 | 96.5 | 90.3 | 90.4 | 90.7 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 69.7 | 68.7 | 68.8 | 73.1 | 74.7 | 75.7 |
|  | Standard of Excellence (\%) | 3.4 | 5.6 | 5.7 | 22.3 | 23.1 | 23.8 |
|  | Below Acceptable Standard (\%) | 24.3 | 26.1 | 27.7 | 17.2 | 15.7 | 15.0 |
| Results Based on Number Writing | Acceptable Standards (\%) | 74.2 | 72.5 | 71.3 | 81.0 | 82.6 | 83.4 |
|  | Standard of Excellence (\%) | 3.7 | 5.9 | 6.0 | 24.7 | 25.5 | 26.3 |
|  | Below Acceptable Standard (\%) | 25.8 | 27.5 | 28.7 | 19.0 | 17.4 | 16.6 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*),
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

## Teaching \& Leading

Government
A. 4 Education Quality - Measure History

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Measure Evaluation |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |  |  |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | Achievement | Improvement | Overall | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 234 | 87.8 | 97 | 91.7 | 220 | 89.7 | 271 | 92.9 | 279 | 91.2 | n/a | n/a | n/a | 300,253 | 90.1 | 254,026 | 90.0 | 265,841 | 90.2 | 264,623 | 90.3 | 230,814 | 89.6 |
| Parent | 14 | 79.8 | 13 | 84.6 | 18 | 82.4 | 18 | 84.3 | 48 | 85.1 | n/a | n/a | n/a | 32,880 | 86.4 | 35,499 | 86.0 | 35,262 | 86.4 | 36,907 | 86.7 | 31,024 | 86.7 |
| Student | 196 | 86.3 | 57 | 93.0 | 182 | 90.1 | 218 | 97.2 | 199 | 92.7 | n/a | n/a | n/a | 235,901 | 88.1 | 185,888 | 88.2 | 197,282 | 88.1 | 193,763 | 87.8 | 169,589 | 86.3 |
| Teacher | 24 | 97.2 | 27 | 97.5 | 20 | 96.7 | 35 | 97.1 | 32 | 95.8 | n/a | n/a | n/a | 31,472 | 95.9 | 32,639 | 95.8 | 33,297 | 96.1 | 33,953 | 96.4 | 30,201 | 95.7 |



Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching \& Leading

## A. 4 Education Quality - 3 Year Rolling Average

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

|  | Ecole Dickinsfield School |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2019-2021 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2019-2021 Avg |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 184 | 89.7 | 196 | 91.4 | 246 | 91.3 | 273,373 | 90.1 | 261,497 | 90.2 | 265,232 | 90.3 |
| Parent | 15 | 82.3 | 16 | 83.8 | 18 | 83.3 | 34,547 | 86.3 | 35,889 | 86.4 | 36,085 | 86.6 |
| Student | 145 | 89.8 | 152 | 93.4 | 200 | 93.7 | 206,357 | 88.1 | 192,311 | 88.1 | 195,523 | 88.0 |
| Teacher | 24 | 97.1 | 27 | 97.1 | 28 | 96.9 | 32,469 | 96.0 | 33,296 | 96.1 | 33,625 | 96.2 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. $2020 / 21$ results are not included in the 3 -year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID19 pandemic. Caution should be used when interpreting trends over time.

## Teaching \& Leading

Government

## A. 4 Education Quality

## Measure History by Group - Parents

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Parent - All | 14 | 79.8 | 13 | 84.6 | 18 | 82.4 | 18 | 84.3 | 48 | 85.1 | 32,880 | 86.4 | 35,499 | 86.0 | 35,262 | 86.4 | 36,907 | 86.7 | 31,024 | 86.7 |
| Parent - Grade 4-6 | 14 | 79.8 | 13 | 84.6 | 18 | 82.4 | 18 | 84.3 | 47 | 85.1 | 15,053 | 87.2 | 16,226 | 87.0 | 16,113 | 87.6 | 16,667 | 88.1 | 13,941 | 88.8 |
| Parent - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 1 | * | 10,010 | 86.1 | 10,985 | 85.9 | 10,892 | 85.8 | 11,640 | 86.3 | 9,886 | 85.5 |
| Parent - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 7,817 | 85.2 | 8,288 | 84.2 | 8,257 | 84.9 | 8,588 | 84.7 | 7,197 | 84.1 |

Ecole Dickinsfield School


- Parent - All $\rightarrow$ Parent - Grade 7-9

Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching \& Leading

Government

## A. 4 Education Quality

## Measure History by Group - Students

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Student - All | 196 | 86.3 | 57 | 93.0 | 182 | 90.1 | 218 | 97.2 | 199 | 92.7 | 235,901 | 88.1 | 185,888 | 88.2 | 197,282 | 88.1 | 193,763 | 87.8 | 169,589 | 86.3 |
| Student - Grade 4-6 | 196 | 86.3 | 57 | 93.0 | 182 | 90.1 | 218 | 97.2 | 199 | 92.7 | 92,465 | 95.1 | 78,026 | 95.2 | 83,900 | 95.1 | 80,156 | 95.1 | 72,276 | 94.6 |
| Student - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 79,232 | 84.3 | 58,965 | 84.6 | 63,972 | 84.1 | 63,763 | 83.8 | 57,049 | 82.4 |
| Student - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 64,204 | 84.9 | 48,897 | 85.0 | 49,410 | 85.0 | 49,844 | 84.6 | 40,264 | 82.0 |

## Ecole Dickinsfield School <br> 

Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching \& Leading

Government

## A. 4 Education Quality

## Measure History by Group - Teachers

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Teacher - All | 24 | 97.2 | 27 | 97.5 | 20 | 96.7 | 35 | 97.1 | 32 | 95.8 | 31,472 | 95.9 | 32,639 | 95.8 | 33,297 | 96.1 | 33,953 | 96.4 | 30,201 | 95.7 |
| Teacher - Grade 4-6 | 9 | 94.4 | 4 | * | 5 | * | 6 | 100.0 | 6 | 100.0 | 4,967 | 97.0 | 5,279 | 96.7 | 5,373 | 97.0 | 5,320 | 97.3 | 4,537 | 96.8 |
| Teacher - Grade 7-9 | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 6,543 | 94.8 | 6,748 | 95.1 | 6,956 | 95.2 | 7,084 | 95.5 | 5,742 | 94.9 |
| Teacher - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 6,781 | 93.8 | 6,894 | 93.8 | 7,072 | 94.4 | 7,260 | 94.6 | 5,896 | 93.4 |

Ecole Dickinsfield School


- Teacher - All $\quad$ - Teacher - Grade 7-9

Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching \& Leading

Government

## A. 4 Education Quality Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching \& Leading

## A. 4 Education Quality Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with | 2017 | 14 | 43 | 43 | 14 | 0 | 0 | 86 |
| He quality of teaching at your child's <br> the <br> school | 2018 | 13 | 38 | 54 | 8 | 0 | 0 | 92 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching \& Leading

Government

## A. 4 Education Quality Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

|  |  | N | Strongly Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Your child clearly understands what they are expected to learn at school | 2017 | 14 | 36 | 43 | 14 | 0 | 7 | 79 |
|  | 2018 | 13 | 23 | 62 | 15 | 0 | 0 | 85 |
|  | 2019 | 18 | 28 | 61 | 11 | 0 | 0 | 89 |
|  | 2020 | 18 | 33 | 50 | 11 | 0 | 6 | 83 |
|  | 2021 | 47 | 30 | 57 | 13 | 0 | 0 | 87 |
| Your child finds school work challenging | 2017 | 14 | 29 | 50 | 14 | 0 | 7 | 79 |
|  | 2018 | 13 | 23 | 54 | 23 | 0 | 0 | 77 |
|  | 2019 | 18 | 22 | 56 | 17 | 6 | 0 | 78 |
|  | 2020 | 18 | 11 | 72 | 11 | 6 | 0 | 83 |
|  | 2021 | 47 | 21 | 55 | 17 | 6 | 0 | 77 |
| Your child finds school work interesting | 2017 | 14 | 21 | 57 | 14 | 0 | 7 | 79 |
|  | 2018 | 13 | 15 | 69 | 15 | 0 | 0 | 85 |
|  | 2019 | 18 | 17 | 56 | 28 | 0 | 0 | 72 |
|  | 2020 | 18 | 28 | 50 | 22 | 0 | 0 | 78 |
|  | 2021 | 47 | 30 | 49 | 17 | 4 | 0 | 79 |
| Your child is learning what they need to know | 2017 | 14 | 50 | 21 | 29 | 0 | 0 | 71 |
|  | 2018 | 13 | 31 | 46 | 23 | 0 | 0 | 77 |
|  | 2019 | 18 | 28 | 50 | 17 | 6 | 0 | 78 |
|  | 2020 | 18 | 44 | 44 | 6 | 0 | 6 | 89 |
|  | 2021 | 47 | 23 | 57 | 15 | 0 | 4 | 81 |
|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied $\%$ | Very Dissatisfied \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| How satisfied or dissatisfied are you with the quality of education your child is receiving at school | 2017 | 14 | 57 | 29 | 14 | 0 | 0 | 86 |
|  | 2018 | 13 | 38 | 54 | 8 | 0 | 0 | 92 |
|  | 2019 | 18 | 33 | 50 | 17 | 0 | 0 | 83 |
|  | 2020 | 18 | 39 | 44 | 17 | 0 | 0 | 83 |
|  | 2021 | 47 | 38 | 55 | 6 | 0 | 0 | 94 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching \& Leading

## A. 4 Education Quality Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 14 | 43 | 43 | 14 | 0 | 0 | 86 |
| How satisfied or dissatisfied are you with <br> the quality of teaching at your child's <br> school | 2018 | 13 | 38 | 54 | 8 | 0 | 0 | 9 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching \& Leading

Government

## A. 4 Education Quality Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

|  |  | N | Strongly Agree \% | Agree \% | Disagree $\%$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Your child clearly understands what they are expected to learn at school | 2017 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2018 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2019 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2021 | 1 | * | * | * | * | * | * |
| Your child finds school work challenging | 2017 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2018 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2019 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2021 | 1 | * | * | * | * | * | * |
| Your child finds school work interesting | 2017 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2018 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2019 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2021 | 1 | * | * | * | * | * | * |
| Your child is learning what they need to know | 2017 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2018 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2019 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2021 | 1 | * | * | * | * | * | * |
|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied $\%$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| How satisfied or dissatisfied are you with the quality of education your child is receiving at school | 2017 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2018 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2019 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2021 | 1 | * | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching \& Leading

## A. 4 Education Quality Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

|  |  | N |  | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the quality of teaching at your child's school | 2017 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2018 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2019 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2021 | 1 | * | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A. 4 Education Quality Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

|  |  | N | Strongly Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your school are learning what they need to know | 2017 | 24 | 42 | 58 | 0 | 0 | 0 | 100 |
|  | 2018 | 27 | 37 | 63 | 0 | 0 | 0 | 100 |
|  | 2019 | 20 | 40 | 60 | 0 | 0 | 0 | 100 |
|  | 2020 | 35 | 37 | 63 | 0 | 0 | 0 | 100 |
|  | 2021 | 32 | 44 | 56 | 0 | 0 | 0 | 100 |
| Students at your school clearly understand what they are expected to learn at school | 2017 | 24 | 42 | 54 | 0 | 4 | 0 | 96 |
|  | 2018 | 27 | 30 | 70 | 0 | 0 | 0 | 100 |
|  | 2019 | 20 | 30 | 70 | 0 | 0 | 0 | 100 |
|  | 2020 | 35 | 40 | 60 | 0 | 0 | 0 | 100 |
|  | 2021 | 32 | 44 | 53 | 3 | 0 | 0 | 97 |
| Students at your school find school work challenging | 2017 | 24 | 25 | 71 | 0 | 4 | 0 | 96 |
|  | 2018 | 27 | 26 | 67 | 4 | 4 | 0 | 93 |
|  | 2019 | 20 | 30 | 60 | 5 | 0 | 5 | 90 |
|  | 2020 | 34 | 26 | 62 | 6 | 6 | 0 | 88 |
|  | 2021 | 31 | 35 | 52 | 13 | 0 | 0 | 87 |
| Students at your school find school work interesting | 2017 | 24 | 33 | 58 | 8 | 0 | 0 | 92 |
|  | 2018 | 27 | 30 | 63 | 4 | 0 | 4 | 93 |
|  | 2019 | 20 | 35 | 65 | 0 | 0 | 0 | 100 |
|  | 2020 | 34 | 32 | 65 | 0 | 0 | 3 | 97 |
|  | 2021 | 32 | 22 | 75 | 3 | 0 | 0 | 97 |
|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied $\%$ | Very Dissatisfied $\%$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| How satisfied or dissatisfied are you with the quality of education students at your school are receiving | 2017 | 24 | 58 | 42 | 0 | 0 | 0 | 100 |
|  | 2018 | 27 | 41 | 59 | 0 | 0 | 0 | 100 |
|  | 2019 | 20 | 45 | 50 | 5 | 0 | 0 | 95 |
|  | 2020 | 35 | 54 | 43 | 0 | 3 | 0 | 97 |
|  | 2021 | 32 | 38 | 59 | 3 | 0 | 0 | 97 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching \& Leading

## A. 4 Education Quality Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 24 | 79 | 21 | 0 | 0 | 0 | 100 |
| How satisfied or dissatisfied are you with <br> the quality of teaching at your school | 2018 | 27 | 52 | 48 | 0 | 0 | 0 | 100 |
|  | 2019 | 20 | 60 | 35 | 5 | 0 | 0 | 95 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching \& Leading

Government

## A. 4 Education Quality Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

|  |  | N | Strongly Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your school are learning what they need to know | 2017 | 9 | 22 | 78 | 0 | 0 | 0 | 100 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 0 | 100 | 0 | 0 | 0 | 100 |
|  | 2021 | 6 | 17 | 83 | 0 | 0 | 0 | 100 |
| Students at your school clearly understand what they are expected to learn at school | 2017 | 9 | 33 | 56 | 0 | 11 | 0 | 89 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 0 | 100 | 0 | 0 | 0 | 100 |
|  | 2021 | 6 | 17 | 83 | 0 | 0 | 0 | 100 |
| Students at your school find school work challenging | 2017 | 9 | 22 | 78 | 0 | 0 | 0 | 100 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 0 | 100 | 0 | 0 | 0 | 100 |
|  | 2021 | 6 | 17 | 83 | 0 | 0 | 0 | 100 |
| Students at your school find school work interesting | 2017 | 9 | 11 | 67 | 22 | 0 | 0 | 78 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 0 | 100 | 0 | 0 | 0 | 100 |
|  | 2021 | 6 | 0 | 100 | 0 | 0 | 0 | 100 |
|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| How satisfied or dissatisfied are you with the quality of education students at your school are receiving | 2017 | 9 | 56 | 44 | 0 | 0 | 0 | 100 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 17 | 83 | 0 | 0 | 0 | 100 |
|  | 2021 | 6 | 17 | 83 | 0 | 0 | 0 | 100 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching \& Leading

## A. 4 Education Quality Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied $\%$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the quality of teaching at your school | 2017 | 9 | 56 | 44 | 0 | 0 | 0 | 100 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 33 | 67 | 0 | 0 | 0 | 100 |
|  | 2021 | 6 | 17 | 83 | 0 | 0 | 0 | 100 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching \& Leading

## A. 4 Education Quality Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 4-6

|  |  | N | Very Good \% | $\begin{gathered} \text { Good } \\ \% \end{gathered}$ | $\begin{gathered} \text { Poor } \\ \% \end{gathered}$ | $\begin{aligned} & \text { Very Poor } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Are the teachers in your school | 2017 | 190 | 36 | 46 | 7 | 2 | 8 | 83 |
|  | 2018 | 57 | 53 | 40 | 7 | 0 | 0 | 93 |
|  | 2019 | 182 | 52 | 41 | 3 | 1 | 3 | 93 |
|  | 2020 | 217 | 50 | 47 | 2 | 0 | 0 | 97 |
|  | 2021 | 187 | 50 | 47 | 2 | 1 | 1 | 97 |
| Do you think your school is | 2017 | 196 | 40 | 49 | 4 | 4 | 3 | 90 |
|  | 2018 | 57 | 40 | 53 | 2 | 2 | 4 | 93 |
|  | 2019 | 182 | 39 | 48 | 3 | 2 | 7 | 87 |
|  | 2020 | 218 | 48 | 49 | 3 | 0 | 0 | 97 |
|  | 2021 | 198 | 31 | 58 | 8 | 1 | 2 | 89 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Learning Supports

W. 1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Measure History

Government
School: 1854 Ecole Dickinsfield School

## Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Measure Evaluation |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |  |  |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | Achievement | Improvement | Overall | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 279 | 87.8 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 231,091 | 87.8 |
| Parent | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 48 | 85.6 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 30,980 | 88.2 |
| Student | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 199 | 80.6 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 169,900 | 79.8 |
| Teacher | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 32 | 97.3 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 30,211 | 95.3 |

Ecole Dickinsfield School

$\_$Overall $\multimap$ Parent $\rightarrow$ Student $\leftrightarrows$ Teacher

Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Learning Supports

W. 1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) 3 Year Rolling Average

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

|  | Ecole Dickinsfield School |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2019-2021 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2019-2021 Avg |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Parent | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Student | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Teacher | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. $2020 / 21$ results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID19 pandemic. Caution should be used when interpreting trends over time.

## Learning Supports

Government

## W. 1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

## Measure History by Group - Parents

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Parent - All | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 48 | 85.6 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 30,980 | 88.2 |
| Parent - Grade 4-6 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 47 | 85.3 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 13,927 | 92.2 |
| Parent - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 1 | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 9,871 | 86.9 |
| Parent - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 7,182 | 82.2 |



- Parent - All $\quad$ - Parent - Grade 7-9

Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Learning Supports

Government

## W. 1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

## Measure History by Group - Students

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Student - All | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 199 | 80.6 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 169,900 | 79.8 |
| Student - Grade 4-6 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 199 | 80.6 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 72,734 | 82.2 |
| Student - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 56,991 | 78.6 |
| Student - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 40,175 | 78.6 |

Ecole Dickinsfield School


- Student - All $\quad$ - Student - Grade 4-6

Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Learning Supports

Government

## W. 1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

## Measure History by Group - Teachers

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Teacher - All | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 32 | 97.3 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 30,211 | 95.3 |
| Teacher - Grade 4-6 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 6 | 95.2 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 4,537 | 96.7 |
| Teacher - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 5,743 | 93.7 |
| Teacher - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 5,897 | 92.8 |




## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## W. 1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

## School: 1854 Ecole Dickinsfield School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - All

|  |  | N | Strongly <br> Agree $\%$ | Agree <br> $\%$ | Disagree <br> $\%$ | Strongly <br> Disagree $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your child's school care about <br> each other | 2021 | 48 | 35 | 46 | 6 | 2 | 10 | 81 |
| Students at your child's school respect <br> each other | 2021 | 48 | 25 | 46 | 15 | 2 | 13 | 71 |
| Students treat each other well at your <br> child's school | 2021 | 46 | 24 | 50 | 17 | 0 | 9 | 74 |
| Teachers care about your child | 2021 | 48 | 69 | 25 | 2 | 2 | 2 | 94 |
| Your child is safe at school | 2021 | 48 | 48 | 38 | 4 | 2 | 8 | 85 |
| Your child is safe on the way to and from <br> school | 2021 | 47 | 51 | 47 | 2 | 0 | 0 | 98 |
| Your child is treated fairly by adults at <br> school | 2021 | 48 | 48 | 42 | 6 | 2 | 2 | 90 |
| Your child's school is a welcoming place to <br> be | 2021 | 48 | 58 | 33 | 6 | 2 | 0 | 92 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## W. 1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

## School: 1854 Ecole Dickinsfield School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 4-6

|  |  | N | Strongly <br> Agree $\%$ | Agree <br> $\%$ | Disagree <br> $\%$ | Strongly <br> Disagree $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your child's school care about <br> each other | 2021 | 47 | 34 | 47 | 6 | 2 | 11 | 81 |
| Students at your child's school respect <br> each other | 2021 | 47 | 23 | 47 | 15 | 2 | 13 | 70 |
| Students treat each other well at your <br> child's school | 2021 | 45 | 22 | 51 | 18 | 0 | 9 | 73 |
| Teachers care about your child | 2021 | 47 | 68 | 26 | 2 | 2 | 2 | 94 |
| Your child is safe at school | 2021 | 47 | 47 | 38 | 4 | 2 | 9 | 85 |
| Your child is safe on the way to and from <br> school | 2021 | 46 | 50 | 48 | 2 | 0 | 0 | 98 |
| Your child is treated fairly by adults at <br> school | 2021 | 47 | 47 | 43 | 6 | 2 | 2 | 89 |
| Your child's school is a welcoming place to <br> be | 2021 | 47 | 57 | 34 | 6 | 2 | 0 | 91 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## W. 1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 1854 Ecole Dickinsfield School
The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 7-9

|  |  | N | Strongly Agree \% | Agree \% | $\begin{gathered} \text { Disagree } \\ \% \end{gathered}$ | Strongly Disagree \% | Don't Know \% | $\begin{aligned} & \text { Top } 2 \text { Box } \\ & \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your child's school care about each other | 2021 | 1 | * | * | * | * | * | * |
| Students at your child's school respect each other | 2021 | 1 | * | * | * | * | * | * |
| Students treat each other well at your child's school | 2021 | 1 | * | * | * | * | * | * |
| Teachers care about your child | 2021 | 1 | * | * | * | * | * | * |
| Your child is safe at school | 2021 | 1 | * | * | * | * | * | * |
| Your child is safe on the way to and from school | 2021 | 1 | * | * | * | * | * | * |
| Your child is treated fairly by adults at school | 2021 | 1 | * | * | * | * | * | * |
| Your child's school is a welcoming place to be | 2021 | 1 | * | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## W. 1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 1854 Ecole Dickinsfield School
The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - All

|  |  | N | Strongly <br> Agree $\%$ | Agree <br> $\%$ | Disagree <br> $\%$ | Strongly <br> Disagree $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students are safe at your school | 2021 | 32 | 47 | 50 | 0 | 3 | 0 | 97 |
| Students are safe on the way to and from <br> your school | 2021 | 32 | 44 | 53 | 0 | 0 | 3 | 97 |
| Students are treated fairly by adults at <br> your school | 2021 | 32 | 63 | 38 | 0 | 0 | 0 | 100 |
| Students at your school care about each <br> other | 2021 | 32 | 41 | 56 | 3 | 0 | 0 | 97 |
| Students at your school respect each other | 2021 | 32 | 28 | 69 | 3 | 0 | 0 | 97 |
| Students treat each other well at your <br> school | 2021 | 31 | 26 | 68 | 6 | 0 | 0 | 94 |
| Teachers at your school care about their <br> students | 2021 | 32 | 84 | 16 | 0 | 0 | 0 | 100 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## W. 1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 1854 Ecole Dickinsfield School
The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 4

|  |  | N | Strongly <br> Agree $\%$ | Agree <br> $\%$ | Disagree <br> $\%$ | Strongly <br> Disagree $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students are safe at your school | 2021 | 6 | 17 | 83 | 0 | 0 | 0 | 100 |
| Students are safe on the way to and from <br> your school | 2021 | 6 | 33 | 50 | 0 | 0 | 17 | 83 |
| Students are treated fairly by adults at <br> your school | 2021 | 6 | 50 | 50 | 0 | 0 | 0 | 100 |
| Students at your school care about each <br> other | 2021 | 6 | 0 | 100 | 0 | 0 | 0 | 100 |
| Students at your school respect each other | 2021 | 6 | 0 | 100 | 0 | 0 | 0 | 100 |
| Students treat each other well at your <br> school | 2021 | 6 | 0 | 83 | 17 | 0 | 0 | 83 |
| Teachers at your school care about their <br> students | 2021 | 6 | 83 | 17 | 0 | 0 | 0 | 100 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Learning Supports

Government

## W. 1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 1854 Ecole Dickinsfield School
The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 4-6

|  |  | N | Yes <br> $\%$ | No <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Are you treated fairly by the adults at your school | 2021 | 196 | 90 | 9 | 1 | 9 |
| At school, do most students care about each other | 2021 | 198 | 75 | 17 | 8 | 75 |
| At school, do most students respect each other | 2021 | 199 | 71 | 23 | 6 | 71 |
| At school, do you feel like you belong | 2021 | 197 | 73 | 19 | 8 | 73 |
| Do other students treat you well | 2021 | 199 | 76 | 19 | 6 | 76 |
| Do you feel safe at school | 2021 | 198 | 76 | 20 | 5 | 76 |
| Do you feel safe on the way to and from school | 2021 | 198 | 85 | 11 | 4 | 85 |
| Do you feel welcome at school | 2021 | 199 | 86 | 10 | 4 | 86 |
| Do your teachers care about you | 2021 | 199 | 94 | 4 | 2 | 94 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Learning Supports

Government
H. 1 Access to Supports and Services - Measure History

School: 1854 Ecole Dickinsfield School

## Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Measure Evaluation |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |  |  |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | Achievement | Improvement | Overall | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 279 | 82.0 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 230,761 | 82.6 |
| Parent | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 48 | 74.2 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 30,936 | 78.9 |
| Student | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 199 | 87.1 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 169,631 | 80.2 |
| Teacher | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 32 | 84.7 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 30,194 | 88.7 |

Ecole Dickinsfield School
Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Learning Supports

Government

## H. 1 Access to Supports and Services - 3 Year Rolling Average

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

|  | Ecole Dickinsfield School |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2019-2021 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2019-2021 Avg |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Parent | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Student | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Teacher | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | n/a |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. $2020 / 21$ results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID19 pandemic. Caution should be used when interpreting trends over time.

## Learning Supports

Government

## H. 1 Access to Supports and Services

## Measure History by Group - Parents

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Parent - All | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 48 | 74.2 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 30,936 | 78.9 |
| Parent - Grade 4-6 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 47 | 74.2 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 13,906 | 80.3 |
| Parent - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 1 | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 9,846 | 78.2 |
| Parent - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 7,184 | 77.1 |

Ecole Dickinsfield School


- Parent - All $\quad$ - Parent - Grade 7-9

Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Learning Supports

Government

## H. 1 Access to Supports and Services

## Measure History by Group - Students

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Student - All | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 199 | 87.1 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 169,631 | 80.2 |
| Student - Grade 4-6 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 199 | 87.1 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 72,632 | 82.4 |
| Student - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 56,872 | 79.6 |
| Student - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 40,127 | 78.6 |

Ecole Dickinsfield School


- Student - All $\quad$ - Student - Grade 4-6

Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Learning Supports

Government

## H. 1 Access to Supports and Services

## Measure History by Group - Teachers

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Teacher - All | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 32 | 84.7 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 30,194 | 88.7 |
| Teacher - Grade 4-6 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 6 | 76.7 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 4,534 | 87.8 |
| Teacher - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 5,742 | 89.9 |
| Teacher - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 5,895 | 92.2 |

Ecole Dickinsfield School


Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Learning Supports

Government

## H. 1 Access to Supports and Services Detail

## School: 1854 Ecole Dickinsfield School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - All

|  |  | N | Strongly Agree \% | Agree \% | $\begin{gathered} \text { Disagree } \\ \% \end{gathered}$ | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At school, there are appropriate supports and services available to your child to help with their learning | 2021 | 48 | 23 | 46 | 21 | 4 | 6 | 69 |
| When your child needs it, teachers at your child's school are available to help them | 2021 | 47 | 43 | 45 | 6 | 0 | 6 | 87 |
| You can get the support you need from the school to help your child be successful in their learning | 2021 | 48 | 23 | 56 | 17 | 2 | 2 | 79 |
| Your child can easily access programs and services at school to get help with school work | 2021 | 45 | 20 | 40 | 16 | 0 | 24 | 60 |
| Your child can get help at school with problems that are not related to school work | 2021 | 45 | 24 | 51 | 7 | 0 | 18 | 76 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Learning Supports

Government

## H. 1 Access to Supports and Services Detail

## School: 1854 Ecole Dickinsfield School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 4-6

|  |  | N | Strongly <br> Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At school, there are appropriate supports and services available to your child to help with their learning | 2021 | 47 | 21 | 47 | 21 | 4 | 6 | 68 |
| When your child needs it, teachers at your child's school are available to help them | 2021 | 46 | 41 | 46 | 7 | 0 | 7 | 87 |
| You can get the support you need from the school to help your child be successful in their learning | 2021 | 47 | 21 | 57 | 17 | 2 | 2 | 79 |
| Your child can easily access programs and services at school to get help with school work | 2021 | 44 | 20 | 41 | 16 | 0 | 23 | 61 |
| Your child can get help at school with problems that are not related to school work | 2021 | 45 | 24 | 51 | 7 | 0 | 18 | 76 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Learning Supports

## H. 1 Access to Supports and Services Detail

## School: 1854 Ecole Dickinsfield School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 7-9

|  |  | N | Strongly Agree \% | Agree \% | $\begin{gathered} \text { Disagree } \\ \% \end{gathered}$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At school, there are appropriate supports and services available to your child to help with their learning | 2021 | 1 | * | * | * | * | * | * |
| When your child needs it, teachers at your child's school are available to help them | 2021 | 1 | * | * | * | * | * | * |
| You can get the support you need from the school to help your child be successful in their learning | 2021 | 1 | * | * | * | * | * | * |
| Your child can easily access programs and services at school to get help with school work | 2021 | 1 | * | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Learning Supports

Government

## H. 1 Access to Supports and Services Detail

## School: 1854 Ecole Dickinsfield School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - All

|  |  | N | Strongly Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students can easily access programs and services at your school to get help with school work | 2021 | 31 | 23 | 55 | 23 | 0 | 0 | 77 |
| Students can get help at your school with problems that are not related to school work | 2021 | 32 | 41 | 56 | 3 | 0 | 0 | 97 |
| Supports and services that help students be successful in their learning are available in a timely manner | 2021 | 31 | 26 | 45 | 29 | 0 | 0 | 71 |
| When students need it, teachers at your school are available to help them | 2021 | 32 | 63 | 38 | 0 | 0 | 0 | 100 |
| Your school's continuum of supports and services are responsive to students' needs | 2021 | 31 | 42 | 35 | 23 | 0 | 0 | 77 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Learning Supports

Government

## H. 1 Access to Supports and Services Detail

## School: 1854 Ecole Dickinsfield School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 4

|  |  | N | Strongly <br> Agree $\%$ | Agree <br> $\%$ | Disagree <br> $\%$ | Strongly <br> Disagree \% | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students can easily access programs and <br> services at your school to get help with <br> school work | 2021 | 6 | 0 | 67 | 33 | 0 | 0 | 67 |
| Students can get help at your school with <br> problems that are not related to school <br> work | 2021 | 6 | 33 | 67 | 0 | 0 | 0 | 100 |
| Supports and services that help students <br> be successful in their learning are <br> available in a timely manner | 2021 | 6 | 17 | 50 | 33 | 0 | 0 | 0 |
| When students need it, teachers at your <br> school are available to help them | 2021 | 6 | 33 | 67 | 0 | 0 | 67 |  |
| Your school's continuum of supports and <br> services are responsive to students' needs | 2021 | 6 | 33 | 17 | 50 | 0 | 0 | 0 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Learning Supports

## H. 1 Access to Supports and Services Detail

## School: 1854 Ecole Dickinsfield School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 4-6

|  |  | N | Yes \% | $\begin{aligned} & \text { No } \\ & \% \end{aligned}$ | Don't Know \% | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Can you get help at your school with problems that are not about your school work | 2021 | 199 | 84 | 9 | 7 | 84 |
| Is it easy to get help with school work at your school if you need it | 2021 | 199 | 87 | 11 | 2 | 87 |
| When you need it, are teachers at your school available to help you | 2021 | 199 | 89 | 6 | 5 | 89 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Government

## C. 1 Parental Involvement - Measure History

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Measure Evaluation |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |  |  |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | Achievement | Improvement | Overall | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 38 | 87.7 | 40 | 74.1 | 38 | 82.1 | 53 | 82.4 | 80 | 80.3 | n/a | n/a | n/a | 63,905 | 81.2 | 67,509 | 81.2 | 68,116 | 81.3 | 70,377 | 81.8 | 60,919 | 79.5 |
| Parent | 14 | 82.9 | 13 | 59.4 | 18 | 66.3 | 18 | 73.0 | 48 | 66.2 | n/a | n/a | n/a | 32,505 | 73.9 | 34,998 | 73.4 | 34,944 | 73.6 | 36,556 | 73.9 | 30,886 | 72.2 |
| Teacher | 24 | 92.5 | 27 | 88.8 | 20 | 98.0 | 35 | 91.9 | 32 | 94.4 | n/a | n/a | n/a | 31,400 | 88.5 | 32,511 | 88.9 | 33,172 | 89.0 | 33,821 | 89.6 | 30,033 | 86.8 |

Ecole Dickinsfield School


Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk ( ${ }^{*}$ ).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Governance

C. 1 Parental Involvement - 3 Year Rolling Average

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

|  | Ecole Dickinsfield School |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2019-2021 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2019-2021 Avg |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 39 | 81.3 | 44 | 79.6 | 46 | 82.3 | 66,510 | 81.2 | 68,667 | 81.4 | 69,247 | 81.5 |
| Parent | 15 | 69.5 | 16 | 66.2 | 18 | 69.7 | 34,149 | 73.7 | 35,499 | 73.7 | 35,750 | 73.8 |
| Teacher | 24 | 93.1 | 27 | 92.9 | 28 | 94.9 | 32,361 | 88.8 | 33,168 | 89.2 | 33,497 | 89.3 |




Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3 -year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID19 pandemic. Caution should be used when interpreting trends over time.

## Governance

Government

## C. 1 Parental Involvement

## Measure History by Group - Parents

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Parent - All | 14 | 82.9 | 13 | 59.4 | 18 | 66.3 | 18 | 73.0 | 48 | 66.2 | 32,505 | 73.9 | 34,998 | 73.4 | 34,944 | 73.6 | 36,556 | 73.9 | 30,886 | 72.2 |
| Parent - Grade 4-6 | 14 | 82.9 | 13 | 59.4 | 18 | 66.3 | 18 | 73.0 | 47 | 65.9 | 14,809 | 74.9 | 15,929 | 74.3 | 15,911 | 74.6 | 16,453 | 74.8 | 13,871 | 74.2 |
| Parent - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | 1 | * | 9,939 | 73.4 | 10,843 | 72.9 | 10,817 | 72.9 | 11,547 | 73.4 | 9,849 | 71.1 |
| Parent - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 7,757 | 72.7 | 8,226 | 72.4 | 8,216 | 72.7 | 8,544 | 72.8 | 7,166 | 69.9 |

Ecole Dickinsfield School


- Parent - All $\quad$ - Parent - Grade 7-9

Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Governance

Government

## C. 1 Parental Involvement

## Measure History by Group - Teachers

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Teacher - All | 24 | 92.5 | 27 | 88.8 | 20 | 98.0 | 35 | 91.9 | 32 | 94.4 | 31,400 | 88.5 | 32,511 | 88.9 | 33,172 | 89.0 | 33,821 | 89.6 | 30,033 | 86.8 |
| Teacher - Grade 4-6 | 9 | 93.3 | 4 | * | 5 | * | 6 | 96.7 | 6 | 93.3 | 4,959 | 90.4 | 5,266 | 91.3 | 5,364 | 91.1 | 5,309 | 91.7 | 4,516 | 88.1 |
| Teacher - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 6,537 | 87.2 | 6,740 | 88.3 | 6,947 | 87.7 | 7,070 | 88.8 | 5,727 | 85.8 |
| Teacher - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 6,767 | 82.2 | 6,867 | 82.9 | 7,047 | 83.6 | 7,233 | 84.4 | 5,856 | 81.6 |

Ecole Dickinsfield School


- Teacher - All $\quad$ - Teacher - Grade 7-9

Alberta


## Notes:

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## Governance

Government

## C. 1 Parental Involvement Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All

|  |  | N | $\begin{gathered} \text { A Lot } \\ \% \end{gathered}$ | Some \% | $\begin{aligned} & \text { Very Little } \\ & \% \end{aligned}$ | Not At All \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| To what extent are you involved in decisions about your child's education? Would you say | 2017 | 14 | 57 | 43 | 0 | 0 | 0 | 100 |
|  | 2018 | 13 | 54 | 23 | 23 | 0 | 0 | 77 |
|  | 2019 | 18 | 44 | 33 | 22 | 0 | 0 | 78 |
|  | 2020 | 18 | 39 | 50 | 6 | 0 | 6 | 89 |
|  | 2021 | 47 | 43 | 32 | 21 | 4 | 0 | 74 |
| To what extent are you involved in decisions at your child's school? Would you say | 2017 | 14 | 50 | 36 | 14 | 0 | 0 | 86 |
|  | 2018 | 13 | 8 | 31 | 54 | 0 | 8 | 38 |
|  | 2019 | 18 | 28 | 28 | 33 | 11 | 0 | 56 |
|  | 2020 | 18 | 11 | 50 | 22 | 6 | 11 | 61 |
|  | 2021 | 48 | 10 | 31 | 40 | 17 | 2 | 42 |
|  |  |  |  |  |  |  |  |  |
|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied $\%$ | Very Dissatisfied $\%$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| How satisfied or dissatisfied are you that your input into decisions at your child's school is considered | 2017 | 14 | 50 | 21 | 7 | 7 | 14 | 71 |
|  | 2018 | 12 | 0 | 42 | 25 | 8 | 25 | 42 |
|  | 2019 | 18 | 33 | 28 | 22 | 11 | 6 | 61 |
|  | 2020 | 17 | 12 | 59 | 12 | 6 | 12 | 71 |
|  | 2021 | 42 | 21 | 45 | 19 | 2 | 12 | 67 |
| How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education | 2017 | 14 | 50 | 29 | 14 | 0 | 7 | 79 |
|  | 2018 | 13 | 38 | 38 | 23 | 0 | 0 | 77 |
|  | 2019 | 17 | 29 | 41 | 12 | 18 | 0 | 71 |
|  | 2020 | 18 | 11 | 61 | 17 | 6 | 6 | 72 |
|  | 2021 | 48 | 25 | 46 | 21 | 2 | 6 | 71 |
| How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school | 2017 | 14 | 50 | 29 | 7 | 0 | 14 | 79 |
|  | 2018 | 13 | 23 | 38 | 31 | 0 | 8 | 62 |
|  | 2019 | 18 | 33 | 33 | 28 | 6 | 0 | 67 |
|  | 2020 | 18 | 22 | 50 | 22 | 0 | 6 | 72 |
|  | 2021 | 46 | 26 | 52 | 13 | 2 | 7 | 78 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
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## Governance

Government

## C. 1 Parental Involvement Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 4-6

|  |  | N | $\begin{gathered} \text { A Lot } \\ \% \end{gathered}$ | Some \% | $\begin{aligned} & \text { Very Little } \\ & \% \end{aligned}$ | Not At All \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| To what extent are you involved in decisions about your child's education? Would you say | 2017 | 14 | 57 | 43 | 0 | 0 | 0 | 100 |
|  | 2018 | 13 | 54 | 23 | 23 | 0 | 0 | 77 |
|  | 2019 | 18 | 44 | 33 | 22 | 0 | 0 | 78 |
|  | 2020 | 18 | 39 | 50 | 6 | 0 | 6 | 89 |
|  | 2021 | 46 | 41 | 33 | 22 | 4 | 0 | 74 |
| To what extent are you involved in decisions at your child's school? Would you say | 2017 | 14 | 50 | 36 | 14 | 0 | 0 | 86 |
|  | 2018 | 13 | 8 | 31 | 54 | 0 | 8 | 38 |
|  | 2019 | 18 | 28 | 28 | 33 | 11 | 0 | 56 |
|  | 2020 | 18 | 11 | 50 | 22 | 6 | 11 | 61 |
|  | 2021 | 47 | 11 | 32 | 38 | 17 | 2 | 43 |
|  |  | N | Very Satisfied \% | Satisfied \% | $\underset{\%}{\text { Dissatisfied }}$ | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| How satisfied or dissatisfied are you that your input into decisions at your child's school is considered | 2017 | 14 | 50 | 21 | 7 | 7 | 14 | 71 |
|  | 2018 | 12 | 0 | 42 | 25 | 8 | 25 | 42 |
|  | 2019 | 18 | 33 | 28 | 22 | 11 | 6 | 61 |
|  | 2020 | 17 | 12 | 59 | 12 | 6 | 12 | 71 |
|  | 2021 | 41 | 20 | 46 | 20 | 2 | 12 | 66 |
| How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education | 2017 | 14 | 50 | 29 | 14 | 0 | 7 | 79 |
|  | 2018 | 13 | 38 | 38 | 23 | 0 | 0 | 77 |
|  | 2019 | 17 | 29 | 41 | 12 | 18 | 0 | 71 |
|  | 2020 | 18 | 11 | 61 | 17 | 6 | 6 | 72 |
|  | 2021 | 47 | 23 | 47 | 21 | 2 | 6 | 70 |
| How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school | 2017 | 14 | 50 | 29 | 7 | 0 | 14 | 79 |
|  | 2018 | 13 | 23 | 38 | 31 | 0 | 8 | 62 |
|  | 2019 | 18 | 33 | 33 | 28 | 6 | 0 | 67 |
|  | 2020 | 18 | 22 | 50 | 22 | 0 | 6 | 72 |
|  | 2021 | 45 | 24 | 53 | 13 | 2 | 7 | 78 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Governance

Government

## C. 1 Parental Involvement Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 7-9

|  |  | N | $\begin{aligned} & \text { A Lot } \\ & \% \end{aligned}$ | Some \% | Very Little \% | Not At All \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| To what extent are you involved in decisions about your child's education? Would you say | 2017 | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a |
|  | 2018 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2019 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2021 | 1 | * | * | * | * | * | * |
| To what extent are you involved in decisions at your child's school? Would you say | 2017 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2018 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2019 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2020 | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | n/a |
|  | 2021 | 1 | * | * | * | * | * | * |


|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | Dissatisfied $\%$ | $\begin{gathered} \text { Very } \\ \text { Dissatisfied } \\ \% \end{gathered}$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\underset{\%}{\text { Top } 2 \text { Box }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you that your input into decisions at your child's school is considered | 2017 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2018 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2019 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2021 | 1 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education | 2017 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2018 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2019 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2021 | 1 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school | 2017 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2018 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2019 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2021 | 1 | * | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Governance

Government

## C. 1 Parental Involvement Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

|  |  | N | A Lot \% | Some \% | $\begin{aligned} & \text { Very Little } \\ & \% \end{aligned}$ | Not At All \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| To what extent are parents or guardians involved in decisions about their children's education? Would you say | 2017 | 24 | 33 | 50 | 17 | 0 | 0 | 83 |
|  | 2018 | 26 | 42 | 46 | 8 | 4 | 0 | 88 |
|  | 2019 | 20 | 55 | 40 | 5 | 0 | 0 | 95 |
|  | 2020 | 35 | 51 | 40 | 6 | 0 | 3 | 91 |
|  | 2021 | 32 | 44 | 47 | 9 | 0 | 0 | 91 |
| To what extent are parents or guardians involved in decisions at your school? Would you say | 2017 | 24 | 42 | 46 | 13 | 0 | 0 | 88 |
|  | 2018 | 27 | 44 | 48 | 7 | 0 | 0 | 93 |
|  | 2019 | 20 | 55 | 40 | 5 | 0 | 0 | 95 |
|  | 2020 | 35 | 49 | 43 | 3 | 0 | 6 | 91 |
|  | 2021 | 32 | 47 | 47 | 6 | 0 | 0 | 94 |


|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Satisfied } \\ \% \end{gathered}$ | $\begin{aligned} & \text { Dissatisfied } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Very } \\ \text { Dissatisfied } \\ \% \end{gathered}$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\underset{\%}{\text { Top } 2 \text { Box }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you that the input of parents or guardians into decisions at your school is considered | 2017 | 24 | 46 | 50 | 4 | 0 | 0 | 96 |
|  | 2018 | 27 | 33 | 48 | 15 | 4 | 0 | 81 |
|  | 2019 | 19 | 42 | 58 | 0 | 0 | 0 | 100 |
|  | 2020 | 33 | 45 | 45 | 3 | 0 | 6 | 91 |
|  | 2021 | 32 | 34 | 59 | 6 | 0 | 0 | 94 |
| How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's education | 2017 | 24 | 50 | 46 | 4 | 0 | 0 | 96 |
|  | 2018 | 27 | 26 | 67 | 4 | 4 | 0 | 93 |
|  | 2019 | 20 | 45 | 55 | 0 | 0 | 0 | 100 |
|  | 2020 | 34 | 38 | 56 | 0 | 0 | 6 | 94 |
|  | 2021 | 32 | 31 | 66 | 3 | 0 | 0 | 97 |
| How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions at your school | 2017 | 24 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2018 | 27 | 37 | 52 | 7 | 4 | 0 | 89 |
|  | 2019 | 20 | 45 | 55 | 0 | 0 | 0 | 100 |
|  | 2020 | 35 | 43 | 49 | 0 | 0 | 9 | 91 |
|  | 2021 | 32 | 34 | 63 | 0 | 0 | 3 | 97 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Governance

Government

## C. 1 Parental Involvement Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 4

|  |  | N | A Lot \% | Some \% | $\begin{aligned} & \text { Very Little } \\ & \% \end{aligned}$ | Not At All \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| To what extent are parents or guardians involved in decisions about their children's education? Would you say | 2017 | 9 | 22 | 67 | 11 | 0 | 0 | 89 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 50 | 33 | 17 | 0 | 0 | 83 |
|  | 2021 | 6 | 17 | 67 | 17 | 0 | 0 | 83 |
| To what extent are parents or guardians involved in decisions at your school? Would you say | 2017 | 9 | 11 | 89 | 0 | 0 | 0 | 100 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2021 | 6 | 17 | 83 | 0 | 0 | 0 | 100 |


|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied $\%$ | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\underset{\%}{\text { Top } 2 \text { Box }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you that the input of parents or guardians into decisions at your school is considered | 2017 | 9 | 11 | 78 | 11 | 0 | 0 | 89 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2021 | 6 | 0 | 83 | 17 | 0 | 0 | 83 |
| How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's education | 2017 | 9 | 33 | 56 | 11 | 0 | 0 | 89 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 17 | 83 | 0 | 0 | 0 | 100 |
|  | 2021 | 6 | 0 | 100 | 0 | 0 | 0 | 100 |
| How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions at your school | 2017 | 9 | 11 | 89 | 0 | 0 | 0 | 100 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 33 | 67 | 0 | 0 | 0 | 100 |
|  | 2021 | 6 | 0 | 100 | 0 | 0 | 0 | 100 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Supplemental Alberta Education Assurance Measures - Overall Summary

Spring 2021
School: 1854 Ecole Dickinsfield School

| Measure | Ecole Dickinsfield School |  |  | Alberta |  |  | Measure Evaluation |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Current Result | Prev Year Result | Prev 3 Year Average | Current Result | Prev Year Result | Prev 3 Year Average | Achievement | Improvement | Overall |
| Diploma Exam Participation Rate (4+ Exams) | n/a | n/a | n/a | n/a | 56.6 | 56.4 | n/a | n/a | n/a |
| Drop Out Rate | n/a | n/a | n/a | 2.6 | 2.7 | 2.6 | n/a | n/a | n/a |
| Program of Studies | 89.2 | 92.2 | 90.4 | 81.9 | 82.4 | 82.1 | n/a | n/a | n/a |
| Rutherford Scholarship Eligibility Rate | n/a | n/a | n/a | 68.0 | 66.6 | 64.9 | n/a | n/a | n/a |
| Safe and Caring | 89.9 | 95.2 | 90.7 | 90.0 | 89.4 | 89.1 | n/a | n/a | n/a |
| School Improvement | 74.9 | 85.7 | 79.4 | 81.4 | 81.5 | 81.0 | n/a | n/a | n/a |
| Transition Rate (6 yr) | n/a | n/a | n/a | 60.0 | 60.3 | 59.5 | n/a | n/a | n/a |
| Work Preparation | 84.4 | 86.1 | 81.5 | 85.7 | 84.1 | 83.2 | n/a | n/a | n/a |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*),
2. Only supplemental measures with Achievement standards are included in the Supplemental AEAMs - Overall Summary.
3. Participation in the 2020/21 AEA survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
 time.

## Supplemental Alberta Education Assurance Measures - Overall Summary

Source Data Reference

## Spring 2021

School: 1854 Ecole Dickinsfield School

| Measure Evaluation | Current Result | Previous Year Result | Previous 3 Year Average | Data Updated |
| :---: | :---: | :---: | :---: | :---: |
| Diploma Exam Participation Rate (4+ Exams) | 2019/2020 | 2018/2019 | $\begin{aligned} & \text { School Years 2016/2017, } \\ & \text { 2017/2018, 2018/2019 } \end{aligned}$ | Mar 01, 2021 |
| Drop Out Rate | 2019/2020 | 2018/2019 | ```School Years 2016/2017, 2017/2018, 2018/2019``` | Mar 01, 2021 |
| Program of Studies | 2020/2021 | 2019/2020 | $\begin{aligned} & \text { School Years 2017/2018, } \\ & \text { 2018/2019, 2019/2020 } \end{aligned}$ | Feb 16, 2021 |
| Rutherford Scholarship Eligibility Rate | 2019/2020 | 2018/2019 | $\begin{gathered} \text { School Years 2016/2017, } \\ \text { 2017/2018, 2018/2019 } \end{gathered}$ | Mar 01, 2021 |
| Safe and Caring | 2020/2021 | 2019/2020 | ```School Years 2017/2018, 2018/2019, 2019/2020``` | Feb 16, 2021 |
| School Improvement | 2020/2021 | 2019/2020 | School Years 2017/2018, 2018/2019, 2019/2020 | Feb 16, 2021 |
| Transition Rate (6 yr) | 2019/2020 | 2018/2019 | $\begin{gathered} \text { School Years 2016/2017, } \\ \text { 2017/2018, 2018/2019 } \end{gathered}$ | Mar 01, 2021 |
| Work Preparation | 2020/2021 | 2019/2020 | School Years 2017/2018, $2018 / 2019,2019 / 2020$ | Feb 16, 2021 |

## Supplemental Alberta Education Assurance Measures

Government
Measure Evaluation Reference
Spring 2021
School: 1854 Ecole Dickinsfield School

## Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5 th, 25 th, 75 th and 95 th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.
The table below shows the range of values defining the five achievement evaluation levels for each measure.

| Measure | Very Low | Low | Intermediate | High | Very High |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 4-year High School Completion | $0.00-71.57$ | $71.57-78.63$ | $78.63-87.93$ | $87.93-91.45$ | $91.45-100.00$ |
| Diploma Exam Participation Rate (4+ Exams) | $0.00-36.23$ | $36.23-41.92$ | $41.92-58.66$ | $58.66-71.19$ | $71.19-100.00$ |
| Drop Out Rate | $100.00-9.40$ | $9.40-6.90$ | $6.90-4.27$ | $4.27-2.79$ | $2.79-0.00$ |
| Program of Studies | $0.00-66.31$ | $66.31-72.65$ | $72.65-78.43$ | $78.43-81.59$ | $81.59-100.00$ |
| Rutherford Scholarship Eligibility Rate | $0.00-47.98$ | $47.98-55.78$ | $55.78-68.95$ | $68.95-74.96$ | $74.96-100.00$ |
| Safe and Caring | $0.00-77.62$ | $77.62-81.05$ | $81.05-84.50$ | $84.50-88.03$ | $88.03-100.00$ |
| School Improvement | $0.00-65.25$ | $65.25-70.85$ | $70.85-76.28$ | $76.28-80.41$ | $80.41-100.00$ |
| Transition Rate (4 yr) | $0.00-21.98$ | $21.98-30.52$ | $30.52-44.34$ | $44.34-61.50$ | $61.50-100.00$ |
| Transition Rate (6 yr) | $0.00-35.49$ | $35.49-49.47$ | $49.47-62.88$ | $62.88-72.76$ | $72.76-100.00$ |
| Work Preparation | $0.00-66.92$ | $66.92-72.78$ | $72.78-77.78$ | $77.78-86.13$ | $86.13-100.00$ |

[^1]
## Supplemental Alberta Education Assurance Measures

Government
Measure Evaluation Reference
Spring 2021
School: 1854 Ecole Dickinsfield School
Improvement Table
For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

| Evaluation Category | Chi-Square Range |
| :--- | :--- |
| Declined Significantly | $3.84+$ (current < previous 3-year average) |
| Declined | $1.00-3.83$ (current < previous 3-year average) |
| Maintained | less than 1.00 |
| Improved | $1.00-3.83$ (current > previous 3-year average) |
| Improved Significantly | $3.84+$ (current > previous 3-year average) |

## Overall Evaluation Table

 the overall evaluation

|  | Achievement |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Improvement | Very High | High | Intermediate | Low | Very Low |
| Improved Significantly | Excellent | Good | Good | Good | Acceptable |
| Improved | Excellent | Good | Good | Acceptable | Issue |
| Maintained | Excellent | Good | Acceptable | Issue | Concern |
| Declined | Good | Acceptable | Issue | Issue | Concern |
| Declined Significantly | Acceptable | Issue | Issue | Concern | Concern |

## D. 6 In-service jurisdiction Needs

Government

## Measure History

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Measure Evaluation |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |  |  |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | Achievement | Improvement | Overall | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 24 | 81.9 | 27 | 75.0 | 20 | 63.3 | 35 | 80.8 | 31 | 85.9 | n/a | n/a | n/a | 31,288 | 84.3 | 32,428 | 84.3 | 33,074 | 85.2 | 33,766 | 85.0 | 29,619 | 84.9 |
| Teacher | 24 | 81.9 | 27 | 75.0 | 20 | 63.3 | 35 | 80.8 | 31 | 85.9 | n/a | n/a | n/a | 31,288 | 84.3 | 32,428 | 84.3 | 33,074 | 85.2 | 33,766 | 85.0 | 29,619 | 84.9 |

Ecole Dickinsfield School
Alberta



## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## D. 6 In-service jurisdiction Needs

## 3 Year Rolling Average

## School: 1854 Ecole Dickinsfield School

Province: Alberta
The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

|  | Ecole Dickinsfield School |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2019-2021 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2019-2021 Avg |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 24 | 73.4 | 27 | 73.0 | 28 | 72.1 | 32,263 | 84.6 | 33,089 | 84.8 | 33,420 | 85.1 |
| Teacher | 24 | 73.4 | 27 | 73.0 | 28 | 72.1 | 32,263 | 84.6 | 33,089 | 84.8 | 33,420 | 85.1 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3 -year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID19 pandemic. Caution should be used when interpreting trends over time.

## D. 6 In-service jurisdiction Needs

Government

## Measure History by Group - Teachers

School: 1854 Ecole Dickinsfield School

## Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Teacher - All | 24 | 81.9 | 27 | 75.0 | 20 | 63.3 | 35 | 80.8 | 31 | 85.9 | 31,288 | 84.3 | 32,428 | 84.3 | 33,074 | 85.2 | 33,766 | 85.0 | 29,619 | 84.9 |
| Teacher - Grade 4-6 | 9 | 66.7 | 4 | * | 5 | * | 6 | 66.7 | 6 | 58.8 | 4,941 | 86.5 | 5,239 | 87.0 | 5,328 | 87.2 | 5,285 | 86.9 | 4,445 | 87.5 |
| Teacher - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 6,519 | 81.9 | 6,719 | 82.4 | 6,924 | 83.2 | 7,054 | 83.3 | 5,623 | 83.5 |
| Teacher - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 6,756 | 76.5 | 6,866 | 76.3 | 7,048 | 76.9 | 7,239 | 76.9 | 5,777 | 76.3 |

Ecole Dickinsfield School


- Teacher - All $\quad$ - Teacher - Grade 7-9

Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## D. 6 In-service jurisdiction Needs

Government

## Detail

## School: 1854 Ecole Dickinsfield School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - All

|  |  | N | Strongly <br> Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction | 2017 | 24 | 42 | 46 | 8 | 4 | 0 | 88 |
|  | 2018 | 26 | 23 | 58 | 8 | 8 | 4 | 81 |
|  | 2019 | 20 | 30 | 45 | 10 | 5 | 10 | 75 |
|  | 2020 | 35 | 49 | 40 | 3 | 3 | 6 | 89 |
|  | 2021 | 30 | 40 | 53 | 7 | 0 | 0 | 93 |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs | 2017 | 24 | 29 | 54 | 13 | 4 | 0 | 83 |
|  | 2018 | 27 | 15 | 56 | 19 | 11 | 0 | 70 |
|  | 2019 | 20 | 30 | 30 | 30 | 5 | 5 | 60 |
|  | 2020 | 35 | 34 | 43 | 20 | 3 | 0 | 77 |
|  | 2021 | 31 | 39 | 42 | 19 | 0 | 0 | 81 |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your ongoing professional development | 2017 | 24 | 29 | 46 | 21 | 4 | 0 | 75 |
|  | 2018 | 27 | 15 | 59 | 19 | 7 | 0 | 74 |
|  | 2019 | 20 | 30 | 25 | 30 | 10 | 5 | 55 |
|  | 2020 | 34 | 35 | 41 | 21 | 3 | 0 | 76 |
|  | 2021 | 31 | 39 | 45 | 16 | 0 | 0 | 84 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## D. 6 In-service jurisdiction Needs

Government

## Detail

## School: 1854 Ecole Dickinsfield School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 4

|  |  | N | Strongly Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction | 2017 | 9 | 33 | 33 | 22 | 11 | 0 | 67 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 33 | 50 | 0 | 17 | 0 | 83 |
|  | 2021 | 5 | * | * | * | * | * | * |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs | 2017 | 9 | 33 | 33 | 22 | 11 | 0 | 67 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 17 | 50 | 17 | 17 | 0 | 67 |
|  | 2021 | 6 | 17 | 33 | 50 | 0 | 0 | 50 |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your ongoing professional development | 2017 | 9 | 33 | 33 | 22 | 11 | 0 | 67 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 17 | 33 | 33 | 17 | 0 | 50 |
|  | 2021 | 6 | 17 | 33 | 50 | 0 | 0 | 50 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A. 7 Lifelong Learning

Government

## Measure History

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Measure Evaluation |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |  |  |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | Achievement | Improvement | Overall | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 37 | 69.0 | 40 | 66.5 | 38 | 67.2 | 53 | 73.7 | 77 | 81.2 | n/a | n/a | n/a | 62,589 | 71.0 | 66,144 | 70.9 | 66,943 | 71.4 | 69,182 | 72.6 | 59,478 | 82.1 |
| Parent | 13 | 57.1 | 13 | 50.0 | 18 | 54.8 | 18 | 58.8 | 46 | 66.2 | n/a | n/a | n/a | 31,326 | 64.8 | 33,714 | 64.0 | 33,876 | 64.0 | 35,454 | 64.6 | 29,693 | 75.3 |
| Teacher | 24 | 80.9 | 27 | 83.0 | 20 | 79.5 | 35 | 88.6 | 31 | 96.3 | n/a | n/a | n/a | 31,263 | 77.3 | 32,430 | 77.8 | 33,067 | 78.8 | 33,728 | 80.6 | 29,785 | 88.9 |

Ecole Dickinsfield School


Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk ( ${ }^{*}$ ).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A. 7 Lifelong Learning

## 3 Year Rolling Average

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

|  | Ecole Dickinsfield School |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2019-2021 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2019-2021 Avg |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 38 | 67.6 | 44 | 69.1 | 46 | 70.4 | 65,225 | 71.1 | 67,423 | 71.6 | 68,063 | 72.0 |
| Parent | 15 | 54.0 | 16 | 54.6 | 18 | 56.8 | 32,972 | 64.3 | 34,348 | 64.2 | 34,665 | 64.3 |
| Teacher | 24 | 81.1 | 27 | 83.7 | 28 | 84.0 | 32,253 | 78.0 | 33,075 | 79.1 | 33,398 | 79.7 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3 -year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID19 pandemic. Caution should be used when interpreting trends over time.

## A. 7 Lifelong Learning

Government

## Measure History by Group - Parents

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Parent - All | 13 | 57.1 | 13 | 50.0 | 18 | 54.8 | 18 | 58.8 | 46 | 66.2 | 31,326 | 64.8 | 33,714 | 64.0 | 33,876 | 64.0 | 35,454 | 64.6 | 29,693 | 75.3 |
| Parent - Grade 4-6 | 13 | 57.1 | 13 | 50.0 | 18 | 54.8 | 18 | 58.8 | 45 | 65.7 | 13,957 | 58.1 | 15,058 | 57.6 | 15,170 | 58.1 | 15,686 | 58.0 | 12,985 | 75.5 |
| Parent - Grade 7-9 | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | n/a | 1 | * | 9,653 | 64.6 | 10,474 | 63.3 | 10,525 | 63.5 | 11,253 | 64.5 | 9,574 | 74.3 |
| Parent - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 7,716 | 75.9 | 8,182 | 75.3 | 8,181 | 74.7 | 8,513 | 75.6 | 7,134 | 76.1 |



- Parent - All $\quad$ Parent - Grade 7-9
- Parent - All



## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A. 7 Lifelong Learning

Government

## Measure History by Group - Teachers

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Teacher - All | 24 | 80.9 | 27 | 83.0 | 20 | 79.5 | 35 | 88.6 | 31 | 96.3 | 31,263 | 77.3 | 32,430 | 77.8 | 33,067 | 78.8 | 33,728 | 80.6 | 29,785 | 88.9 |
| Teacher - Grade 4-6 | 9 | 72.2 | 4 | * | 5 | * | 6 | 91.7 | 6 | 100.0 | 4,921 | 73.0 | 5,232 | 74.2 | 5,327 | 75.8 | 5,282 | 77.0 | 4,457 | 88.6 |
| Teacher - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 6,523 | 77.7 | 6,720 | 78.3 | 6,931 | 78.5 | 7,056 | 80.8 | 5,686 | 89.2 |
| Teacher - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 6,774 | 87.8 | 6,882 | 86.8 | 7,060 | 88.2 | 7,250 | 89.8 | 5,860 | 90.3 |




## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A. 7 Lifelong Learning

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

|  |  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High school students demonstrate the <br> knowledge, skills and attitudes necessary <br> for learning throughout their lifetime | 2017 | 2018 | 11 | 0 | 22 | 11 | 11 | 0 | 56 |
|  | 2020 | 13 | 16 | 0 | 6 | 38 | 8 | 3 |  |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A. 7 Lifelong Learning

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 4-6

|  |  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High school students demonstrate the <br> knowledge, skills and attitudes necessary <br> for learning throughout their lifetime | 2017 | 2018 | 11 | 0 | 22 | 11 | 11 | 0 | 56 |
|  | 2020 | 13 | 16 | 0 | 6 | 38 | 8 | 3 |  |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A. 7 Lifelong Learning

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 7-9

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied $\%$ | Very Dissatisfied \% | Don't Know $\%$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2017 | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n /a | n/a |
|  | 2018 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2019 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2021 | 1 | * | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A. 7 Lifelong Learning

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Satisfied } \\ \% \end{gathered}$ | Dissatisfied $\%$ | $\begin{aligned} & \text { Very } \\ & \text { Dissatisfied } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\underset{\%}{\text { Top } 2 \text { Box }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2017 | 23 | 30 | 35 | 0 | 0 | 35 | 65 |
|  | 2018 | 26 | 15 | 50 | 0 | 0 | 35 | 65 |
|  | 2019 | 19 | 21 | 37 | 0 | 0 | 42 | 58 |
|  | 2020 | 35 | 34 | 43 | 3 | 0 | 20 | 77 |
|  | 2021 | 23 | 43 | 48 | 4 | 0 | 4 | 91 |
| Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2017 | 24 | 54 | 42 | 0 | 0 | 4 | 96 |
|  | 2018 | 27 | 41 | 59 | 0 | 0 | 0 | 100 |
|  | 2019 | 20 | 40 | 60 | 0 | 0 | 0 | 100 |
|  | 2020 | 35 | 46 | 54 | 0 | 0 | 0 | 100 |
|  | 2021 | 31 | 48 | 52 | 0 | 0 | 0 | 100 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A. 7 Lifelong Learning

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 4

|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | Dissatisfied \% | $\begin{gathered} \text { Very } \\ \text { Dissatisfied } \\ \% \end{gathered}$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2017 | 9 | 33 | 11 | 0 | 0 | 56 | 44 |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 33 | 50 | 0 | 0 | 17 | 83 |
|  | 2021 | 3 | * | * | * | * | * | * |
| Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2017 | 9 | 33 | 67 | 0 | 0 | 0 | 100 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 33 | 67 | 0 | 0 | 0 | 100 |
|  | 2021 | 6 | 17 | 83 | 0 | 0 | 0 | 100 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.1b Program of Studies

Government

## Measure History

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | Measure Evaluation |  |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | Achievement | Improvement | Overall | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 38 | 94.4 | 40 | 88.0 | 38 | 91.1 | 53 | 92.2 | 80 | 89.2 | n/a | n/a | n/a | 207,304 | 81.9 | 175,907 | 81.8 | 181,846 | 82.2 | 184,393 | 82.4 | 157,680 | 81.9 |
| Parent | 14 | 91.0 | 13 | 81.6 | 18 | 84.6 | 18 | 93.7 | 48 | 81.2 | n/a | n/a | n/a | 32,874 | 80.1 | 35,489 | 79.9 | 35,252 | 80.1 | 36,901 | 80.1 | 30,817 | 81.7 |
| Student | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 142,957 | 77.7 | 107,780 | 77.2 | 113,304 | 77.4 | 113,541 | 77.8 | 96,676 | 74.9 |
| Teacher | 24 | 97.9 | 27 | 94.4 | 20 | 97.5 | 35 | 90.7 | 32 | 97.2 | n/a | n/a | n/a | 31,473 | 88.0 | 32,638 | 88.4 | 33,290 | 89.1 | 33,951 | 89.3 | 30,187 | 89.2 |

Ecole Dickinsfield School


Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

## 3 Year Rolling Average

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

|  | Ecole Dickinsfield School |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2019-2021 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2019-2021 Avg |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 39 | 91.2 | 44 | 90.4 | 46 | 91.6 | 188,352 | 82.0 | 180,715 | 82.1 | 183,120 | 82.3 |
| Parent | 15 | 85.7 | 16 | 86.6 | 18 | 89.2 | 34,538 | 80.0 | 35,881 | 80.0 | 36,077 | 80.1 |
| Student | n/a | n/a | n/a | n/a | n/a | n/a | 121,347 | 77.5 | 111,542 | 77.5 | 113,423 | 77.6 |
| Teacher | 24 | 96.6 | 27 | 94.2 | 28 | 94.1 | 32,467 | 88.5 | 33,293 | 88.9 | 33,621 | 89.2 |




Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3 -year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID19 pandemic. Caution should be used when interpreting trends over time.

## A.1b Program of Studies

Government

## Measure History by Group - Parents

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Parent - All | 14 | 91.0 | 13 | 81.6 | 18 | 84.6 | 18 | 93.7 | 48 | 81.2 | 32,874 | 80.1 | 35,489 | 79.9 | 35,252 | 80.1 | 36,901 | 80.1 | 30,817 | 81.7 |
| Parent - Grade 4-6 | 14 | 91.0 | 13 | 81.6 | 18 | 84.6 | 18 | 93.7 | 47 | 80.9 | 15,050 | 82.2 | 16,225 | 82.0 | 16,110 | 82.4 | 16,663 | 82.6 | 13,862 | 83.1 |
| Parent - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 1 | * | 10,010 | 80.7 | 10,982 | 80.3 | 10,888 | 80.6 | 11,638 | 80.7 | 9,817 | 80.8 |
| Parent - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 7,814 | 75.0 | 8,282 | 74.9 | 8,254 | 74.7 | 8,588 | 74.3 | 7,138 | 80.3 |

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## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

Government

## Measure History by Group - Students

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Student - All | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 142,957 | 77.7 | 107,780 | 77.2 | 113,304 | 77.4 | 113,541 | 77.8 | 96,676 | 74.9 |
| Student - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 78,917 | 78.3 | 58,920 | 77.9 | 63,930 | 78.2 | 63,724 | 78.6 | 56,570 | 75.7 |
| Student - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 64,040 | 77.2 | 48,860 | 76.6 | 49,374 | 76.7 | 49,817 | 77.0 | 40,106 | 74.1 |

Ecole Dickinsfield School


- Student - All - - Student - Grade 7-9

Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

Government

## Measure History by Group - Teachers

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Teacher - All | 24 | 97.9 | 27 | 94.4 | 20 | 97.5 | 35 | 90.7 | 32 | 97.2 | 31,473 | 88.0 | 32,638 | 88.4 | 33,290 | 89.1 | 33,951 | 89.3 | 30,187 | 89.2 |
| Teacher - Grade 4-6 | 9 | 98.6 | 4 | * | 5 | * | 6 | 93.8 | 6 | 97.9 | 4,967 | 87.7 | 5,279 | 88.1 | 5,373 | 88.7 | 5,320 | 89.3 | 4,538 | 89.5 |
| Teacher - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | 6,543 | 86.5 | 6,748 | 87.4 | 6,955 | 87.8 | 7,085 | 88.0 | 5,741 | 86.4 |
| Teacher - Grade 10-12 | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | 6,781 | 86.7 | 6,893 | 87.4 | 7,070 | 87.8 | 7,261 | 88.1 | 5,894 | 88.6 |

Ecole Dickinsfield School


- Teacher - All $\quad \longrightarrow$ Teacher - Grade 7-9
- Teacher - All



## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

|  |  | N | Very Satisfied \% | $\begin{gathered} \text { Satisfied } \\ \% \end{gathered}$ | Dissatisfied \% | Very <br> Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language | 2017 | 14 | 57 | 43 | 0 | 0 | 0 | 100 |
|  | 2018 | 13 | 62 | 31 | 8 | 0 | 0 | 92 |
|  | 2019 | 17 | 47 | 41 | 6 | 0 | 6 | 88 |
|  | 2020 | 18 | 50 | 39 | 6 | 6 | 0 | 89 |
|  | 2021 | 46 | 61 | 33 | 2 | 0 | 4 | 93 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art | 2017 | 14 | 29 | 43 | 14 | 14 | 0 | 71 |
|  | 2018 | 13 | 31 | 46 | 15 | 8 | 0 | 77 |
|  | 2019 | 18 | 17 | 78 | 0 | 0 | 6 | 94 |
|  | 2020 | 18 | 22 | 78 | 0 | 0 | 0 | 100 |
|  | 2021 | 44 | 30 | 43 | 14 | 2 | 11 | 73 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers | 2017 | 14 | 36 | 50 | 14 | 0 | 0 | 86 |
|  | 2018 | 13 | 31 | 46 | 8 | 8 | 8 | 77 |
|  | 2019 | 18 | 28 | 50 | 11 | 0 | 11 | 78 |
|  | 2020 | 18 | 28 | 67 | 6 | 0 | 0 | 94 |
|  | 2021 | 45 | 31 | 42 | 13 | 4 | 9 | 73 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama | 2017 | 13 | 23 | 54 | 15 | 8 | 0 | 77 |
|  | 2018 | 13 | 23 | 38 | 15 | 0 | 23 | 62 |
|  | 2019 | 18 | 33 | 33 | 17 | 0 | 17 | 67 |
|  | 2020 | 17 | 18 | 53 | 6 | 6 | 18 | 71 |
|  | 2021 | 33 | 15 | 42 | 21 | 6 | 15 | 58 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health | 2017 | 14 | 36 | 64 | 0 | 0 | 0 | 100 |
|  | 2018 | 13 | 31 | 62 | 8 | 0 | 0 | 92 |
|  | 2019 | 18 | 39 | 50 | 0 | 0 | 11 | 89 |
|  | 2020 | 18 | 33 | 67 | 0 | 0 | 0 | 100 |
|  | 2021 | 48 | 33 | 48 | 8 | 0 | 10 | 81 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | Dissatisfied $\%$ | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music | 2017 | 14 | 29 | 64 | 7 | 0 | 0 | 93 |
|  | 2018 | 13 | 38 | 46 | 15 | 0 | 0 | 85 |
|  | 2019 | 18 | 50 | 33 | 6 | 0 | 11 | 83 |
|  | 2020 | 18 | 22 | 72 | 6 | 0 | 0 | 94 |
|  | 2021 | 46 | 30 | 61 | 7 | 0 | 2 | 91 |
| How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school | 2017 | 14 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2018 | 12 | 50 | 33 | 17 | 0 | 0 | 83 |
|  | 2019 | 18 | 28 | 56 | 6 | 6 | 6 | 83 |
|  | 2020 | 18 | 33 | 67 | 0 | 0 | 0 | 100 |
|  | 2021 | 48 | 25 | 58 | 13 | 2 | 2 | 83 |
| How satisfied or dissatisfied are you with the variety of subjects available to your child at school | 2017 | 14 | 43 | 57 | 0 | 0 | 0 | 100 |
|  | 2018 | 13 | 46 | 38 | 15 | 0 | 0 | 85 |
|  | 2019 | 18 | 50 | 44 | 6 | 0 | 0 | 94 |
|  | 2020 | 18 | 44 | 56 | 0 | 0 | 0 | 100 |
|  | 2021 | 36 | 28 | 64 | 6 | 0 | 3 | 92 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very <br> Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language | 2017 | 14 | 57 | 43 | 0 | 0 | 0 | 100 |
|  | 2018 | 13 | 62 | 31 | 8 | 0 | 0 | 92 |
|  | 2019 | 17 | 47 | 41 | 6 | 0 | 6 | 88 |
|  | 2020 | 18 | 50 | 39 | 6 | 6 | 0 | 89 |
|  | 2021 | 46 | 61 | 33 | 2 | 0 | 4 | 93 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art | 2017 | 14 | 29 | 43 | 14 | 14 | 0 | 71 |
|  | 2018 | 13 | 31 | 46 | 15 | 8 | 0 | 77 |
|  | 2019 | 18 | 17 | 78 | 0 | 0 | 6 | 94 |
|  | 2020 | 18 | 22 | 78 | 0 | 0 | 0 | 100 |
|  | 2021 | 44 | 30 | 43 | 14 | 2 | 11 | 73 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers | 2017 | 14 | 36 | 50 | 14 | 0 | 0 | 86 |
|  | 2018 | 13 | 31 | 46 | 8 | 8 | 8 | 77 |
|  | 2019 | 18 | 28 | 50 | 11 | 0 | 11 | 78 |
|  | 2020 | 18 | 28 | 67 | 6 | 0 | 0 | 94 |
|  | 2021 | 44 | 30 | 43 | 14 | 5 | 9 | 73 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama | 2017 | 13 | 23 | 54 | 15 | 8 | 0 | 77 |
|  | 2018 | 13 | 23 | 38 | 15 | 0 | 23 | 62 |
|  | 2019 | 18 | 33 | 33 | 17 | 0 | 17 | 67 |
|  | 2020 | 17 | 18 | 53 | 6 | 6 | 18 | 71 |
|  | 2021 | 33 | 15 | 42 | 21 | 6 | 15 | 58 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health | 2017 | 14 | 36 | 64 | 0 | 0 | 0 | 100 |
|  | 2018 | 13 | 31 | 62 | 8 | 0 | 0 | 92 |
|  | 2019 | 18 | 39 | 50 | 0 | 0 | 11 | 89 |
|  | 2020 | 18 | 33 | 67 | 0 | 0 | 0 | 100 |
|  | 2021 | 47 | 32 | 49 | 9 | 0 | 11 | 81 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | Dissatisfied $\%$ | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music | 2017 | 14 | 29 | 64 | 7 | 0 | 0 | 93 |
|  | 2018 | 13 | 38 | 46 | 15 | 0 | 0 | 85 |
|  | 2019 | 18 | 50 | 33 | 6 | 0 | 11 | 83 |
|  | 2020 | 18 | 22 | 72 | 6 | 0 | 0 | 94 |
|  | 2021 | 45 | 29 | 62 | 7 | 0 | 2 | 91 |
| How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school | 2017 | 14 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2018 | 12 | 50 | 33 | 17 | 0 | 0 | 83 |
|  | 2019 | 18 | 28 | 56 | 6 | 6 | 6 | 83 |
|  | 2020 | 18 | 33 | 67 | 0 | 0 | 0 | 100 |
|  | 2021 | 47 | 26 | 57 | 13 | 2 | 2 | 83 |
| How satisfied or dissatisfied are you with the variety of subjects available to your child at school | 2017 | 14 | 43 | 57 | 0 | 0 | 0 | 100 |
|  | 2018 | 13 | 46 | 38 | 15 | 0 | 0 | 85 |
|  | 2019 | 18 | 50 | 44 | 6 | 0 | 0 | 94 |
|  | 2020 | 18 | 44 | 56 | 0 | 0 | 0 | 100 |
|  | 2021 | 35 | 29 | 63 | 6 | 0 | 3 | 91 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 7-9

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers | 2017 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2018 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2019 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2021 | 1 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health | 2017 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2018 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2019 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2021 | 1 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music | 2017 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2018 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2019 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2021 | 1 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school | 2017 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2018 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2019 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2021 | 1 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you with the variety of subjects available to your child at school | 2017 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2018 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2019 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2021 | 1 | * | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | $\begin{aligned} & \text { Very } \\ & \text { Dissatisfied } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language | 2017 | 24 | 96 | 4 | 0 | 0 | 0 | 100 |
|  | 2018 | 26 | 73 | 27 | 0 | 0 | 0 | 100 |
|  | 2019 | 20 | 85 | 15 | 0 | 0 | 0 | 100 |
|  | 2020 | 35 | 66 | 34 | 0 | 0 | 0 | 100 |
|  | 2021 | 31 | 71 | 29 | 0 | 0 | 0 | 100 |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art | 2017 | 24 | 33 | 63 | 4 | 0 | 0 | 96 |
|  | 2018 | 27 | 26 | 52 | 19 | 4 | 0 | 78 |
|  | 2019 | 20 | 25 | 65 | 10 | 0 | 0 | 90 |
|  | 2020 | 35 | 31 | 54 | 11 | 0 | 3 | 86 |
|  | 2021 | 32 | 41 | 50 | 9 | 0 | 0 | 91 |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Computers | 2017 | 24 | 46 | 50 | 4 | 0 | 0 | 96 |
|  | 2018 | 27 | 52 | 44 | 4 | 0 | 0 | 96 |
|  | 2019 | 20 | 65 | 35 | 0 | 0 | 0 | 100 |
|  | 2020 | 35 | 51 | 31 | 17 | 0 | 0 | 83 |
|  | 2021 | 32 | 53 | 47 | 0 | 0 | 0 | 100 |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama | 2017 | 24 | 58 | 38 | 4 | 0 | 0 | 96 |
|  | 2018 | 27 | 37 | 56 | 7 | 0 | 0 | 93 |
|  | 2019 | 20 | 70 | 30 | 0 | 0 | 0 | 100 |
|  | 2020 | 35 | 46 | 46 | 6 | 0 | 3 | 91 |
|  | 2021 | 24 | 33 | 54 | 13 | 0 | 0 | 88 |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health | 2017 | 24 | 46 | 54 | 0 | 0 | 0 | 100 |
|  | 2018 | 26 | 38 | 62 | 0 | 0 | 0 | 100 |
|  | 2019 | 20 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2020 | 35 | 40 | 54 | 3 | 0 | 3 | 94 |
|  | 2021 | 32 | 50 | 50 | 0 | 0 | 0 | 100 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with <br> the opportunities students at your school <br> have to learn about the following topics: <br> Music | 2017 | 24 | 79 | 21 | 0 | 0 | 0 | 100 |
|  | 2019 | 27 | 70 | 30 | 0 | 0 | 0 | 100 |
|  | 2021 | 35 | 32 | 60 | 34 | 6 | 0 | 0 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | Don't Know $\%$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language | 2017 | 9 | 89 | 11 | 0 | 0 | 0 | 100 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2021 | 6 | 67 | 33 | 0 | 0 | 0 | 100 |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art | 2017 | 9 | 22 | 78 | 0 | 0 | 0 | 100 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 33 | 67 | 0 | 0 | 0 | 100 |
|  | 2021 | 6 | 33 | 67 | 0 | 0 | 0 | 100 |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Computers | 2017 | 9 | 33 | 67 | 0 | 0 | 0 | 100 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2021 | 6 | 33 | 67 | 0 | 0 | 0 | 100 |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama | 2017 | 9 | 67 | 33 | 0 | 0 | 0 | 100 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 17 | 83 | 0 | 0 | 0 | 100 |
|  | 2021 | 6 | 17 | 67 | 17 | 0 | 0 | 83 |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health | 2017 | 9 | 56 | 44 | 0 | 0 | 0 | 100 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 17 | 67 | 17 | 0 | 0 | 83 |
|  | 2021 | 6 | 33 | 67 | 0 | 0 | 0 | 100 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music | 2017 | 9 | 56 | 44 | 0 | 0 | 0 | 100 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2021 | 6 | 33 | 67 | 0 | 0 | 0 | 100 |
| How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education | 2017 | 9 | 44 | 44 | 11 | 0 | 0 | 89 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 33 | 33 | 33 | 0 | 0 | 67 |
|  | 2021 | 6 | 67 | 33 | 0 | 0 | 0 | 100 |
| How satisfied or dissatisfied are you with the variety of subjects available to students at your school | 2017 | 9 | 56 | 44 | 0 | 0 | 0 | 100 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2021 | 6 | 50 | 50 | 0 | 0 | 0 | 100 |

## Notes:

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## B. 3 Program of Studies - At Risk Students

Government

## Measure History

School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Measure Evaluation |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |  |  |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | Achievement | Improvement | Overall | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 38 | 86.4 | 96 | 87.4 | 220 | 83.2 | 271 | 89.6 | 279 | 84.4 | n/a | n/a | n/a | 160,737 | 84.9 | 253,515 | 84.2 | 265,362 | 84.7 | 264,165 | 84.9 | 230,686 | 82.7 |
| Parent | 14 | 75.6 | 13 | 82.1 | 18 | 70.4 | 18 | 77.8 | 48 | 74.5 | n/a | n/a | n/a | 32,800 | 77.2 | 35,439 | 77.0 | 35,184 | 77.8 | 36,846 | 78.1 | 30,874 | 76.7 |
| Student | n/a | n/a | 56 | 86.2 | 182 | 79.4 | 218 | 94.9 | 199 | 87.1 | n/a | n/a | n/a | 96,489 | 83.4 | 185,470 | 81.7 | 196,933 | 81.9 | 193,409 | 82.2 | 169,631 | 80.2 |
| Teacher | 24 | 97.2 | 27 | 93.8 | 20 | 100.0 | 35 | 96.0 | 32 | 91.6 | n/a | n/a | n/a | 31,448 | 94.1 | 32,606 | 94.0 | 33,245 | 94.5 | 33,910 | 94.4 | 30,181 | 91.2 |

Ecole Dickinsfield School

$\_$Overall $\multimap$ Parent $\rightarrow$ Student $\leftrightarrows$ Teacher

Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 3 Program of Studies - At Risk Students

## 3 Year Rolling Average

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

|  | Ecole Dickinsfield School |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2019-2021 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2019-2021 Avg |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 118 | 85.7 | 196 | 86.7 | 246 | 86.4 | 226,538 | 84.6 | 261,014 | 84.6 | 264,764 | 84.8 |
| Parent | 15 | 76.0 | 16 | 76.7 | 18 | 74.1 | 34,474 | 77.3 | 35,823 | 77.6 | 36,015 | 77.9 |
| Student | 119 | 82.8 | 152 | 86.8 | 200 | 87.2 | 159,631 | 82.3 | 191,937 | 82.0 | 195,171 | 82.1 |
| Teacher | 24 | 97.0 | 27 | 96.6 | 28 | 98.0 | 32,433 | 94.2 | 33,254 | 94.3 | 33,578 | 94.4 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. $2020 / 21$ results are not included in the 3 -year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID19 pandemic. Caution should be used when interpreting trends over time.

## B. 3 Program of Studies - At Risk Students

Government

## Measure History by Group - Parents

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Parent - All | 14 | 75.6 | 13 | 82.1 | 18 | 70.4 | 18 | 77.8 | 48 | 74.5 | 32,800 | 77.2 | 35,439 | 77.0 | 35,184 | 77.8 | 36,846 | 78.1 | 30,874 | 76.7 |
| Parent - Grade 4-6 | 14 | 75.6 | 13 | 82.1 | 18 | 70.4 | 18 | 77.8 | 47 | 74.8 | 15,010 | 76.1 | 16,193 | 75.7 | 16,068 | 77.1 | 16,638 | 77.2 | 13,876 | 78.0 |
| Parent - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | 1 | * | 9,991 | 78.1 | 10,965 | 78.0 | 10,872 | 78.3 | 11,622 | 78.6 | 9,826 | 76.1 |
| Parent - Grade 10-12 | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | $\mathrm{n} / \mathrm{a}$ | 7,799 | 78.0 | 8,281 | 78.2 | 8,244 | 78.4 | 8,574 | 79.1 | 7,172 | 74.8 |

Ecole Dickinsfield School


- Parent - All $\quad$ - Parent - Grade 7-9
- Parent - Grade 4-6



## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 3 Program of Studies - At Risk Students

Government

## Measure History by Group - Students

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Student - All | n/a | n/a | 56 | 86.2 | 182 | 79.4 | 218 | 94.9 | 199 | 87.1 | 96,489 | 83.4 | 185,470 | 81.7 | 196,933 | 81.9 | 193,409 | 82.2 | 169,631 | 80.2 |
| Student - Grade 4-6 | n/a | n/a | 56 | 86.2 | 182 | 79.4 | 218 | 94.9 | 199 | 87.1 | 43,414 | 83.8 | 77,900 | 82.6 | 83,797 | 83.2 | 80,056 | 84.0 | 72,632 | 82.4 |
| Student - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 28,838 | 82.8 | 58,779 | 81.1 | 63,820 | 80.7 | 63,622 | 80.8 | 56,872 | 79.6 |
| Student - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 24,237 | 83.5 | 48,791 | 81.5 | 49,316 | 81.8 | 49,731 | 81.8 | 40,127 | 78.6 |

Ecole Dickinsfield School

—— Student - Grade 7-9

Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 3 Program of Studies - At Risk Students

Government

## Measure History by Group - Teachers

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Teacher - All | 24 | 97.2 | 27 | 93.8 | 20 | 100.0 | 35 | 96.0 | 32 | 91.6 | 31,448 | 94.1 | 32,606 | 94.0 | 33,245 | 94.5 | 33,910 | 94.4 | 30,181 | 91.2 |
| Teacher - Grade 4-6 | 9 | 100.0 | 4 | * | 5 | * | 6 | 100.0 | 6 | 88.9 | 4,963 | 93.4 | 5,275 | 93.2 | 5,365 | 93.7 | 5,309 | 93.6 | 4,532 | 90.7 |
| Teacher - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 6,543 | 95.2 | 6,745 | 95.1 | 6,945 | 95.4 | 7,072 | 95.7 | 5,740 | 92.3 |
| Teacher - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 6,782 | 96.2 | 6,891 | 96.3 | 7,067 | 96.5 | 7,255 | 96.4 | 5,895 | 93.8 |




## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 3 Program of Studies - At Risk Students

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - All


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 3 Program of Studies - At Risk Students

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 4-6

|  |  | N | Strongly Agree \% | $\begin{gathered} \text { Agree } \\ \% \end{gathered}$ | Disagree $\%$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| When your child needs it, teachers at your child's school are available to help them | 2017 | 14 | 50 | 43 | 7 | 0 | 0 | 93 |
|  | 2018 | 13 | 38 | 54 | 8 | 0 | 0 | 92 |
|  | 2019 | 18 | 28 | 44 | 17 | 0 | 11 | 72 |
|  | 2020 | 18 | 50 | 33 | 6 | 0 | 11 | 83 |
|  | 2021 | 46 | 41 | 46 | 7 | 0 | 7 | 87 |
| Your child can easily access programs and services at school to get help with school work | 2017 | 14 | 36 | 29 | 21 | 7 | 7 | 64 |
|  | 2018 | 13 | 38 | 46 | 8 | 0 | 8 | 85 |
|  | 2019 | 18 | 22 | 44 | 17 | 6 | 11 | 67 |
|  | 2020 | 18 | 50 | 33 | 11 | 0 | 6 | 83 |
|  | 2021 | 44 | 20 | 41 | 16 | 0 | 23 | 61 |
| Your child can get help at school with problems that are not related to school work | 2017 | 13 | 31 | 38 | 8 | 0 | 23 | 69 |
|  | 2018 | 13 | 23 | 46 | 15 | 0 | 15 | 69 |
|  | 2019 | 18 | 28 | 44 | 6 | 0 | 22 | 72 |
|  | 2020 | 18 | 22 | 44 | 17 | 0 | 17 | 67 |
|  | 2021 | 45 | 24 | 51 | 7 | 0 | 18 | 76 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 3 Program of Studies - At Risk Students

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 7-9

|  |  | N | Strongly <br> Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| When your child needs it, teachers at your child's school are available to help them | 2017 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2018 | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | n/a |
|  | 2019 | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
|  | 2020 | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | n/a |
|  | 2021 | 1 | * | * | * | * | * | * |
| Your child can easily access programs and services at school to get help with school work | 2017 | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | n/a |
|  | 2018 | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a |
|  | 2019 | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
|  | 2021 | 1 | * | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 3 Program of Studies - At Risk Students

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - All

|  |  | N | Strongly Agree \% | $\underset{\%}{\text { Agree }}$ | Disagree $\%$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students can easily access programs and services at your school to get help with school work | 2017 | 23 | 48 | 43 | 4 | 0 | 4 | 91 |
|  | 2018 | 27 | 30 | 63 | 4 | 4 | 0 | 93 |
|  | 2019 | 20 | 40 | 60 | 0 | 0 | 0 | 100 |
|  | 2020 | 33 | 45 | 48 | 3 | 3 | 0 | 94 |
|  | 2021 | 31 | 23 | 55 | 23 | 0 | 0 | 77 |
| Students can get help at your school with problems that are not related to school work | 2017 | 24 | 88 | 13 | 0 | 0 | 0 | 100 |
|  | 2018 | 27 | 52 | 41 | 4 | 4 | 0 | 93 |
|  | 2019 | 20 | 65 | 35 | 0 | 0 | 0 | 100 |
|  | 2020 | 33 | 48 | 45 | 6 | 0 | 0 | 94 |
|  | 2021 | 32 | 41 | 56 | 3 | 0 | 0 | 97 |
| When students need it, teachers at your school are available to help them | 2017 | 24 | 71 | 29 | 0 | 0 | 0 | 100 |
|  | 2018 | 27 | 44 | 52 | 4 | 0 | 0 | 96 |
|  | 2019 | 20 | 70 | 30 | 0 | 0 | 0 | 100 |
|  | 2020 | 34 | 59 | 41 | 0 | 0 | 0 | 100 |
|  | 2021 | 32 | 63 | 38 | 0 | 0 | 0 | 100 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 3 Program of Studies - At Risk Students

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 4

|  |  | N | Strongly Agree \% | Agree \% | $\begin{gathered} \text { Disagree } \\ \% \end{gathered}$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students can easily access programs and services at your school to get help with school work | 2017 | 9 | 56 | 44 | 0 | 0 | 0 | 100 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 5 | * | * | * | * | * | * |
|  | 2021 | 6 | 0 | 67 | 33 | 0 | 0 | 67 |
| Students can get help at your school with problems that are not related to school work | 2017 | 9 | 78 | 22 | 0 | 0 | 0 | 100 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 5 | * | * | * | * | * | * |
|  | 2021 | 6 | 33 | 67 | 0 | 0 | 0 | 100 |
| When students need it, teachers at your school are available to help them | 2017 | 9 | 78 | 22 | 0 | 0 | 0 | 100 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 5 | * | * | * | * | * | * |
|  | 2021 | 6 | 33 | 67 | 0 | 0 | 0 | 100 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 3 Program of Studies - At Risk Students

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 4-6

|  |  | N | $\begin{aligned} & \text { Yes } \\ & \% \end{aligned}$ | $\begin{aligned} & \text { No } \\ & \% \end{aligned}$ | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Can you get help at your school with problems that are not about your school work | 2017 | n/a | n/a | n/a | n/a | n/a |
|  | 2018 | 56 | 88 | 5 | 7 | 88 |
|  | 2019 | 181 | 75 | 11 | 14 | 75 |
|  | 2020 | 218 | 93 | 6 | 1 | 93 |
|  | 2021 | 199 | 84 | 9 | 7 | 84 |
| Is it easy to get help with school work at your school if you need it | 2017 | n/a | n/a | n/a | n/a | n/a |
|  | 2018 | 56 | 80 | 14 | 5 | 80 |
|  | 2019 | 182 | 79 | 10 | 11 | 79 |
|  | 2020 | 217 | 94 | 5 | 1 | 94 |
|  | 2021 | 199 | 87 | 11 | 2 | 87 |
| When you need it, are teachers at your school available to help you | 2017 | n/a | n/a | n/a | n/a | n/a |
|  | 2018 | 55 | 91 | 2 | 7 | 91 |
|  | 2019 | 180 | 84 | 6 | 9 | 84 |
|  | 2020 | 218 | 98 | 2 | 0 | 98 |
|  | 2021 | 199 | 89 | 6 | 5 | 89 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 4 Safe and Caring

Government

## Measure History

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | Measure Evaluation |  |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | Achievement | Improvement | Overall | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 230 | 88.5 | 96 | 88.5 | 220 | 88.5 | 271 | 95.2 | 279 | 89.9 | n/a | n/a | n/a | 299,627 | 89.5 | 253,494 | 89.0 | 265,382 | 89.0 | 264,204 | 89.4 | 230,987 | 90.0 |
| Parent | 14 | 94.3 | 13 | 86.2 | 18 | 93.3 | 18 | 96.7 | 48 | 88.2 | n/a | n/a | n/a | 32,868 | 89.9 | 35,486 | 89.4 | 35,247 | 89.7 | 36,899 | 90.2 | 30,969 | 90.5 |
| Student | 192 | 72.8 | 56 | 84.5 | 182 | 75.0 | 218 | 90.1 | 199 | 84.0 | n/a | n/a | n/a | 235,302 | 83.3 | 185,384 | 82.5 | 196,856 | 82.3 | 193,364 | 82.6 | 169,813 | 84.0 |
| Teacher | 24 | 98.3 | 27 | 94.8 | 20 | 97.0 | 35 | 98.9 | 32 | 97.5 | n/a | n/a | n/a | 31,457 | 95.3 | 32,624 | 95.0 | 33,279 | 95.1 | 33,941 | 95.3 | 30,205 | 95.4 |

Ecole Dickinsfield School


Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 4 Safe and Caring

3 Year Rolling Average

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

|  | Ecole Dickinsfield School |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2019-2021 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2019-2021 Avg |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 182 | 88.5 | 196 | 90.7 | 246 | 91.8 | 272,834 | 89.2 | 261,027 | 89.1 | 264,793 | 89.2 |
| Parent | 15 | 91.3 | 16 | 92.1 | 18 | 95.0 | 34,534 | 89.7 | 35,877 | 89.8 | 36,073 | 90.0 |
| Student | 143 | 77.4 | 152 | 83.2 | 200 | 82.6 | 205,847 | 82.7 | 191,868 | 82.5 | 195,110 | 82.5 |
| Teacher | 24 | 96.7 | 27 | 96.9 | 28 | 97.9 | 32,453 | 95.1 | 33,281 | 95.1 | 33,610 | 95.2 |




## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. $2020 / 21$ results are not included in the 3 -year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID19 pandemic. Caution should be used when interpreting trends over time.

## B. 4 Safe and Caring

Government

## Measure History by Group - Parents

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Parent - All | 14 | 94.3 | 13 | 86.2 | 18 | 93.3 | 18 | 96.7 | 48 | 88.2 | 32,868 | 89.9 | 35,486 | 89.4 | 35,247 | 89.7 | 36,899 | 90.2 | 30,969 | 90.5 |
| Parent - Grade 4-6 | 14 | 94.3 | 13 | 86.2 | 18 | 93.3 | 18 | 96.7 | 47 | 87.9 | 15,045 | 91.8 | 16,219 | 91.5 | 16,107 | 91.8 | 16,662 | 92.3 | 13,923 | 93.5 |
| Parent - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | 1 | * | 10,010 | 89.2 | 10,981 | 89.0 | 10,886 | 89.1 | 11,638 | 89.7 | 9,867 | 89.6 |
| Parent - Grade 10-12 | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | $\mathrm{n} / \mathrm{a}$ | 7,813 | 87.2 | 8,286 | 85.9 | 8,254 | 86.3 | 8,587 | 86.9 | 7,179 | 85.9 |

## 



## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 4 Safe and Caring

Government

## Measure History by Group - Students

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Student - All | 192 | 72.8 | 56 | 84.5 | 182 | 75.0 | 218 | 90.1 | 199 | 84.0 | 235,302 | 83.3 | 185,384 | 82.5 | 196,856 | 82.3 | 193,364 | 82.6 | 169,813 | 84.0 |
| Student - Grade 4-6 | 192 | 72.8 | 56 | 84.5 | 182 | 75.0 | 218 | 90.1 | 199 | 84.0 | 92,528 | 84.0 | 77,831 | 83.6 | 83,735 | 83.6 | 80,023 | 84.1 | 72,710 | 85.7 |
| Student - Grade 7-9 | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | 78,889 | 81.8 | 58,766 | 81.4 | 63,808 | 80.4 | 63,613 | 80.8 | 56,955 | 82.9 |
| Student - Grade 10-12 | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | n/a | 63,885 | 84.1 | 48,787 | 82.5 | 49,313 | 82.8 | 49,728 | 83.0 | 40,148 | 83.4 |




## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 4 Safe and Caring

Government

## Measure History by Group - Teachers

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Teacher - All | 24 | 98.3 | 27 | 94.8 | 20 | 97.0 | 35 | 98.9 | 32 | 97.5 | 31,457 | 95.3 | 32,624 | 95.0 | 33,279 | 95.1 | 33,941 | 95.3 | 30,205 | 95.4 |
| Teacher - Grade 4-6 | 9 | 95.6 | 4 | * | 5 | * | 6 | 100.0 | 6 | 93.3 | 4,966 | 96.0 | 5,278 | 95.5 | 5,374 | 96.1 | 5,320 | 96.1 | 4,537 | 96.8 |
| Teacher - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 6,543 | 94.3 | 6,748 | 94.2 | 6,956 | 93.9 | 7,084 | 94.4 | 5,743 | 94.5 |
| Teacher - Grade 10-12 | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | n/a | 6,781 | 94.1 | 6,893 | 93.9 | 7,073 | 93.6 | 7,260 | 93.8 | 5,897 | 93.0 |




## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 4 Safe and Caring

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - All


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 4 Safe and Caring

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 4-6

|  |  | N | Strongly <br> Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students treat each other well at your child's school | 2017 | 14 | 21 | 71 | 7 | 0 | 0 | 93 |
|  | 2018 | 13 | 8 | 69 | 15 | 8 | 0 | 77 |
|  | 2019 | 18 | 17 | 67 | 11 | 0 | 6 | 83 |
|  | 2020 | 18 | 17 | 78 | 6 | 0 | 0 | 94 |
|  | 2021 | 45 | 22 | 51 | 18 | 0 | 9 | 73 |
| Teachers care about your child | 2017 | 14 | 57 | 43 | 0 | 0 | 0 | 100 |
|  | 2018 | 13 | 31 | 62 | 8 | 0 | 0 | 92 |
|  | 2019 | 18 | 44 | 56 | 0 | 0 | 0 | 100 |
|  | 2020 | 18 | 72 | 22 | 6 | 0 | 0 | 94 |
|  | 2021 | 47 | 68 | 26 | 2 | 2 | 2 | 94 |
| Your child is safe at school | 2017 | 14 | 57 | 36 | 0 | 0 | 7 | 93 |
|  | 2018 | 13 | 23 | 54 | 15 | 8 | 0 | 77 |
|  | 2019 | 18 | 33 | 61 | 6 | 0 | 0 | 94 |
|  | 2020 | 18 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2021 | 47 | 47 | 38 | 4 | 2 | 9 | 85 |
| Your child is safe on the way to and from school | 2017 | 14 | 36 | 57 | 7 | 0 | 0 | 93 |
|  | 2018 | 13 | 23 | 69 | 8 | 0 | 0 | 92 |
|  | 2019 | 18 | 39 | 61 | 0 | 0 | 0 | 100 |
|  | 2020 | 18 | 33 | 61 | 6 | 0 | 0 | 94 |
|  | 2021 | 46 | 50 | 48 | 2 | 0 | 0 | 98 |
| Your child is treated fairly by adults at school | 2017 | 14 | 43 | 50 | 7 | 0 | 0 | 93 |
|  | 2018 | 13 | 31 | 62 | 8 | 0 | 0 | 92 |
|  | 2019 | 18 | 33 | 56 | 6 | 0 | 6 | 89 |
|  | 2020 | 18 | 56 | 44 | 0 | 0 | 0 | 100 |
|  | 2021 | 47 | 47 | 43 | 6 | 2 | 2 | 89 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 4 Safe and Caring

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 7-9


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 4 Safe and Caring

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - All


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 4 Safe and Caring

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 4


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 4 Safe and Caring

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 4-6


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 2 Satisfaction with Program Access

Government

## Measure History

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Measure Evaluation |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |  |  |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | Achievement | Improvement | Overall | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 37 | 64.8 | 95 | 70.8 | 219 | 71.5 | 271 | 87.9 | 277 | 76.6 | n/a | n/a | n/a | 159,543 | 73.2 | 251,836 | 72.8 | 263,978 | 73.1 | 262,662 | 75.2 | 228,281 | 71.8 |
| Parent | 13 | 50.0 | 12 | 46.7 | 18 | 57.6 | 18 | 85.7 | 47 | 61.5 | n/a | n/a | n/a | 31,898 | 61.6 | 34,350 | 61.2 | 34,371 | 61.1 | 35,963 | 68.4 | 29,417 | 65.7 |
| Student | n/a | n/a | 56 | 86.6 | 181 | 76.7 | 218 | 95.6 | 199 | 81.9 | n/a | n/a | n/a | 96,258 | 80.0 | 184,949 | 78.9 | 196,411 | 78.8 | 192,861 | 79.0 | 168,839 | 71.9 |
| Teacher | 24 | 79.6 | 27 | 79.0 | 20 | 80.0 | 35 | 82.3 | 31 | 86.5 | n/a | n/a | n/a | 31,387 | 78.1 | 32,537 | 78.3 | 33,196 | 79.3 | 33,838 | 78.1 | 30,025 | 77.8 |

Ecole Dickinsfield School


Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 2 Satisfaction with Program Access

3 Year Rolling Average

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

|  | Ecole Dickinsfield School |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2019-2021 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2019-2021 Avg |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 117 | 69.0 | 195 | 76.7 | 245 | 79.7 | 225,119 | 73.0 | 259,492 | 73.7 | 263,320 | 74.1 |
| Parent | 14 | 51.4 | 16 | 63.3 | 18 | 71.7 | 33,540 | 61.3 | 34,895 | 63.6 | 35,167 | 64.7 |
| Student | 119 | 81.7 | 152 | 86.3 | 200 | 86.2 | 159,206 | 79.2 | 191,407 | 78.9 | 194,636 | 78.9 |
| Teacher | 24 | 79.5 | 27 | 80.4 | 28 | 81.1 | 32,373 | 78.5 | 33,190 | 78.6 | 33,517 | 78.7 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. $2020 / 21$ results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID19 pandemic. Caution should be used when interpreting trends over time.

## B. 2 Satisfaction with Program Access

Government

## Measure History by Group - Parents

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Parent - All | 13 | 50.0 | 12 | 46.7 | 18 | 57.6 | 18 | 85.7 | 47 | 61.5 | 31,898 | 61.6 | 34,350 | 61.2 | 34,371 | 61.1 | 35,963 | 68.4 | 29,417 | 65.7 |
| Parent - Grade 4-6 | 13 | 50.0 | 12 | 46.7 | 18 | 57.6 | 18 | 85.7 | 46 | 63.2 | 14,357 | 57.1 | 15,436 | 57.0 | 15,502 | 56.5 | 16,030 | 77.0 | 12,887 | 74.7 |
| Parent - Grade 7-9 | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | 1 | * | 9,850 | 62.3 | 10,752 | 61.6 | 10,710 | 62.2 | 11,444 | 62.4 | 9,524 | 59.1 |
| Parent - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 7,691 | 67.8 | 8,162 | 67.4 | 8,159 | 67.3 | 8,478 | 67.5 | 7,006 | 66.0 |

Ecole Dickinsfield School


- Parent - All $\quad$ - Parent - Grade 7-9
- Parent - Grade 4-6



## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 2 Satisfaction with Program Access

Government

## Measure History by Group - Students

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Student - All | n/a | n/a | 56 | 86.6 | 181 | 76.7 | 218 | 95.6 | 199 | 81.9 | 96,258 | 80.0 | 184,949 | 78.9 | 196,411 | 78.8 | 192,861 | 79.0 | 168,839 | 71.9 |
| Student - Grade 4-6 | n/a | n/a | 56 | 86.6 | 181 | 76.7 | 218 | 95.6 | 199 | 81.9 | 43,224 | 87.5 | 77,479 | 86.0 | 83,387 | 86.1 | 79,630 | 86.6 | 72,463 | 73.9 |
| Student - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 28,811 | 70.6 | 58,689 | 70.0 | 63,730 | 69.8 | 63,531 | 70.2 | 56,357 | 66.1 |
| Student - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 24,223 | 81.9 | 48,781 | 80.6 | 49,294 | 80.4 | 49,700 | 80.4 | 40,019 | 75.7 |

Ecole Dickinsfield School

—— Student - Grade 7-9


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 2 Satisfaction with Program Access

Government

## Measure History by Group - Teachers

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Teacher - All | 24 | 79.6 | 27 | 79.0 | 20 | 80.0 | 35 | 82.3 | 31 | 86.5 | 31,387 | 78.1 | 32,537 | 78.3 | 33,196 | 79.3 | 33,838 | 78.1 | 30,025 | 77.8 |
| Teacher - Grade 4-6 | 9 | 66.7 | 4 | * | 5 | * | 6 | 77.8 | 6 | 77.8 | 4,952 | 74.4 | 5,260 | 75.3 | 5,361 | 76.3 | 5,301 | 74.4 | 4,511 | 75.8 |
| Teacher - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 6,536 | 79.9 | 6,735 | 80.1 | 6,946 | 81.1 | 7,070 | 80.0 | 5,715 | 78.4 |
| Teacher - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | 6,776 | 85.9 | 6,881 | 85.8 | 7,059 | 86.1 | 7,251 | 85.2 | 5,879 | 83.4 |

Ecole Dickinsfield School


- Teacher - All $\quad$ - Teacher - Grade 7-9

Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 2 Satisfaction with Program Access

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - All

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 9 | 33 | 44 | 11 | 11 | 0 | 78 |
|  | 2020 | 6 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2021 | 6 | 0 | 83 | 17 | 0 | 0 | 83 |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10) | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 10 | 10 | 10 | 0 | 0 | 80 | 20 |
|  | 2019 | 9 | 11 | 22 | 0 | 0 | 67 | 33 |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2021 | 1 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10) | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 10 | 0 | 10 | 0 | 0 | 90 | 10 |
|  | 2019 | 8 | 13 | 13 | 0 | 0 | 75 | 25 |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2021 | 1 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services | 2017 | 12 | 50 | 33 | 17 | 0 | 0 | 83 |
|  | 2018 | 12 | 42 | 50 | 8 | 0 | 0 | 92 |
|  | 2019 | 17 | 35 | 53 | 0 | 0 | 12 | 88 |
|  | 2020 | 18 | 28 | 72 | 0 | 0 | 0 | 100 |
|  | 2021 | 46 | 30 | 43 | 11 | 2 | 13 | 74 |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write | 2017 | 10 | 30 | 10 | 40 | 0 | 20 | 40 |
|  | 2018 | 10 | 10 | 30 | 30 | 0 | 30 | 40 |
|  | 2019 | 16 | 19 | 25 | 19 | 6 | 31 | 44 |
|  | 2020 | 18 | 28 | 39 | 11 | 0 | 22 | 67 |
|  | 2021 | 37 | 11 | 35 | 19 | 8 | 27 | 46 |

## Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 2 Satisfaction with Program Access

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 4-6

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 3 | * | * | * | * | * | * |
|  | 2019 | 9 | 33 | 44 | 11 | 11 | 0 | 78 |
|  | 2020 | 6 | 50 | 50 | 0 | 0 | 0 | 100 |
|  | 2021 | 6 | 0 | 83 | 17 | 0 | 0 | 83 |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10) | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 10 | 10 | 10 | 0 | 0 | 80 | 20 |
|  | 2019 | 9 | 11 | 22 | 0 | 0 | 67 | 33 |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2021 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10) | 2017 | 4 | * | * | * | * | * | * |
|  | 2018 | 10 | 0 | 10 | 0 | 0 | 90 | 10 |
|  | 2019 | 8 | 13 | 13 | 0 | 0 | 75 | 25 |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2021 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services | 2017 | 12 | 50 | 33 | 17 | 0 | 0 | 83 |
|  | 2018 | 12 | 42 | 50 | 8 | 0 | 0 | 92 |
|  | 2019 | 17 | 35 | 53 | 0 | 0 | 12 | 88 |
|  | 2020 | 18 | 28 | 72 | 0 | 0 | 0 | 100 |
|  | 2021 | 45 | 31 | 42 | 11 | 2 | 13 | 73 |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write | 2017 | 10 | 30 | 10 | 40 | 0 | 20 | 40 |
|  | 2018 | 10 | 10 | 30 | 30 | 0 | 30 | 40 |
|  | 2019 | 16 | 19 | 25 | 19 | 6 | 31 | 44 |
|  | 2020 | 18 | 28 | 39 | 11 | 0 | 22 | 67 |
|  | 2021 | 36 | 11 | 36 | 19 | 8 | 25 | 47 |

## Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 2 Satisfaction with Program Access

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 7-9

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied $\%$ | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10) | 2017 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2018 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2019 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2021 | 1 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10) | 2017 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2018 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2019 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2021 | 1 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services | 2017 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2018 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2019 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2021 | 1 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write | 2017 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2018 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2019 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2021 | 1 | * | * | * | * | * | * |

## Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 2 Satisfaction with Program Access

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied $\%$ | Very Dissatisfied $\%$ | Don't Know $\%$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling | 2017 | 23 | 30 | 57 | 4 | 0 | 9 | 87 |
|  | 2018 | 27 | 26 | 59 | 7 | 0 | 7 | 85 |
|  | 2019 | 20 | 40 | 40 | 10 | 0 | 10 | 80 |
|  | 2020 | 35 | 43 | 43 | 9 | 0 | 6 | 86 |
|  | 2021 | 26 | 35 | 62 | 4 | 0 | 0 | 96 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling | 2017 | 23 | 17 | 39 | 4 | 0 | 39 | 57 |
|  | 2018 | 27 | 33 | 48 | 0 | 4 | 15 | 81 |
|  | 2019 | 20 | 35 | 35 | 0 | 0 | 30 | 70 |
|  | 2020 | 35 | 37 | 37 | 11 | 0 | 14 | 74 |
|  | 2021 | 23 | 39 | 52 | 0 | 0 | 9 | 91 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services | 2017 | 24 | 42 | 46 | 13 | 0 | 0 | 88 |
|  | 2018 | 27 | 30 | 41 | 22 | 7 | 0 | 70 |
|  | 2019 | 20 | 35 | 30 | 30 | 5 | 0 | 65 |
|  | 2020 | 34 | 68 | 26 | 3 | 0 | 3 | 94 |
|  | 2021 | 30 | 60 | 40 | 0 | 0 | 0 | 100 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write | 2017 | 24 | 25 | 58 | 8 | 8 | 0 | 83 |
|  | 2018 | 27 | 41 | 33 | 26 | 0 | 0 | 74 |
|  | 2019 | 20 | 30 | 55 | 15 | 0 | 0 | 85 |
|  | 2020 | 35 | 34 | 37 | 23 | 6 | 0 | 71 |
|  | 2021 | 31 | 29 | 42 | 23 | 6 | 0 | 71 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties | 2017 | 24 | 17 | 67 | 8 | 8 | 0 | 83 |
|  | 2018 | 27 | 44 | 37 | 15 | 0 | 4 | 81 |
|  | 2019 | 20 | 35 | 55 | 10 | 0 | 0 | 90 |
|  | 2020 | 35 | 40 | 46 | 14 | 0 | 0 | 86 |
|  | 2021 | 29 | 34 | 41 | 24 | 0 | 0 | 76 |

## Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 2 Satisfaction with Program Access

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you that | 2017 | 24 | 33 | 46 | 8 | 13 | 0 | 79 |
| students at your school can access the <br> following services in a timely manner at <br> school when needed: Supports for <br> students with special needs | 2018 | 27 | 37 | 44 | 19 | 0 | 0 | 81 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 2 Satisfaction with Program Access

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

|  |  | N | Very Satisfied $\%$ | Satisfied \% | $\begin{gathered} \text { Dissatisfied } \\ \% \end{gathered}$ | Very Dissatisfied $\%$ | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling | 2017 | 9 | 11 | 78 | 0 | 0 | 11 | 89 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 17 | 83 | 0 | 0 | 0 | 100 |
|  | 2021 | 2 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling | 2017 | 9 | 11 | 11 | 11 | 0 | 67 | 22 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 17 | 67 | 0 | 0 | 17 | 83 |
|  | 2021 | 2 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services | 2017 | 9 | 44 | 33 | 22 | 0 | 0 | 78 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 33 | 67 | 0 | 0 | 0 | 100 |
|  | 2021 | 5 | * | * | * | * | * | * |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write | 2017 | 9 | 22 | 44 | 22 | 11 | 0 | 67 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 17 | 33 | 50 | 0 | 0 | 50 |
|  | 2021 | 6 | 0 | 83 | 17 | 0 | 0 | 83 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties | 2017 | 9 | 11 | 56 | 11 | 22 | 0 | 67 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 17 | 67 | 17 | 0 | 0 | 83 |
|  | 2021 | 6 | 0 | 50 | 50 | 0 | 0 | 50 |

## Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 2 Satisfaction with Program Access

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you that | 2017 | 9 | 44 | 33 | 0 | 22 | 0 | 78 |
| students at your school can access the <br> following services in a timely manner at <br> school when needed: Supports for <br> students with special needs | 2018 | 4 | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 2 Satisfaction with Program Access

Government

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 4-6

|  |  | N | $\begin{aligned} & \text { Yes } \\ & \% \end{aligned}$ | $\begin{aligned} & \text { No } \\ & \% \end{aligned}$ | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At school can you get the help you need with reading and writing | 2017 | n/a | n/a | n/a | n/a | n/a |
|  | 2018 | 56 | 88 | 5 | 7 | 88 |
|  | 2019 | 181 | 80 | 9 | 11 | 80 |
|  | 2020 | 218 | 96 | 4 | 0 | 96 |
|  | 2021 | 199 | 85 | 11 | 4 | 85 |
| At school can you get the help you need with using the school library | 2017 | n/a | n/a | n/a | n/a | n/a |
|  | 2018 | 56 | 86 | 9 | 5 | 86 |
|  | 2019 | 180 | 74 | 16 | 11 | 74 |
|  | 2020 | 218 | 95 | 5 | 0 | 95 |
|  | 2021 | 198 | 78 | 16 | 6 | 78 |

## Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E. 2 School Improvement

Government

## Measure History

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | Measure Evaluation |  |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | Achievement | Improvement | Overall | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 229 | 78.6 | 96 | 76.9 | 220 | 75.5 | 270 | 85.7 | 276 | 74.9 | n/a | n/a | n/a | 297,632 | 81.4 | 251,246 | 80.3 | 263,364 | 81.0 | 262,079 | 81.5 | 224,041 | 81.4 |
| Parent | 14 | 78.6 | 13 | 69.2 | 18 | 66.7 | 18 | 77.8 | 46 | 69.6 | n/a | n/a | n/a | 31,845 | 80.8 | 34,237 | 79.3 | 34,159 | 80.3 | 35,896 | 80.0 | 28,016 | 81.7 |
| Student | 191 | 73.8 | 56 | 91.1 | 182 | 74.7 | 217 | 88.0 | 199 | 80.9 | n/a | n/a | n/a | 234,964 | 81.1 | 185,106 | 80.2 | 196,592 | 79.4 | 192,917 | 79.6 | 167,992 | 79.1 |
| Teacher | 24 | 83.3 | 27 | 70.4 | 20 | 85.0 | 35 | 91.4 | 31 | 74.2 | n/a | n/a | n/a | 30,823 | 82.2 | 31,903 | 81.5 | 32,613 | 83.4 | 33,266 | 85.0 | 28,033 | 83.4 |

Ecole Dickinsfield School


Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E. 2 School Improvement

3 Year Rolling Average

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

|  | Ecole Dickinsfield School |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2019-2021 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2019-2021 Avg |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 182 | 77.0 | 195 | 79.4 | 245 | 80.6 | 270,747 | 80.9 | 258,896 | 81.0 | 262,722 | 81.3 |
| Parent | 15 | 71.5 | 16 | 71.2 | 18 | 72.2 | 33,414 | 80.1 | 34,764 | 79.9 | 35,028 | 80.2 |
| Student | 143 | 79.9 | 152 | 84.6 | 200 | 81.4 | 205,554 | 80.2 | 191,538 | 79.7 | 194,755 | 79.5 |
| Teacher | 24 | 79.6 | 27 | 82.3 | 28 | 88.2 | 31,780 | 82.4 | 32,594 | 83.3 | 32,940 | 84.2 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. $2020 / 21$ results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID19 pandemic. Caution should be used when interpreting trends over time.

## E. 2 School Improvement

Government

## Measure History by Group - Parents

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Parent - All | 14 | 78.6 | 13 | 69.2 | 18 | 66.7 | 18 | 77.8 | 46 | 69.6 | 31,845 | 80.8 | 34,237 | 79.3 | 34,159 | 80.3 | 35,896 | 80.0 | 28,016 | 81.7 |
| Parent - Grade 4-6 | 14 | 78.6 | 13 | 69.2 | 18 | 66.7 | 18 | 77.8 | 45 | 68.9 | 14,542 | 83.9 | 15,613 | 82.8 | 15,568 | 83.7 | 16,188 | 83.6 | 12,718 | 84.9 |
| Parent - Grade 7-9 | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | n/a | 1 | * | 9,728 | 79.1 | 10,578 | 78.3 | 10,569 | 78.8 | 11,313 | 79.1 | 8,916 | 80.0 |
| Parent - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 7,575 | 76.9 | 8,046 | 74.1 | 8,022 | 75.8 | 8,383 | 74.4 | 6,382 | 77.9 |

Ecole Dickinsfield School


- Parent - All $\quad$ - Parent - Grade 7-9
- Parent - Grade 4-6



## Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E. 2 School Improvement

Government

## Measure History by Group - Students

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Student - All | 191 | 73.8 | 56 | 91.1 | 182 | 74.7 | 217 | 88.0 | 199 | 80.9 | 234,964 | 81.1 | 185,106 | 80.2 | 196,592 | 79.4 | 192,917 | 79.6 | 167,992 | 79.1 |
| Student - Grade 4-6 | 191 | 73.8 | 56 | 91.1 | 182 | 74.7 | 217 | 88.0 | 199 | 80.9 | 92,240 | 88.1 | 77,613 | 87.6 | 83,524 | 87.0 | 79,690 | 87.4 | 72,075 | 85.7 |
| Student - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 78,883 | 77.9 | 58,754 | 77.1 | 63,785 | 75.1 | 63,559 | 75.5 | 56,256 | 76.7 |
| Student - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 63,841 | 77.3 | 48,739 | 75.7 | 49,283 | 76.0 | 49,668 | 75.8 | 39,661 | 74.9 |

Ecole Dickinsfield School


- Student - Grade 7-9



## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E. 2 School Improvement

Government

## Measure History by Group - Teachers

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Teacher - All | 24 | 83.3 | 27 | 70.4 | 20 | 85.0 | 35 | 91.4 | 31 | 74.2 | 30,823 | 82.2 | 31,903 | 81.5 | 32,613 | 83.4 | 33,266 | 85.0 | 28,033 | 83.4 |
| Teacher - Grade 4-6 | 9 | 66.7 | 4 | * | 5 | * | 6 | 100.0 | 6 | 50.0 | 4,840 | 82.5 | 5,124 | 82.1 | 5,251 | 84.3 | 5,190 | 85.8 | 4,191 | 85.0 |
| Teacher - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | 6,449 | 80.4 | 6,607 | 80.2 | 6,829 | 81.6 | 6,939 | 83.4 | 5,339 | 82.3 |
| Teacher - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | 6,692 | 81.4 | 6,790 | 80.4 | 6,980 | 81.6 | 7,167 | 82.9 | 5,591 | 79.4 |

Ecole Dickinsfield School


- Teacher - All $\quad \bullet$ Teacher - Grade 7-9

Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E. 2 School Improvement

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - All

|  |  | N | Improved \% | Stayed The Same \% | Declined \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years | 2017 | 14 | 14 | 64 | 21 | 0 | 79 |
|  | 2018 | 13 | 31 | 38 | 23 | 8 | 69 |
|  | 2019 | 18 | 28 | 39 | 33 | 0 | 67 |
|  | 2020 | 18 | 33 | 44 | 17 | 6 | 78 |
|  | 2021 | 46 | 20 | 50 | 30 | 0 | 70 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E. 2 School Improvement

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 4-6

|  |  | N | Improved \% | Stayed The Same \% | Declined \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years | 2017 | 14 | 14 | 64 | 21 | 0 | 79 |
|  | 2018 | 13 | 31 | 38 | 23 | 8 | 69 |
|  | 2019 | 18 | 28 | 39 | 33 | 0 | 67 |
|  | 2020 | 18 | 33 | 44 | 17 | 6 | 78 |
|  | 2021 | 45 | 20 | 49 | 31 | 0 | 69 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E. 2 School Improvement

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 7-9

|  |  | N | Improved \% | Stayed The Same \% | Declined \% | Don't Know \% | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years | 2017 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2018 | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a |
|  | 2019 | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | $\mathrm{n} / \mathrm{a}$ | n/a |
|  | 2020 | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
|  | 2021 | 1 | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E. 2 School Improvement

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - All

|  | N | Improved <br> $\%$ | Stayed The <br> Same $\%$ | Declined <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 24 | 29 | 54 | 8 | 8 | 83 |
| In your opinion, has the quality of education at your <br> school improved, stayed the same, or declined in the <br> past three years | 2018 | 27 | 26 | 44 | 26 | 4 | 70 |
|  | 2019 | 20 | 50 | 35 | 5 | 10 | 85 |
|  | 2020 | 35 | 49 | 43 | 6 | 3 | 91 |
|  | 2021 | 31 | 35 | 39 | 16 | 10 | 74 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E. 2 School Improvement

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 4

|  |  | N | Improved \% | Stayed The Same \% | Declined \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years | 2017 | 9 | 11 | 56 | 11 | 22 | 67 |
|  | 2018 | 4 | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * |
|  | 2020 | 6 | 50 | 50 | 0 | 0 | 100 |
|  | 2021 | 6 | 0 | 50 | 33 | 17 | 50 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E. 2 School Improvement

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 4-6

|  |  | $N$ | Yes <br> $\%$ | No <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Are you proud of your school | 2017 | 191 | 74 | 11 | 15 | 74 |
|  | 2018 | 56 | 91 | 2 | 7 | 91 |
|  | 2019 | 182 | 75 | 13 | 13 | 75 |
|  | 2020 | 217 | 88 | 11 | 1 | 88 |
|  | 2021 | 199 | 81 | 13 | 6 | 81 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A. 8 Work Preparation

Government

## Measure History

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | Measure Evaluation |  |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | Achievement | Improvement | Overall | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 35 | 88.8 | 40 | 82.8 | 38 | 75.6 | 53 | 86.1 | 75 | 84.4 | n/a | n/a | n/a | 61,674 | 82.7 | 65,186 | 82.4 | 66,088 | 83.0 | 68,221 | 84.1 | 58,109 | 85.7 |
| Parent | 11 | 81.8 | 13 | 69.2 | 18 | 61.1 | 18 | 72.2 | 45 | 75.6 | n/a | n/a | n/a | 30,828 | 75.1 | 33,176 | 74.6 | 33,423 | 75.2 | 34,944 | 76.0 | 28,862 | 77.8 |
| Teacher | 24 | 95.8 | 27 | 96.3 | 20 | 90.0 | 35 | 100.0 | 30 | 93.3 | n/a | n/a | n/a | 30,846 | 90.4 | 32,010 | 90.3 | 32,665 | 90.8 | 33,277 | 92.2 | 29,247 | 93.7 |

## Ecole Dickinsfield School

Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A. 8 Work Preparation

3 Year Rolling Average

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

|  | Ecole Dickinsfield School |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2019-2021 Avg |  | 2017-2019 Avg |  | 2018-2020 Avg |  | 2019-2021 Avg |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 38 | 82.4 | 44 | 81.5 | 46 | 80.8 | 64,316 | 82.7 | 66,498 | 83.2 | 67,155 | 83.5 |
| Parent | 14 | 70.7 | 16 | 67.5 | 18 | 66.7 | 32,476 | 74.9 | 33,848 | 75.2 | 34,184 | 75.6 |
| Teacher | 24 | 94.0 | 27 | 95.4 | 28 | 95.0 | 31,840 | 90.5 | 32,651 | 91.1 | 32,971 | 91.5 |



## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3 -year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID19 pandemic. Caution should be used when interpreting trends over time.

## A. 8 Work Preparation

Government

## Measure History by Group - Parents

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Parent - All | 11 | 81.8 | 13 | 69.2 | 18 | 61.1 | 18 | 72.2 | 45 | 75.6 | 30,828 | 75.1 | 33,176 | 74.6 | 33,423 | 75.2 | 34,944 | 76.0 | 28,862 | 77.8 |
| Parent - Grade 4-6 | 11 | 81.8 | 13 | 69.2 | 18 | 61.1 | 18 | 72.2 | 44 | 75.0 | 13,634 | 75.3 | 14,688 | 74.9 | 14,914 | 76.1 | 15,380 | 76.4 | 12,477 | 80.9 |
| Parent - Grade 7-9 | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | 1 | * | 9,550 | 75.1 | 10,366 | 74.7 | 10,408 | 74.9 | 11,131 | 76.0 | 9,380 | 76.8 |
| Parent - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 7,644 | 74.6 | 8,122 | 73.9 | 8,101 | 73.9 | 8,431 | 75.2 | 7,005 | 73.7 |

Ecole Dickinsfield School


- Parent - All $\quad$ - Parent - Grade 7-9
- Parent - Grade 4-6



## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
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## A. 8 Work Preparation

Government

## Measure History by Group - Teachers

## School: 1854 Ecole Dickinsfield School

## Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

|  | Ecole Dickinsfield School |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Teacher - All | 24 | 95.8 | 27 | 96.3 | 20 | 90.0 | 35 | 100.0 | 30 | 93.3 | 30,846 | 90.4 | 32,010 | 90.3 | 32,665 | 90.8 | 33,277 | 92.2 | 29,247 | 93.7 |
| Teacher - Grade 4-6 | 9 | 88.9 | 4 | * | 5 | * | 6 | 100.0 | 5 | * | 4,871 | 92.1 | 5,158 | 93.0 | 5,262 | 93.7 | 5,200 | 94.8 | 4,377 | 95.9 |
| Teacher - Grade 7-9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | 6,445 | 89.9 | 6,657 | 89.9 | 6,873 | 89.9 | 6,978 | 91.6 | 5,643 | 93.4 |
| Teacher - Grade 10-12 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 6,709 | 86.1 | 6,812 | 85.5 | 6,997 | 86.1 | 7,190 | 88.5 | 5,822 | 89.0 |




## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A. 8 Work Preparation

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - All

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied $\%$ | $\begin{gathered} \text { Very } \\ \text { Dissatisfied } \\ \% \end{gathered}$ | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Your child is taught attitudes and behaviors to be successful at work when they leave school | 2017 | 11 | 36 | 45 | 9 | 0 | 9 | 82 |
|  | 2018 | 13 | 23 | 46 | 8 | 8 | 15 | 69 |
|  | 2019 | 18 | 28 | 33 | 22 | 6 | 11 | 61 |
|  | 2020 | 18 | 28 | 44 | 22 | 0 | 6 | 72 |
|  | 2021 | 45 | 20 | 56 | 18 | 2 | 4 | 76 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A. 8 Work Preparation

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 4-6

|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 11 | 36 | 45 | 9 | 0 | 9 | 82 |
| Your child is taught attitudes and <br> behaviors to be successful at work when <br> they leave school | 2018 | 13 | 23 | 46 | 8 | 8 | 15 | 69 |
|  | 2019 | 18 | 28 | 33 | 22 | 6 | 11 | 61 |
|  | 2020 | 18 | 28 | 44 | 22 | 0 | 6 | 72 |
|  | 2021 | 44 | 20 | 55 | 18 | 2 | 5 | 75 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A. 8 Work Preparation

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 7-9

|  | N | Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| Your child is taught attitudes and <br> behaviors to be successful at work when <br> they leave school | 2018 | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
|  | 2019 | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
|  | 2020 | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A. 8 Work Preparation

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - All

|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | Dissatisfied $\%$ | Very Dissatisfied $\%$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your school are taught attitudes and behaviors to be successful at work when they leave school | 2017 | 24 | 63 | 33 | 4 | 0 | 0 | 96 |
|  | 2018 | 27 | 41 | 56 | 4 | 0 | 0 | 96 |
|  | 2019 | 20 | 40 | 50 | 0 | 0 | 10 | 90 |
|  | 2020 | 35 | 49 | 51 | 0 | 0 | 0 | 100 |
|  | 2021 | 30 | 53 | 40 | 3 | 3 | 0 | 93 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A. 8 Work Preparation

## Detail

## School: 1854 Ecole Dickinsfield School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 4

|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | Dissatisfied $\%$ | Very Dissatisfied $\%$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your school are taught attitudes and behaviors to be successful at work when they leave school | 2017 | 9 | 44 | 44 | 11 | 0 | 0 | 89 |
|  | 2018 | 4 | * | * | * | * | * | * |
|  | 2019 | 5 | * | * | * | * | * | * |
|  | 2020 | 6 | 33 | 67 | 0 | 0 | 0 | 100 |
|  | 2021 | 5 | * | * | * | * | * | * |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Appendix - Definitions for Measures and Key Terms

The First Nations, Métis and Inuit results reported for the Alberta Education Assurance Measures only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Alberta Education Assurance Measure results for First Nations, Métis, and Inuit students in their 3 -year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

High School Completion Rate (3-year) is the percentage of students in the Grade 10 Cohort ${ }^{1}$ who have completed high school by the end of their third year, adjusted for attrition².

- High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

Post-Secondary Transition Rate (6-year) is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

Diploma Exam Participation Rate (4+Exams) is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

Drop Out Rate is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
- There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)
- They did not complete high school (see high school completion measure for details).

Rutherford Scholarship Eligibility Rate is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.


## Appendix - Definitions for Measures and Key Terms

Provincial Achievement Test (PAT) Results (Acceptable / Excellence) are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

Diploma Exam Results (Acceptable / Excellence) are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of $50 \%$ ) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of $80 \%$ ) on a diploma exam.


## Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.


## Table Headings

For each table displaying measure history or 3-year Rolling Averages, $\mathbf{N}$ represents the size of the underlying cohort. For example:

- N is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- $\mathbf{N}$ is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, $\mathbf{N}$ is the number of respondents.

Values under the \% column headings represent the rate for that cohort.
Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.
'Grade 10 Cohort: Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:
a. students who register after September 30th of the school year;
b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
c. students who have a concurrent grade 9 registration in the same school year;
d. adult students (older than 18 when they start grade 10);
e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
f. students attending Hutterite Colony schools; and
g. visiting or exchange students
${ }^{2}$ Attrition: The loss of students due to out-migration and mortality, referred to as "attrition", is estimated from department and Statistics Canada data.


[^0]:    Notes:
     range from greater than or equal to the lower value to $100 \%$.

[^1]:    Notes:
     evaluation level, values range from greater than or equal to the lower value to $100 \%$.
     and less than or equal to the higher value. For the Very High evaluation level, values range from $0 \%$ to less than or equal to the higher value.

