



School Specific Re-entry Plan

ÉCOLE DICKINSFIELD SCHOOL
August 25, 2020

Principal's Message to Staff and Parents, Guardians, and Caregivers

Parents, Guardians and Caregivers of École Dickinsfield School and staff,

Welcome back to our returning families, we are very excited to see you. A big welcome to our new families, we look forward to getting to know you. Amid the uncertainty, we are confident that we will have a wonderful year together. After the long absence from school, as a staff, we will work to build and further strengthen relationships and connections with students and parents in the coming days and weeks, while working on bridging gaps in learning and focus on new learning and curriculum.

This plan has been derived using the [FMPSD 2020-2021 School Re-Entry Information](#) and guided by the Government of Alberta [COVID 19 Implementing School Re-Entry Guidance](#) document. Our school staff worked collaboratively to ensure our plan reflects the context of our unique school community. We understand there are many questions about what school will look like this year. This plan contains a wealth of information about the physical environment of our building, as well as the procedures and protocols in place to best keep our staff and students safe. We hope it provides you with some clarity on what to expect during the 2020-2021 school year.

It is important to note that our school will be following the division's staggered entry during the first week of school. Students will attend only on their designated day during the staggered entry week (see schedule below). To protect our staff and students, we ask all families to self-screen children daily before entering the school building. The [Government of Alberta's COVID-19 Screening Questionnaire](#) is linked and contained within the plan below. Children, staff and visitors who are ill SHOULD NOT enter the building.

<p>AM Kindergarten students - Attend Wednesday, Sept. 2nd 9:00 - 11:46 am ONLY</p> <p>PM Kindergarten students - Attend Thursday, Sept. 3rd 12:54 - 3:40 pm ONLY</p> <p><i>All Kindergarten attend daily beginning Tuesday, September 8th.</i></p> <p>AM ECDP students - Attend Tuesday, Sept. 8th 9:05 - 11:46 am ONLY</p> <p>PM ECDP students - Attend Wednesday, Sept. 9th 12:54 - 3:35pm ONLY</p> <p><i>All ECDP students attend daily beginning Thursday, September 10th.</i></p>	<p>Grades 1 students - Attend Monday, August 31st ONLY</p> <p>Grades 2 students - Attend Tuesday, September 1st ONLY</p> <p>Grades 3 & 4 students - Attend Wednesday, September 2nd ONLY</p> <p>Grades 5 & 6 students - Attend Thursday, September 3rd ONLY</p> <p><i>All Grade 1 - 6 students will attend daily beginning September 8th.</i></p>
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We are asking parents, guardians and caregivers to say goodbye to their children on the first day of school, and each day after September 8th, at their assigned doors (See Appendix A: Entry and Exit Doors). We understand that this is a big ask, and a challenge, particularly for children who have been with their families, almost exclusively, since mid-March. We will have many staff available in the first week, to support and welcome your children. We will do our very best to make sure they feel comfortable, safe and cared for. We are asking parents/guardians to adhere to this protocol for the safety of all our students and our staff. Should parents/guardians require a meeting with school staff, we encourage you to make an appointment so that we can plan accordingly.

Please note that our recess and lunch times have changed for students in Grades 1 - 6 (See Appendix B: Staggered Recess/Lunch Schedule). This is in order to implement safe physical distancing in the hallways and on the playground at recess times. Your child's teacher will communicate specific details of the recess and lunch schedule with you. This change in lunch hour does not affect ECDP or Kindergarten classes.

Please understand that, though we have a plan in place, we will re-evaluate it mid-month and at the end of each month, as we work through the kinks. Updates will be shared with our school community via email, school website and school social media. Should you have any questions or concerns, or feel that an area of the plan needs further clarification, please do not hesitate to reach out to a member of our administration team. We know that these are uncertain times, but we also understand that together we can make this work and do what is best for your children and our staff.

Sincerely,

Erin Keca
Principal

Parent Visits to School

- We are planning Family Walk Throughs with administration (by appointment only) on Thursday, August 27th and Friday, August 28th. [Sign up information](#) has been shared with all families via our school website and social media.
 - For families who may not be able to attend in person walk throughs, a “Virtual Walk Through” will be posted to our school social media channels on Friday, August 28th.
 - We are making contact with specific families who may require in-person tours. The LAC and Counselor will support in ensuring families requiring additional support for reentry are contacted.
- Parents/Guardians who need to enter the building for a meeting or to see the office staff will be asked to book an appointment and will need to follow safety protocols that are posted in the front entrance of the building.
 - All visitors will self-screen, don a mask, sanitize, sign in with contact information, and proceed to the office using directional signage.
 - Occupancy limits have been posted outside the office indicating one family/visitor at a time. We ask for your patience as we work to ensure all in our school community are served and remain safe. The best course of action is to book an appointment in advance (via phone or email), should you like to meet with a member of our administrative team.
 - All visitors will follow direction signage to exit the office and will sign out and sanitize before exiting the building.

Daily Screening for Illness, Protocols if a Student Becomes Ill

- Any and all individuals who enter the school building (staff, visitor) will self-screen daily using the [Government of Alberta's COVID-19 Screening Questionnaire](#); students are to use the [COVID-19 ALBERTA HEALTH DAILY CHECKLIST \(FOR CHILDREN UNDER 18\)](#)
 - Symptomatic students and staff are asked to complete the [AHS Online COVID-19 Self-Assessment Tool](#).
- School staff will monitor students for COVID-19 symptoms, should they develop throughout the school day.
- If a school staff member identifies a student has symptoms, then:
 - School staff will ask the student to put on a mask, if they are not already wearing one. If the student does not have a mask, a disposable mask will be provided. School staff will ensure the student is separated by at least 2m from any other individual, but remains supervised.
 - School staff will contact the main office.
 - Office staff will call the parent/guardian of the child, or a listed emergency contact should the primary contact be unavailable, for immediate pick up.
 - Office staff dons PPE and one staff member from the office will go to accompany the student from the classroom to the infirmary.
 - Students will need to isolate in the infirmary until the parent/guardian or emergency contact arrives for pick up.
 - Custodial staff will be alerted to clean high touch surfaces in the classroom, including the space where the child was sitting/materials the child may have been using.
 - After the child leaves the building, the infirmary will be disinfected by custodial staff.
 - If there is more than one student that needs to isolate, they will be socially distanced in the infirmary.

Care will be taken by all staff that health protocols are followed, but students showing symptoms feel safe and cared for.

- In the event that a student or staff member develops symptoms of COVID-19 at home or throughout the school day, the procedures outlined in the [COVID-19 in School \(K-12\) Settings](#) will be followed (See Table 1 on page 11).
- Some individuals with pre-existing conditions may experience COVID-19-like symptoms as part of their normal baseline health or their known pre-existing condition. A student showing COVID-19 symptoms who has allergies or other pre-existing medical conditions that cause similar symptoms should get at least one negative COVID-19 test result before returning to school.
 - These symptoms would be their baseline health status. The student can attend school as long as they stay the same.
 - Please contact the school front office about your child's pre-existing medical conditions so we may keep a confidential record of these conditions.
- If health officials confirm a case of COVID-19 at a school, Alberta Health Services will take the following steps:
 - quickly inform the school division and the school
 - communicate with the school community (parents and staff will be notified if a case of COVID-19 is confirmed at

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- school)
 - identify close contacts and notify relevant people
 - provide follow-up direction
- Parents and staff with general inquiries can be directed to call Health Link at 811 or can visit the [Alberta Health Services website](#).
 - Health Link at 811 should not be used for questions regarding specific confirmed case/s and contact management as those will be addressed directly by the AHS outbreak team managing that case/s.

Mask Use in School

- It is required that all staff and teachers, as well as students in grades 4 - 6 wear non-medical face masks while in shared areas of the school outside of the classroom where physical distancing may not be possible.
- Non-medical face masks for students in grades ECDP - 3 is optional in the school building.
- All visitors to the school building will be expected to don a mask and follow posted signage and protocols when entering the school building.
- Staff and students do not have to wear masks while seated in the classroom during instruction where there is appropriate distance between the staff and students, and maximum possible distance between students' desks (as a principle, two metres should be maintained, wherever possible).
- When non-medical face masks are used, hands should be cleaned before and after putting it on and taking it off. Avoid touching the mask once it is on.
 - Instructions for wearing masks can be found [here](#).
 - When a non-medical face mask is removed, it should be placed into a clean bag or container for storage.
 - Please Note: Parents/Guardians should send appropriate storage for their child's mask to school with them each day (i.e.: sealable clean container and or plastic bag that is labelled with the child's name).
- A very small number of individuals may not be able to wear masks due to sensory or health issues. Exemptions to mask requirement for all teachers and staff in all school settings and students in grades 4 - 6 include:
 - Persons who are unable to place, use or remove a non-medical face mask without assistance;
 - Persons unable to wear a non-medical face mask due to a mental or physical concern or limitation;
 - Persons consuming food or drink in designated areas;
 - Persons engaged in physical exercise;
 - Persons providing care or assistance to a person with a disability where a non-medical face mask would hinder that caregiving or assistance;
 - Persons engaging in services that require the temporary removal of the non-medical face mask, and
 - Spaces where physical barriers have been installed between persons.

Drop off and Pick up

Morning Drop Off & Entry for ECDP AM Students:

- Morning entry for ECDP AM students will start at 9:05am.
- Parents/guardians are expected to accompany ECDP students to their assigned entry door (See Appendix A: Entry and Exit Doors).
- ECDP homeroom teachers will be at their assigned door ready to greet students beginning at 9:05am.
- Parents/Guardians are required to adhere to social distancing protocols and ensure they are following teachers directions for safe entry.

Afternoon Drop Off & Entry for ECDP PM Students:

- Afternoon entry for ECDP PM students will start at 12:54pm.
- Parents/guardians are expected to accompany ECDP students to their assigned entry door (See Appendix A: Entry and Exit Doors).
- ECDP homeroom teachers will be at their assigned door ready to greet students beginning at 12:54pm
- Parents/Guardians are required to adhere to social distancing protocols and ensure they are following teachers directions for safe entry.

Morning Drop Off & Entry for Kindergarten AM Students:

- Please see instructions for grades 1-6 students below. Kindergarten AM classes will follow the same “trickle in” entry procedures as grade 1-6 students listed below to reduce congestion at assigned doors (See Appendix A: Entry and Exit Doors).

Afternoon Drop Off & Entry for Kindergarten PM Students:

- Afternoon entry for Kindergarten PM students will start at 12:54pm.
- Parents/guardians are expected to accompany Kindergarten students to their assigned entry door (See Appendix A: Entry and Exit Doors).
- Kindergarten homeroom teachers will be at their assigned door ready to greet students beginning at 12:54pm
- Parents/Guardians are required to adhere to social distancing protocols and ensure they are following teachers directions for safe entry.

Drop Off & Entry for Grades 1-6 Students:

- Morning entry for K (AM) - 6 students will use a “trickle in” method allowing a naturally staggered start for all students through their assigned entry doors (See attached Appendix A: Entry and Exit Doors).
 - At 8:40am, assigned entry doors for each classroom will be unlocked. Staff will be stationed at each door to greet students as they enter. Students should enter as they arrive at school. This will occur in a “trickle in” fashion from 8:40-8:55am. We hope that by providing a 15 minute entry window, our bus students, students who walk and those who get dropped off can make their way into the school when they arrive without having to wait in line or congregating outside the door.
 - On daily drop offs, parents/guardians will be asked to stay outside and respect physical distancing, or in their vehicles for pick up and drop off. As we have adjusted our school entry in the morning to accommodate a “trickle in” of students, we would ask parents/guardians of students in ECDP to grade 2 to bring their child(ren) directly to their assigned doors when they arrive as we will not have supervisors on the playground or back field before school.
 - Because we are using a “trickle in” method for morning entry, there will be NO SUPERVISION ON THE BACK PARK OR FIELDS. When students arrive at school, they should proceed directly to their assigned door to “trickle in”. Staff supervisors will be positioned around the perimeter of the school and in the bus loop to usher students towards their door as they arrive. Students go directly to their door when they arrive between 8:40 and 8:55am (not to the playground or field).
 - Once inside the building, homeroom teachers will be in their classrooms as of 8:40am to greet students and assist them in practicing social distancing as they stow their belongings and remove their coats and backpacks. Teachers will be actively monitoring students at coat hooks, ensuring that they remain socially distanced and that they sanitize their hands before entering the room.
 - When students arrive in their classroom, a “soft start” will be initiated. A “soft start” involves students engaging in a variety of independent play or activity based activities that allow students a chance to settle in before beginning work. These “soft start” activities will run in each classroom from 8:40-9:00am while students “trickle in” and before classroom instruction begins at 9:00am.
 - Exterior doors will be locked at 8:55am. Outdoor staff supervisors will do a sweep of the school perimeter between 8:55am and 9:00am. Any students remaining outside will be ushered to the front office to sign in “late”.
 - Any families arriving at school after 8:55am will report to the front entrance to access the office and sign in “late”.
 - For students who may require extra support in feeling comfortable entering the school, all staff supervisors will be masked and provide a caring approach (i.e.: encourage child to enter, check with parents to determine level of comfort with proximity, sanitize before and after taking student by the hand, etc.).

Dismissal & Pick Up for ECDP AM Students:

- Afternoon dismissal time for ECDP AM students is 11:46am.
- Parents/guardians are expected to pick up ECDP students at their assigned entry door (See Appendix A: Entry and Exit Doors).
- ECDP homeroom teachers will be at their assigned door ready to dismiss students beginning at 11:46am.
- Parents/Guardians are required to adhere to social distancing protocols and ensure they are following teachers directions for safe dismissal.

Dismissal & Pick Up for ECDP PM Students:

- Afternoon dismissal time for ECDP PM students is 3:35pm.
- Parents/guardians are expected to pick up ECDP students at their assigned entry door (See Appendix A: Entry and Exit Doors).
- ECDP homeroom teachers will be at their assigned door ready to dismiss students beginning at 3:35pm.
- Parents/Guardians are required to adhere to social distancing protocols and ensure they are following teachers directions for safe dismissal.

Dismissal & Pick Up for Kindergarten AM Students:

- Afternoon dismissal time for Kindergarten AM students is 11:46am.
- Parents/guardians are expected to pick up Kindergarten students at their assigned entry door (See Appendix A: Entry and Exit Doors).
- Kindergarten homeroom teachers will be at their assigned door ready to dismiss students beginning at 11:46am.
- Parents/Guardians are required to adhere to social distancing protocols and ensure they are following teachers directions for safe dismissal.
- Kindergarten students who take the bus will be walked to the bus by their teacher.

Dismissal & Pick Up for Kindergarten PM Students:

- Afternoon dismissal time for Kindergarten PM students is 3:35pm.
- Parents/guardians are expected to pick up Kindergarten students at their assigned entry door (See Appendix A: Entry and Exit Doors).
- Kindergarten homeroom teachers will be at their assigned door ready to dismiss students beginning at 3:35pm.
- Parents/Guardians are required to adhere to social distancing protocols and ensure they are following teachers directions for safe dismissal.
- Kindergarten students who take the bus will be walked to the bus by their teacher.

Dismissal & Pick Up for Grades 1 - 6 Students:

- Dismissal of classrooms each day will be staggered as per schedule developed by teaching staff. Homeroom teachers will communicate dismissal procedures with their class families prior to their students' first day.
 - Students will exit the building for dismissal using their assigned door (See attached Appendix A: Entry and Exit Doors)
 - Parents/Guardians who are picking their children up must meet their child at the assigned door at dismissal.
 - Parents/Guardians who pick up late will be required to meet their child at the bus loop as teachers will have proceeded to that area (see below).
 - Students in grade 1 and grade 2 who take the bus will be walked to the bus by their homeroom teacher.
 - Students in grades 3 - 6 who take the bus will walk to the bus independently.

Special Circumstances:

- Parents/Guardians are not allowed to enter the school for the purpose of dropping off and picking up their child at morning entry and dismissal.
 - To make arrangements for a special pick up or drop off (i.e.: appointment, leaving early, etc.), parents/guardians must self-screen before entering, don a mask, sanitize, sign in with contact information, and proceed to the office using directional signage. The front office staff will notify the teacher and the student will prepare for pick up and sign out at the office before leaving the building.

YMCA Out of School Care Entry and Dismissal Procedure:

- At 8:40am, YMCA staff will have students ready to go outside, where they will accompany students in Kindergarten AM - grade 2 to their assigned doors. Students in grades 3 - 6 can walk themselves to their assigned doors. A safe physical distance should be maintained at all times.
- Kindergarten students attending Kindercare will be picked up by YMCA Staff at their classroom at 11:46am. YMCA Staff will accompany students to YMCA Kindercare.
- At dismissal, YMCA students in Kindergarten PM - grade 2 will be accompanied by their homeroom teacher to the YMCA entry door. Students in grades 3-6 will walk to the YMCA entry door independently.

Transportation & Bussing

- Students in grades 4 - 12 who are physically, psychologically and developmentally able to wear a mask will be required to do so while riding the school bus.
- Kindergarten - grade 3 students are strongly encouraged to wear a mask while riding the school bus.
- Families who use the school bus have been contacted by front office staff to determine stop location and pick up times.
 - If you are planning to use the school bus and have not received a call, please contact the school front office ASAP.
- Students will be assigned a regular seat on the school bus; where there are 2-3 students to a seat, the seating plan will first seat family members together, and then school cohorts and finally, by bus cohort.
- Students will respect physical distancing when getting on and off the bus. Supervisors and administration will support bus drivers in enforcing these protocols.

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Traffic Flow within the School

- Directional decals have been placed in high traffic areas such as:
 - in front of water fountains
 - in front of washrooms
 - front office entryway
 - photocopy rooms
 - on exterior and interior doors
- Lines have been placed in the middle of the hallways as a visual reminder to maintain physical distancing.
- Staggered recess, lunch, entry, and dismissal times are used to avoid congestion and traffic near entry and exit points. The specifics of your child's schedule will be communicated by their homeroom teacher. (See Appendix B: Staggered Recess/Lunch Schedule and Appendix C: ECDP and Kindergarten Start and End Times).
- Throughout the entire school day, teachers and school staff will employ strategies to assist with physical distancing and student and staff safety.

Handwashing and Hand Sanitizing Stations

- Hand sanitizing stations with signs have been placed at each entrance into the school, outside each classroom, as well as in areas such as the office, gymnasium, music room, photocopy rooms, staff rooms, etc...
 - Students and staff are encouraged to bring their own sanitizer to school with them.
 - Please note heavily scented sanitizers are not permitted due to scent sensitivities and allergies.
 - A list of hand sanitizers authorized by Health Canada can be found [here](#).
- Soap is available at every sink for handwashing.
- Maximum occupancy limits for washrooms have been posted outside each location. These limits are based on the number of stalls and sinks available and the space required for safe physical distancing.
 - Teachers will review washroom occupancy limits and protocols with students over the coming weeks.
 - Plexiglass will be installed between adjacent sinks and urinals to ensure a barrier is in place between students.
- Handwashing and hand sanitizing will be implemented as part of classroom protocols and will be performed when entering or exiting the school, before and after entering the classroom, before and after meals, and before and after using shared materials, etc..
 - Teachers will practice hand hygiene procedures with all students regularly over the coming weeks.

Student Belongings

- Upon entry, students will place their outdoor shoes on the assigned rack, in an assigned position, while maintaining safe physical distance. Students in grades 4 - 6 are required to wear a mask at this time, and it is also recommended for students in K - grade 3.
 - Teachers and school staff will employ strategies to assist with physical distancing and student and staff safety.
- Students may access coat hooks. The hooks are to be labelled for each student and should be as distanced as possible.
 - Teachers have devised a system for retrieving belongings from coat hooks and boot racks in a staggered fashion that maintains physical distancing. This will be reviewed with students regularly over the coming weeks.
- Backpacks may be stored on coat hooks, however, teachers must have a system in place to access hooks in a staggered fashion. In certain instances, student personal belongings may also be stowed in a desk, bag, bin or cubby that is designated to a specific student.
 - Please Note: All students' belongings should be clearly labelled with the child's first and last name to ensure items can remain separated and used only by individual students.
 - Personal items from home such as toys, trinkets, games, stuffed animals, etc. are not permitted to be brought into the classroom or the school environment.

Recess, Lunch, Transitions

- Staff is working on a plan for staggered recess and lunch to minimize the number of students in the hallways and on the playgrounds at any one time (See Appendix B: Staggered Recess/Lunch Schedule).
 - Morning Recess
 - Homeroom classes have been divided into two shifts at morning recess running from 10:25-10:55am. Select classes will eat their morning snack from 10:25-10:40am while others will be outside at recess. From 10:40-10:55am classes will switch to ensure all students have 15 minutes of eating time and 15 minutes of recess time.
 - Lunch Recess
 - Homeroom classes have been divided into two shifts at lunch recess running from 12:16-12:54pm. Select classes will eat their lunch from 12:16-12:35pm while others will be outside at lunch recess. From 12:35-12:54pm classes will switch to ensure all students have 19 minutes of eating time and 19 minutes of recess time.
 - Arrangements have been made with our neighbouring school to ensure recess and lunch times do not overlap. This will allow only one school to use the outdoor space at a time and no mixing of school cohorts.
 - PE classes will be conducted outside while weather permits. École Dickinsfield PE classes will use the space on the baseball field and adjacent. Our neighbouring school will use the space on the soccer field. Identifying separate areas will ensure classes from either school do not mix and also ensure that students who are outside during recess are kept separate from those who are participating in PE class activities.
- Students will only eat the food that they bring from home. They are not permitted to share food.
 - Students will follow an assigned seating plan throughout the day in the classroom, including for eating lunch.
 - Each student will need to bring any needed cutlery from home in their lunch bag. Additional utensils and cutlery will not be provided.
 - Families should take time to practice opening containers and wrappers so that students can access their snacks and lunch on their own without assistance from the teacher (this limits handling of individual student lunch items).
 - Snacks or items for sharing on special celebrations will not be permitted at this time.
- All school water fountains have been shut off. The school is equipped with two water bottle filling stations.
 - Please Note: Students should plan to bring their own water bottle with them each day.
- A designated lunch drop off location will be arranged for parents/guardians who need to deliver lunch.
 - Parents/Guardians dropping off lunch must follow all visitor protocols displayed at the front entrance of the school (self screen, don mask, sanitize, sign in and out, and follow all signage).
 - Food must be packaged and clearly labeled with the child's full name (first name and last name) and class prior to placing the lunch in the designated area.
 - Schools are NOT able to provide the pen or lunch bag.
 - Before the lunch bell, students who have had a lunch dropped off will be called to the front entrance of the school in small groups to retrieve their lunch.
 - Lunches will be handed to individual students by a school staff member donning appropriate PPE.
- Our school hot lunch program will be on hold for the time being.
- Schools will NOT be able to support any food delivery being brought to the school through a delivery service such as pizza or Skip the Dishes. This applies to all students and staff.
- Occupancy signs have been placed in the current staffroom and we are sourcing additional space for staff to eat their lunch in a vacant classroom to ensure adequate space for social distancing.
 - Staff also abide by the same protocol as students in terms of not sharing food, and sanitizing before and after eating and avoiding the use of delivery services.

Student Spaces for In Class and Learning Activities

- Students will follow an assigned seating plan throughout the day in the classroom.
 - Assigned seating is a strategy to minimize the potential spread of COVID-19 throughout a cohort of students. Seating plans will be stored and tracked to support contact tracing should that be required.
- Teachers are to avoid shared materials whenever possible.
 - In situations where shared materials are required for pedagogy or instruction, extra emphasis will be placed on hand

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hygiene and respiratory etiquette before and after use (i.e.: students sanitize their hands before and after touching shared materials).

- Where possible, specific groupings of materials will be assigned to small groups of students or cohorts.
- Student desks/seating will be positioned to allow for as much space as possible between students.
 - In order to maintain safe physical distancing, it might be necessary to remove larger items from classrooms. Teachers have been provided with support from school staff to remove these items.
- All soft furnishings and items have been removed from classrooms for student and staff safety.

Appendix A: Entry and Exit Doors



Appendix B: Staggered Recess/Lunch Schedule

Grades 1-6

1st Bell: 8:55 am

AM Bell: 9:00 am

Recess shift A: 10:25-10:40 am

Snack shift A: 10:40-10:55 am

Snack shift B: 10:25-10:40 am

Recess shift B: 10:40-10:55 am

****Note - your child's teacher will communicate what group their class is in**

Lunch recess shift A: 12:16-12:35 pm

Lunch shift A: 12:35-12:54 pm

Lunch shift B: 12:16-12:35 pm

Lunch recess shift B: 12:35-12:54 pm

Dismissal Bell: 3:40pm

****Please note - your child's teacher will be communicating a time to pick them up sooner than 3:40 pm to accommodate a staggered dismissal.**

Appendix C: ECDP and Kindergarten Start and End Times

AM Kindergarten - 9:00 am - 11:46 am

PM Kindergarten - 12:53 pm - 3:40 pm

AM ECDP - 9:05 am - 11:46 am

PM ECDP - 12:53 pm - 3:35 pm